

SOCIAL TEACHERS EDUCATION IN PRIMARY EDUCATION PROGRAMMERS

FIRST YEAR											
I. SEMESTER					II. SEMESTER						
Kodu	Dersin Adı	T	U	K	ECTS	Kodu	Dersin Adı	T	U	K	ECTS
SOS153	History of Turkish Revolution & Principles of M.Kemal Atatürk I	2	0	2	2	SOS146	History of Turkish Revolution & Principles of M.Kemal Atatürk II	2	0	2	2
SOS147	Turkish I : Written Expression	2	0	2	2	SOS140	Turkish II : Spoken Expression	2	0	2	3
SOS151	Foreign Language I	3	0	3	4	SOS144	Foreign Language II	3	0	3	5
SOS155	Introduction to Science of Education	3	0	3	5	SOS142	Computer Studies II	2	2	3	5
SOS149	Computer Studies I	2	2	3	4	SOS132	General Physical Geography	4	0	4	7
SOS139	Basics of Social Sciences	2	0	2	4	SOS134	Ancient History and Civilization	2	0	2	3
SOS141	Social Psychology	2	0	2	3	SOS136	Introduction to Philosophy	2	0	2	2
SOS143	Archaeology	2	0	2	3	SOS138	Economics	2	0	2	3
SOS145	Sociology	2	0	2	3						
		20	2	21	30			19	2	20	30

SECOND YEAR											
III. SEMESTER					IV. SEMESTER						
Kodu	Dersin Adı	T	U	K	ECTS	Kodu	Dersin Adı	T	U	K	ECTS
SOS251	Educational Psychology	3	0	3	4	SOS250	Principles and Methods of Teaching	3	0	3	5
SOS235	Physical Geography of Turkey	2	0	2	5	SOS236	General Anthropogeography and Economic Geography	4	0	4	3
SOS237	Turkish History and Culture Before Islam	2	0	2	3	SOS238	Anthropology	2	0	2	4
SOS239	Introduction to Political Sciences	2	0	2	3	SOS240	Medieval History	4	0	4	3
SOS241	Basic Law	2	0	2	3	SOS242	Science, Technology and Social Change	2	0	2	4
SOS243	Art and Aesthetics	2	0	2	4	SOS244	Citizenship Education	2	0	2	3
SOS247	Scientific Research Methods	2	0	2	4	SOS248	History of Turkish Education	2	0	2	4
SOS245	Elective I (History Of Religions)	2	0	2	2	SOS246	Elective III (Global Warming And Climate Change)	2	0	2	2
SOS249	Elective II (Anatolian Civilization History)	2	0	2	2	SOS252	Elective IV (Computer Aided Instruction Of Social Studies)	2	0	2	2
		19	0	19	30			23	0	23	30

THIRD YEAR											
V. SEMESTER					VI. SEMESTER						
Kodu	Dersin Adı	T	U	K	ECTS	Kodu	Dersin Adı	T	U	K	ECTS
SOS351	Classroom Management	2	0	2	4	SOS348	Testing and Evaluation	3	0	3	4
SOS349	Instructional Technologies and Material Design	2	2	3	4	SOS352	Turkish Education System and School Management	2	0	2	2
SOS335	Ottoman History and Civilization (I)	2	0	2	3	SOS336	Ottoman History and Civilization (II)	2	0	2	4
SOS337	Human and Economical Geography of Turkey	2	0	2	3	SOS338	Oral and Written Literature in Social Studies	2	0	2	3
SOS339	New And Modern History	2	0	2	3	SOS340	Human Relations and Communication	2	0	2	3
SOS341	Human Rights and Democracy	2	0	2	3	SOS342	Contemporary World History	2	0	2	3
SOS343	Countries` Geography	2	0	2	3	SOS346	Political Geography	2	0	2	4
SOS345	Social Service Application	1	2	2	4	SOS350	Teaching Methodology (I)	2	2	3	4
SOS347	Elective -V	2	0	2	3	SOS346	Elective III (Thoughts And Humanities)	2	0	2	3
		17	4	19	30						
								19	2	20	30

FOURTH YEAR											
VII. SEMESTER					VIII. SEMESTER						
Kodu	Dersin Adı	T	U	K	ECTS	Kodu	Dersin Adı	T	U	K	ECTS
SOS437	Special Education	2	0	2	3	SOS430	Guidance	3	0	3	4
SOS435	Programme Development	2	0	2	4	SOS424	Turkish Republic History II	2	0	2	4
SOS427	Turkish Republic History I	2	0	2	4	SOS426	Developing Social Project	1	2	2	4
SOS429	Social Studies Textbook Analysis	2	2	3	5	SOS432	Teaching Practice	2	6	5	10
SOS431	Today's World Problems	2	0	2	4	SOS428	Drama	2	2	3	4
SOS433	Special Teaching Methods (II)	2	2	3	5	SOS434	Elective VII (Gender Training)	2	0	2	4
SOS439	School Experience	1	4	3	5						
		13	8	17	30			12	10	17	30

I.SEMESTER

TAR 101 History of Turkish Revolution & Principles of M.Kemal Atatürk I

Course Code	TAR 101
Course Title	History of Turkish Revolution & Principles of M.Kemal Atatürk I
Academic Cycle	Bachelor
Year of Study	(1) First
Prerequisites	None
Local Credits	2
ECTS Credits	2
Weekly (Lectures-Practice-Credit)	2-0-2
Duration	1 Semester
Semester	1. Semester
Examination	Mid-term exam, final exam.
Assessment	Mid-term exam % 30, final exam % 70
Description	The main aim of the course is to encourage the students to adopt the democratic values as the only way of a modern life and to incite them to defend these values. This course allows the students to be sensitive to the revolutionary principles of Atatürk and to induce them to protect the contemporary, secular and democratic values.
Course Content	Description of the term "revolution"; major historical events in the Ottoman Empire to the end of World War I; World War I; a general overview of Mustafa Kemal's life; certain associations and their activities; arrival of Mustafa Kemal to Samsun; the congresses, gathering of the last Ottoman Assembly and the proclamation of the "national oath"; opening of the Turkish Grand National Assembly; War of independence to the Victory of Sakarya; Victory of Sakarya; financial sources of the war of independence; grand counter-attack; Armistice of Mudanya; abolition of the Sultanate; Peace Conference of Lausanne.
Learning Outcomes	By the end of this module students will be able to: <ol style="list-style-type: none"> 1. Utilize their knowledge of social sciences 2. Analyze, evaluate and interpret historical data 3. Arrange group works 4. Get the consciences of professional and ethical responsibility 5. Establish an effective oral and inscriptive communication 6. Understand the national and universal impacts of the historical data 7. Recognize the need for life-long learning and application

	<p>8. Remain up-to-date with professional and contemporary issues</p> <p>9. Make scientific researches separately or under the guidance of an advisor</p>
Read List	<p>1. Mustafa Kemal Atatürk, Nutuk (Söylev), C.I-II, T.T.K., Ankara, 1986.</p> <p>2. Atatürk'ün Söylev ve Demeçleri, C.I-V, Ankara, 1983-1987.</p> <p>3. Niyazi Berkes, Türkiye'de Çağdaşlaşma, İstanbul, 1978.</p> <p>4. Afet A. İnan, Medeni Bilgiler, Ankara, 1987.</p> <p>5. Enver Ziya Karal, Atatürk ve Devrim (Konferanslar ve Makaleler), T.T.K., Ankara, 1980.</p> <p>6. Enver Ziya Karal, Atatürk'ten Düşünceler, M.E.B. Yay., Ankara, 1981.</p> <p>7. Bernard Lewis, Modern Türkiye'nin Doğuşu, Çev.M.Kıratlı, T.T.K.,Ankara, 1970.</p> <p>8. Ahmet Mumcu, Tarih Açısından Türk Devriminin Temelleri ve Gelişimi, Ankara, 1976.</p> <p>9. Atatürk İlkeleri ve İnkılap Tarihi, C.I-II, YÖK Yay., Ankara, 1986-1989.</p>

TUR 151 Turkish I : Written Expression

Course Code	TUR 151
Course Title	Turkish I : Written Expression
Academic Cycle	Bachelor
Year of Study	(1) First
Prerequisites	None
Local Credits	2
ECTS Credits	2
Weekly (Lectures-Practice-Credit)	2-0-2
Duration	1 Semester
Semester	1. Semester
Examination	Mid-term exam, final exam.
Assessment	Mid-term exam % 30, final exam % 70
Description	The main object of the course is to develop the students listening, reading, thinking, understanding and written expression skills.
Course Content	<p>Writing language and its characteristics, basic differences between writing language and speaking language. Expression: Written and oral expression; subjective expression, objective expression; paragraph; paragraph types (introduction-improvement-conclusion). Definition of writings and types (information writings, literature writings); rules in a being writing. Written expression (written composition: free composition, planned composition); levels of planned writing (theme, border of theme, aim, point of view, determination of major and minor thinking; preparing of composition plan, page setup); theoretical knowledge on informatics texts (petition or letter of application, letter, news, decision, announcement/advertisement, records, report, official writings, scientific writings; writing practice; noting and summarizing methods and techniques; correction studies of language and expression mistakes in composition.</p>
Learning Outcomes	<p>By the end of this module:</p> <p>Being able to use Turkish language correctly and effectively</p> <ol style="list-style-type: none"> 1. Having scientific and objective thinking skills 2. Having writing skills fitted with rules 3. Being able to use paragraphs correctly in writing 4. Being able to arrange written notice, bibliography and report 5. Understanding and expressing thoughts correctly 6. Being able to understand and summarize a book 7. Having noting skills 8. Being able to write a story, poem ect

Read List	<ol style="list-style-type: none"> 1. Yüksek Öğretim Öğrencileri için Türk Dili ve Kompozisyon Bilgileri (Prof.Dr. Z. Korkmaz, Prof.Dr. Hamza Zülfikar vd.) 2. Konulara göre, değişik kaynaklara baş vurulacaktır.
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YDI 151 Foreign Language I

Course Code	YDI 151
Course Title	Foreign Language I
Academic Cycle	Bachelor
Year of Study	(1) First
Prerequisites	None
Local Credits	3
ECTS Credits	5
Weekly (Lectures-Practice- Laboratory)	3-0-0
Duration	1 Semester
Semester	1. Semester
Examination	Mid-term exam and final exam, written form
Assessment	Mid-term exam-30%, final exam-70 %
Description	The aim of the course is to enable students to teach basic grammar, speaking, writing, reading and listening knowledge of English.
Course Content	Nouns, adjectives, adverbs and prepositions, basic tenses, active and passive voice, conditionals, modals, gerunds and infinitives, direct and indirect speech forms, sentence structure, vocabulary of English.
Learning Objectives	<p>At the end of the course, the students will be able to</p> <ol style="list-style-type: none"> 1. use the basic grammar of English, 2. use the target language in classroom, 3. understand and respond dialogues, 4. comprehend reading passages in English, 5. communicate with native speakers, 6. express themselves in written forms.
Resources	<ol style="list-style-type: none"> 1. Byrage J. Total English for Starter Students –Pearson Longman : England 2. Foley M & Hall D. Total English for starter Students –Workbook Pearson Longman : England 3. Murphy, R. (1998). English Grammar in Use. Cambridge

EGB 151 Introduction to Science of Education

Course Code	EGB 151
Course Title	Introduction to Science of Education
Academic Cycle	Bachelor
Year of Study	(1) First
Prerequisites	None
Local Credits	3
ECTS Credits	6
Weekly (Lectures-Practice- Laboratory)	3-0-0
Duration	1 Semester

Semester	1. Semester
Examination	Mid-term exam and homework, final exam
Assessment	Mid-term exam 30%, final exam 70%
Description	The main object of the course is to introduce methods of educational science, teaching as a profession; practices and developments in teacher training
Course Content	Basic concepts of education, the relationship between education and the other social sciences and its functions (philosophical, social, legal, physiological economical, and political foundations of education), Historical development of science of education, tendencies of educational sciences in 21.century, research methods in science of education, structure and properties of Turkish National Educational System, the role of instructors in educational system, properties of Teaching Profession, Applications and developments in teacher education.
Learning Objectives	By the end of the course students should be able to: <ol style="list-style-type: none"> 1. understand the basic principles and characteristics of the teaching profession 2. analyze the teaching profession 3. analyze the social foundations of education 4. analyze the psychological foundations of education 5. analyze the political foundations of education 6. analyze the economical foundations of education 7. analyze the historical foundations of education 8. analyze the Turkish educational system 9. analyze alternative perspectives in education.
Read List	Şişman, Mehmet (2005). Öğretmenliğe Giriş . Ankara: Pegema. Demirel, Ö ve Z. Kaya. (2006). Eğitim Bilimine Giriş . Ankara: Pegema. Kıroğlu, K. Ve C.Elma (2009). Eğitim Bilimine Giriş . Ankara: Pegema. Kıncal, Remzi (2006). Öğretmenlik Mesleğine Giriş . Ankara:Nobel

BİL151 Computer Studies I

Course Code	BİL151
Course Title	Computer Studies I
Academic Cycle	Bachelor
Year of Study	Second
Prerequisites	None
Local Credits	3
ECTS Credits	6
Weekly (Lectures-Practice-Laboratory)	2-2-0
Duration	1 semester
Semester	1. Semester
Examination	Mid-term exam, final exam and project , written form.
Assessment	Mid-term exam-30%, final exam-70%
Description	The main aim of the course is to introduce basic information technologies and systems and their usage in education to the students.
Course Content	Information technologies, basic concepts of software and hardware, operating systems, word processors, electronic table programs, data presentation, using internet in education, effects on social structure and place in education of information technologies, security and ethic concepts of information systems.
Learning Objectives	By the end of this module students will be able to: <ol style="list-style-type: none"> 1. Learn information technologies. 2. Understand the role of computers information technologies.

	<ol style="list-style-type: none"> 3. Learn the computer components. 4. Understand the working principle of computer hardware 5. Understand how operating system works. 6. Learn how to use operating system. 7. Understand working principles of applications. 8. Use Microsoft Word application. 9. Use Microsoft Excel application. 10. Use Microsoft Powerpoint application. 11. Know internet resources and services. 12. Understand the working principles of web pages. 13. Attain to find the knowledge with keyword in internet
Read List	<ol style="list-style-type: none"> 1. Akkoyunlu, B. (2002), Öğretmenler ve Öğretmen adayları için Eğitimde İnternet kullanımı. İstanbul: BİTAV 2. Courter, G., Marquis, A.(1998), Bilgisayar Öğrenim Kılavuzu, Alfa Yayınları, İstanbul. 3. Güneş, A. (Editör)(2006), Bilgisayar I Temel Bilgisayar Becerileri, Pegema Yayıncılık, Ankara. 4. Kalbag, A. (1997), Dünyayı Saran Ağ: WWW, Tübitak Yayınları, Ankara. 5. Doherty, G.(1998), Bilgisayarda 101 Proje, Tübitak Yayınları, Ankara. 6. Kalbag, A. (1998), Bilgisayardaki Adresiniz: Web sitesi, Tübitak Yayınları, Ankara. 7. Stephens, M., Treays, R. (1998), Bilgisayarlar, Tübitak Yayınları, Ankara. 8. Wingate, P.(1997), İnternet, Tübitak Yayınları, Ankara. 9. Bal, H.Ç., (2005), Bilgisayar ve İnternet

SOS 151 Basics of Social Sciences

Course Code	SOS 151
Course Title	Basics of Social Sciences
Academic Cycle	Bachelor
Year of Study	(1) First
Prerequisites	None
Local Credits	2
ECTS Credits	4
Weekly (Lectures-Practice-Credit)	2-0-0
Duration	1 Semester
Semester	1. Semester
Examination	Mid-term exam and homework, final exam
Assessment	Mid-term exam 30%, final exam 70%
Description	The concept of Social Science” and “Social Studies, the İnformation in the Social Science, the Basic Concepts of Social Science
Course Content	The Definition and Aim of the Course of “Basics of Social Studies 2 Social Science and Social Studies as Concepts 3 The Relationships of Social Science With Each Other 4 The Thinkers Serving on the Development of Social Science 5 The Historical Development of Social Science 6 Sociology 7 Geography 8 History 9 Anthropology 10 Psychology 11 Political Science 12 Law science 13 Economy
Learning Outcomes	The concept of Social Science” and “Social Studies, the İnformation in the Social Science, the Basic Concepts of Social Science
Read List	Etkili Bir Sosyal Bilgiler Öğretimi ve Öğrenimi Düşüncesi. çev. Sedat Yazıcı, Sakarya Üniversitesi Eğitim Fakültesi Der. 1(6), 427-439.MCNEILL, W. H. (2006) Dünya Tarihi. Çev. Alâeddin Şenel, Ankara. İmge Yayınevi, 11. Baskı. MEB (2005) İlköğretim

	Sosyal Bilgiler Dersi Öğretim Programı ve Kılavuzu. Ankara: Devlet Kitapları Müdürlüğü. SÖNMEZ, Veysel.(1997). Sosyal Bilgiler Öğretimi ve Öğretmen Kılavuzu. Ankara: Anı Yayıncılık SUNAL, Cynthia S. and Mary Elizabeth Haas (2002). Social Studies for the Elementary and Middle Grades : A Constructivist Approach. Boston: Allyn and Bacon. WALLERSTEIN, I (1999). Sosyal Bilimleri Düşünmemek çev. Taylan Doğan. İstanbul: Avesta Yayınları
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SOS 153 Social Psychology

Course Code	SOS 153
Course Title	Social Psychology
Academic Cycle	Bachelor
Year of Study	(1) First
Prerequisites	None
Local Credits	2
ECTS Credits	3
Weekly (Lectures-Practice-Credit)	2-0-0
Duration	1 Semester
Semester	1. Semester
Examination	Mid-term exam and homework, final exam
Assessment	Mid-term exam 30% , final exam 70%
Description	To understand the historical development of social psychology. Ability to understand the theories of social psychology
Course Content	Historical Development of Social Psychology 2 Social Psychology Research Methods and Examples 3 Social Influence 4 Attitudes 5 Theoretical Approaches to Change Attitudes 6 Communication, 7 propaganda 8 Person Perception: Forming Impressions of Other 9 Social Cognition 10 Groups and Group Dynamics 11 Socialization and Social Development 12 Attribution Theory 13 Interpersonal Attraction 14 Intergroup behavior
Learning Outcomes	Ability to understand the various fields of social psychology
Read List	Kağıtçıbaşı, Ç. (1999). Yeni İnsan ve İnsanlar: Sosyal Psikolojiye Giriş. (10. Basım). İstanbul: Evrim Yayınevi. Bilgin, N. (1999). Sosyal Psikolojide Yöntem ve Pratik Çalışmalar. İzmir: Ege Üniversitesi Basımevi. Bilgin, N. (2000). Sosyal Psikolojiye Giriş. (3. Basım). İzmir: Ege Üniversitesi Edebiyat Fakültesi Yayınları. Freedman, J. L., Sears, D. O., & Carlsmith, J. M. (1978). Sosyal Psikoloji. Çev. Ali Dönmez. İstanbul: Ara Yayıncılık Arkonaç, S.A.(2008), Sosyal Psikolojide İnsanları Anlamak, Nobel Yayıncılık, Ankara.

Sos 155 Archaeology

Course Code	Sos 155
Course Title	Archaeology
Academic Cycle	Bachelor
Year of Study	(1) First
Prerequisites	None
Local Credits	2

ECTS Credits	3
Weekly (Lectures-Practice-Credit)	2-0-0
Duration	1 Semester
Semester	1. Semester
Examination	Mid-term exam, final exam.
Assessment	Mid-term exam % 30, final exam % 70
Description	To introduce science of arkeology and arkeological abundance in Turkey
Course Content	Definition of arkeology 2 Section of arkeology 3 Approaching in arkeology 4 Nasyonalist trend and arkeology 5 Monopoly in knowledge 6 Studies in arkeology 7 Research in arkeology 8 How do ruins to formed? 9 Excavations and mentality excavation in history 10 Techniques excavations 11 Excavation devices and preparation to work 12 Sitem of excavation 13 Major arkeological centers
Learning Outcomes	
Read List	AKURGAL, E. (2000). Anadolu Kültür Tarihi. Ankara. TÜBİTAK yay. SEVİN, V. (2001). Kazı Teknikleri. İstanbul. Arkeoloji ve Sanat yay. EMİROĞLU, K. – AYDIN, S. (2003). Ankara. Bilim ve Sanat yay.

SOS 157 Sociology

Course Code	SOS 157
Course Title	Sociology
Academic Cycle	Bachelor
Year of Study	(1) First
Prerequisites	None
Local Credits	2
ECTS Credits	4
Weekly (Lectures-Practice-Credit)	2-0-0
Duration	1 Semester
Semester	1. Semester
Examination	Mid-term exam, final exam.
Assessment	Mid-term exam % 30, final exam % 70
Description	To conceive the basic concepts of sociology as a human science
Course Content	The foundation of sociology as a human science 2 Development of sociology 3 Sociology and other social sciences 4 Ibn Khaldoun 5 Comte 6 Durkheim, Pareto, Weber 7 Midterm Exam 8 Branches of Sociology 9 Social Group 10 Nation 11 Social Structure 12 Urban Sociology 13 Rural Sociology
Learning Outcomes	
Read List	Arslanoğlu İbrahim, Genel Sosyoloji Ders Notları, Ankara, 2000 Sezal İhsan, Sosyolojiye Giriş, Martı Yayınları, Ankara, 2002

II.SEMESTER

TAR 102 History of Turkish Revolution & Principles of M.Kemal Atatürk II

Course Code	TAR 102
Course Title	History of Turkish Revolution & Principles of M.Kemal Atatürk II
Academic Cycle	Bachelor
Year of Study	(1) First
Prerequisites	None
Local Credits	2
ECTS Credits	2
Weekly (Lectures-Practice-Laboratory)	2-0-0
Duration	1 Semester
Semester	2. Semester
Examination	Mid-term exam, final exam.
Assessment	Mid-term exam % 30, final exam % 70
Description	The main aim of the course is to encourage the students to adopt the democratic values as the only way of a modern life and to incite them to defend these values. This course allows the students to be sensitive to the revolutionary principles of Atatürk and to induce them to protect the contemporary, secular and democratic values.
Course Content	Political reforms, Political party and trial period into the multi party politics, legal reforms, social reforms, economic reforms, Foreign policy of Turkish republic during 1923-1938 period, , Foreign policy of Turkish republic after Atatürk's death, Principles of Turkish Revolution: (Republicanism, Nationalism, Populism, Etatism, Reformism, Secularism). Supplementary Principles.
Learning Objectives	By the end of this module students will be able to: <ol style="list-style-type: none"> 1. Utilize their knowledge of social sciences 2. Analyze, evaluate and interpret historical data 3. Arrange group works 4. Get the consciences of professional and ethical responsibility 5. Establish an effective oral and inscriptive communication 6. Understand the national and universal impacts of the historical data 7. Recognize the need for life-long learning and application 8. Remain up-to-date with professional and contemporary issues 9. Make scientific researches separately or under the guidance of an advisor
Read List	<ol style="list-style-type: none"> 1. Mustafa Kemal Atatürk, Nutuk (Söylev), C.I-II, T.T.K., Ankara, 1986. 2. Atatürk'ün Söylev ve Demeçleri, C.I-V, Ankara, 1983-1987. 3. Niyazi Berkes, Türkiye'de Çağdaşlaşma, İstanbul, 1978. 4. Afet A. İnan, Medeni Bilgiler, Ankara, 1987. 5. Enver Ziya Karal, Atatürk ve Devrim (Konferanslar ve Makaleler), T.T.K., Ankara, 1980. 6. Enver Ziya Karal, Atatürk'ten Düşünceler, M.E.B. Yay., Ankara, 1981. 7. Bernard Lewis, Modern Türkiye'nin Doğuşu, Çev.M.Kıratlı, T.T.K.,Ankara, 1970. 8. Ahmet Mumcu, Tarih Açısından Türk Devriminin Temelleri ve Gelişimi, Ankara, 1976. 9. Atatürk İlkeleri ve İnkılap Tarihi, C.I-II, YÖK Yay., Ankara, 1986-1989.

TUR 152 Turkish II : Spoken Expression

Course Code	TUR 152
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Course Title	Turkish II : Spoken Expression
Academic Cycle	Bachelor
Year of Study	(1) First
Prerequisites	None
Local Credits	2
ECTS Credits	3
Weekly (Lectures-Practice-Laboratory)	2-0-0
Duration	1 Semester
Semester	2. Semester
Examination	Mid-term exam and final exam, written form
Assessment	Mid-term exam-30%, final exam-70 %
Description	The main object of the course is to develop the students listening, reading, thinking, understanding and written expression skills.
Course Content	By the end of this module students will be able: <ol style="list-style-type: none"> 1. To read and comprehend a passage 2. To criticize a passage 3. To listen, to read, to develop the comprehension 4. To win skills and habits on effective and accurate, well aranged, writing and speaking
Learning Objectives	<ol style="list-style-type: none"> 1. To read and comprehend a passage 2. To criticize a passage 3. To listen, to read, to develop the comprehension 4. To win skills and habits on effective and accurate, well arranged, writing and speaking
Read List	<ol style="list-style-type: none"> 1. Prof. Dr. Enise Kantemir, Yazılı ve Sözlü Anlatım 2. Prof. Dr. Cavit Kavcar, Dr. Ferhan Oğuzkan, Özlem Aksoy, Yazılı ve Sözlü Anlatım 3. Prof. Dr. Zeynep Korkmaz, Prof. Dr. Ahmet B. Ercilasun, Prof. Dr. Hazma Zülfikar, 4. Prof. Dr. İsmail Parlatır, Prof. Dr. Mehmet Akalın, Prof. Dr Tuncer Gülensoy, 5. Prof. Dr Necat Birinci, Türk Dili ve Kompozisyon Bilgileri

YD Foreign Language II

Course Code	YD
Course Title	Foreign Language II
Academic Cycle	Bachelor
Year of Study	(1) Second
Prerequisites	None
Local Credits	3
ECTS Credits	5
Weekly (Lectures-Practice-Laboratory)	3-0-0
Duration	1 Semester
Semester	2. Semester
Examination	Mid-term exam and final exam, written form

Assessment	Mid-term exam-30%, final exam-70 %
Description	The aim of the course is to enable students to teach basic grammar, speaking, writing, reading and listening knowledge of English.
Course Content	Nouns, adjectives, adverbs and prepositions, basic tenses, active and passive voice, conditionals, modals, gerunds and infinitives, direct and indirect speech forms, sentence structure, vocabulary of English.
Learning Objectives	At the end of the course, the students will be able to <ol style="list-style-type: none"> 7. use the basic grammar of English, 8. use the target language in classroom, 9. understand and respond dialogues, 10. comprehend reading passages in English, 11. communicate with native speakers, 12. express themselves in written forms.
Resources	<ol style="list-style-type: none"> 1. Byrage J. Total English for Starter Students –Pearson Longman : England 2. Foley M & Hall D. Total English for starter Students –Workbook Pearson Longman : England 3. Murphy, R. (1998). English Grammar in Use. Cambridge

BİL 152 Computer Studies II

Course Code	BİL 152
Course Title	Computer Studies II
Academic Cycle	Bachelor
Year of Study	Second
Prerequisites	None
Local Credits	3
ECTS Credits	6
Weekly (Lectures-Practice-Laboratory)	2-2-0
Duration	1 semester
Semester	2. Semester
Examination	One mid-term exam, practices and final exam
Assessment	Mid-term exam-30%, practices-20%, final exam-50%
Description	The main object of the course is to teach the using computer and its related technology in Science education.
Course Content	Basic concepts related to computer aided education, components, theoretical principles, benefits and limits, application methods, common formats used in computer aided education, the selection and evaluation of course software, distance learning applications, data base applications, the negative effect of computers and internet on children/teenagers and prevent from it.
Learning Objectives	By the end of this module students will be able to: <ol style="list-style-type: none"> 1. improve their computer skills and information technology. 2. learn internet using in science education 3. manage numerical calculations using the computer software. 4. manage data analysis and simulation using the computer software.
Read List	1. Akkoyunlu, B. (2002). Öğretmenler ve Öğretmen adayları için Eğitimde İnternet kullanımı.

	<p>İstanbul: BİTAV</p> <p>2. Courter, G., & Marquis, A.(1998). Bilgisayar Öğrenim Kılavuzu. İstanbul: Alfa</p> <p>3. Kalbag, A. (1997). Dünyayı Saran Ağ: WWW. Ankara: TÜBİTAK</p> <p>4. Doherty, G.(1998). Bilgisayarda 101 Proje. Ankara: TÜBİTAK</p> <p>5. Kalbag, A. (1998). Bilgisayardaki Adresiniz: Web sitesi. Ankara: TÜBİTAK</p> <p>6. Stephens, M.,& Treays, R.(1998). Bilgisayarlar. Ankara: TÜBİTAK</p> <p>7. Wingate, P.(1997). İnternet. Ankara: TÜBİTAK</p> <p>8. Hasan Ç. (Bal. 2005). Bilgisayar ve İnternet</p> <p>9. The Mathematica Book, Fourth Edition by <u>Stephen Wolfram</u>, Cambridge University Press; 1999</p> <p>10. Numerical Computing with MATLAB, by Cleve Moler, published by Society for Industrial and Applied Mathematics</p> <p>11. İnternet</p>
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SOS 152 General Physical Geography

Course Code	SOS 152
Course Title	General Physical Geography
Academic Cycle	Bachelor
Year of Study	(1) First
Prerequisites	None
Local Credits	4
ECTS Credits	7
Weekly (Lectures-Practice-Credit)	4-0-0
Duration	1 Semester
Semester	2. Semester
Examination	Mid-term exam, final exam.
Assessment	Mid-term exam % 30, final exam % 70
Description	Field of studying, parts and principle of studying geography science. - Form, dimensions, locations in the space of the world on which we live - To explain Climatology, Geomorphology, Hidrography and Biogeography which are main subjects of physical geography - To teach that human and wild environment must be in harmony
Course Content	Population of the world :Increase population of the world and problems which are created by the increasing 2 2- Spreading of the population on the earth and the factors which effect it 3 3- Settling geography: factors which effect the settlings 4 4- Types of settlings : temporary, countryside, settlings and city functions 5 5- Economical Geography:agricultural activities and factors which effect it 6 6- Main agricultural products and spreading on the earth and factors which effect 7 7- Stockbreeding, forest and see product 8 8- Mining: main mines and spreading in the world 9 9- Fountains of energy : Exhausted and renewed fountains 10 10-Industry geography : factors which effect industrial activities, types of industry, spreading of industry in the world 11 11-Arrival : Land, sea, airlines 12 12- Tourism activities 13 13- Political Geography: Geopolitic 14 14-Environmental problems
Learning Outcomes	
Read List	ATALAY, İbrahim, Genel Fiziki Coğrafya ERİNÇ, Sırrı, Jeomorfoloji I- II OĞUZ, Erol, Kliminoloji DOĞANAY, Hayati, Coğrafyaya Giriş BİLGİN, Turgut, Kartografya ELİBÜYÜK, Mesut, Matematik Coğrafya ERİNÇ, Sırrı, Bitkiler Coğrafyası.

SOS 156 Introduction to Philosophy

Course Code	SOS 156
Course Title	Introduction to Philosophy
Academic Cycle	Bachelor
Year of Study	(1) First
Prerequisites	None
Local Credits	2
ECTS Credits	2
Weekly (Lectures-Practice-Credit)	2-0-0
Duration	1 Semester
Semester	2. Semester
Examination	Mid-term exam, final exam.
Assessment	Mid-term exam % 30, final exam % 70
Description	Understanding the basic concepts of philosophy and interpret the major philosophical currents
Course Content	Introduction to Philosophy 2 What is philosophy? What is the benefit of philosophy? 3 What is the philosophy of information? 4 What is the information source? 5 What is Philosophy of Science? 6 What is the value of science? 7 What is Philosophy of assets, What Is Ethics? 9 What is political philosophy? 10 What is Philosophy of Art? 11 What is the philosophy of religion? 12 What is the philosophy of education? 13 What are the basic concepts of Educational Philosophy? 14 What are Modern Education Theories?
Learning Outcomes	
Read List	Felsefeye Giriş, Prof.Dr. Ahmet Arslan; Felsefeye Giriş, Takiyettin Mengüşoğlu, Felsefe, Prof.Dr. İsmail Tunalı.

SOS 158 Economics

Course Code	SOS 158
Course Title	Economics
Academic Cycle	Bachelor
Year of Study	(1) First
Prerequisites	None
Local Credits	2
ECTS Credits	3
Weekly (Lectures-Practice-Credit)	2-0-0
Duration	1 Semester
Semester	2. Semester
Examination	Mid-term exam, final exam.
Assessment	Mid-term exam % 30, final exam % 70

Description	Learning the basic economic terms 2) Learning the economic process of decision making of the rationalist consumer 3) Learning the concept of market 4) Grasping the rationalist decision making process of the administration that aims at profit maximization 5) Learning market kinds 6) Learning basic terms related to macro-economics 7) Learning the components of national income and balance national income level 8) Grasping the role of the government on economics and national income 9) Grasping the basic terms related to money, economics growth and economic systems
Course Content	Birth of economics, Information about economic terms 2 Production opportunity curve and effective use of production factors 3 Access price theory; demand, demand function and flexibility 4 Access to macro economy important subject of macro economy inflation underemployment national income product and development national income product and development and macro economic policies 5 Main national income definitions and income current circuit 6 National income calculation methods expenses production or income approaches the problem of national income calculations 7 Definition and functions of money; money supply and creation of money 8 Control of money supply open market operations and changing of rediscount proportions 9 Money and macro system; effect of money to economy, classical approach amount theory 10 effect of money to economy; Keynesian approach factors effecting money demand and interest theory 11 Inflation definition and sources of inflation, demand inflation cost inflation 12 Methods of struggling with inflation and stagflation 13 Unemployment and employment; types of unemployment frictional, conjectural real wage secret and natural unemployment and reason 14 Phillips curve; conventional Phillips curves and vertical Phillips curves
Learning Outcomes	
Read List	BAKIRTAŞ İbrahim, ŞIKLAR İlyas, YILDIRIM Kemal, Makro İktisada Giriş, Ekin Kitabevi Yayınları , Bursa, 2005 İLERİ, Hüseyin; KURTASLAN, Temur; Makro İktisat, Lisans Yayıncılık, İstanbul, 2008

III.SEMESTER

EGB 257 Educational Psychology

Course Code	EGB 257
Course Title	Educational Psychology
Academic Cycle	Bachelor
Year of Study	Second
Prerequisites	None
Local Credits	3
ECTS Credits	6
Weekly (Lectures-Practice-Laboratory)	3-0-0
Duration	1 semester
Semester	3. Semester
Examination	Mid-term exam and project, final exam
Assessment	Mid-term exam 35%, project 15%, final exam 50%
Description	The main object of the course is to know the concepts that related with education and psychology. To know development in preschool, primary school and high school level. Learning and teaching process,
Course Content	Education-Psychology relation, definition of Educational Psychology and it's functions, basic concepts related to psychology learning and development, developmental properties (physical, cognitive,

	emotional, social and ethical development), theory of learning, reflection of theory of learning to teaching process, effective learning, factors that effect learning, (motivation, individual factors, group dynamics and the effect of these factors on classroom teaching process.
Learning Objectives	By the end of the course students should be able to: <ol style="list-style-type: none"> 1. To know the concepts that related with education and psychology. 2. To know cognitive, social, physical, moral development 3. To differantiate the personal differences in learning and how learning is seen. 4. To know learning theories, learning process, personal differences in learning.
Read List	<ol style="list-style-type: none"> 1. Yeşilyaprak B. (2002)Educational Psychology. Ankara: Nobel Yayın. 2. Erden,M. ve Akman,Y.(1997) Educational Psychology. Ankara: Arkadaş Yayınevi. 3. Aydın, A. (2000) Developmantal Psychology and Learning. İstanbul: Alfa Yayıncılık. 4. Bacanlı, H. (2003) Developmantal Psychology and Learning. Ankara: Nobel Yayıncılık. 5. Senemoğlu, Nuray (1997). Developmantal Psychologyand Learning Burdur: Ertem Matbaacılık. 6. Yavuzer, H. (2000). Child Psychology. İstanbul: Remzi Kitabevi.

SOS 251 Physical Geography of Turkey

Course Code	SOS 251
Course Title	Physical Geography of Turkey
Academic Cycle	Bachelor
Year of Study	(1) Second
Prerequisites	None
Local Credits	4
ECTS Credits	5
Weekly (Lectures-Practice-Credit)	4-0-0
Duration	1 Semester
Semester	3. Semester
Examination	Mid-term exam and, final exam , written form.
Assessment	Mid-term exam -30%, final exam-70%
Description	To teach physical features of Turkey to the students and relations of reason- result of Geography
Course Content	Physical geography of Turkey 2 General geological form of Turkey 3 Tectonic features of Turkey 4 Geomorphological features of Turkey 5 Plain and riverbasins of Turkey 6 Plateau of Turkey 7 Glacier forms of Turkey 8 Seas of Turkey and Geomorphology of coasts 9 Seas of Turkey and Geomorphology of coasts 10 Climate of Turkey 11 Rivers and lakes of Turkey 12 Vegetation of Turkey 13 Wild animal groups of Turkey 14 Land of Turkey
Learning Outcomes	
Read List	ATALAY, İ., Türkiye Coğrafyası, Ege Üniv. Basımevi, 1999-İzmir ŞAHİN, C., Türkiye Fiziki Coğrafyası, Gündüz Yayın, 2002- Ankara İZBIRAK, R., Türkiye-1, M.E.B. Yay, 1999- Ankara.

SOS 253 Turkish History and Culture Before Islam

Course Code	SOS 253
Course Title	Turkish History and Culture Before Islam

Academic Cycle	Bachelor
Year of Study	(1) Second
Prerequisites	None
Local Credits	2
ECTS Credits	4
Weekly (Lectures-Practice-Credit)	2-0-0
Duration	1 Semester
Semester	3. Semester
Examination	Mid-term exam and, final exam , written form.
Assessment	Mid-term exam -30%, final exam-70%
Description	To inform students on Pre-Islamic States established by the Turkish and their political, economic and cultural features.
Course Content	Turkish history and culture before Islam, source, meaning of Turk, Turk race, mother-land of the Turks 2 First civilizations established in the motherland (Anau, Afanasyevo, Andronova, Karasuk cultures 3 Middle asia Hun empire-tribes emigration(a- europen huns, b- Akhunlar) 4 Göktürkler 1 and 2 – Orhun monuments 5 Uigurs (a- Kansu uigurians, b- Turfan uigurians 6 Turk States established out of middle Asia(Kırgızlar, Sibirler, Avarlar, Macarlar, Karluklar, Oğuzlar) 7 Turk States established out of middle Asia(Kırgızlar, Sibirler, Avarlar, Macarlar, Karluklar, Oğuzlar) 8 Turk States established out of middle Asia (Hazarlar, Bulgarians, Türğişler, Peçenekler, Kumanlar) 9 The social structure and state mentality at pre-islam Turks. 10 The mentalities of independence, state, society, custom, world sovereignty at pre-islam Turks. 11 Parliament, state, sovereign, wife, family, writing, language-literature at pre-islam Turks. 12 Military, sport, justice, teh establishment prosperity of Bozkır State at Pre-Islam turks. 13 The mentality of religion, legends, myths, art and music, calculation of time, calender at Pre-Islam Turks. 14 The mentality of religion, legends, myths, art and music, calculation of time, calender at Pre-Islam Turks
Learning Outcomes	
Read List	Kafesoğlu İbrahim;” Türk Milli Kültürü” Boğaz içi yayınları Şahin Muhammet;” Türk Tarihi ve Kültürü”, Gündüz Eğitim ve Yayıncılık,1999 Ögel Bahaeddin;”İ.Ö. Türk kültür tarihi” T.T.K yayınları.

SOS 257 Basic Law Basic Law

Course Code	SOS 257 Basic Law
Course Title	Basic Law
Academic Cycle	Bachelor
Year of Study	(2) Second
Prerequisites	None
Local Credits	2
ECTS Credits	3
Weekly (Lectures-Practice-Credit)	2-0-0
Duration	1 Semester
Semester	3. Semester
Examination	Mid-term exam and final exam, written form

Assessment	Mid-term exam-30%, final exam-70 %
Description	Basic Law relating to the profession by promoting the concept and interpretation of legislation make it easier to follow
Course Content	Legal concept, purpose, basis and sanctions 2 Branches of private law 3 Branches of public law 4 Karma law majors 5 The sources of positive law 6 The nature of law, place and time in terms of implementation 7 Meaning and interpretation of law in terms of implementation methods 8 The concept of rights, rights and driver's license act 9 Classification of various angles of Rights 10 Legal actions 11 Gain and loss of rights 12 Protection of rights and goodwill rule 13 Legal responsibility 14 Turkish Law Judicial Layout
Learning Outcomes	
Read List	Anayurt, Ö.(2005).Hukuka Giriş ve Hukukun Temel Kavramları.Ankara:Seçkin yayınları.

SOS 259 Art and Aesthetics

Course Code	SOS 259
Course Title	Art and Aesthetics
Academic Cycle	Bachelor
Year of Study	(2) Second
Prerequisites	None
Local Credits	2
ECTS Credits	4
Weekly (Lectures-Practice-Credit)	2-0-0
Duration	1 Semester
Semester	3. Semester
Examination	Mid-term exam and final exam, written form
Assessment	Mid-term exam-30%, final exam-70 %
Description	To learn how is defined the contemporary art? what are its main characteristics? To learn the principal tendencies of esthetic; To learn the part of the principal current theories to define and estimate a work of art To learn the relations between art and aesthetics
Course Content	A general definition of art and esthetic. What is art? What is esthetic? 2 What is structural esthetic? What are the definition and sources of structuralism in common? 3 Ferdinand de Saussure and Semiology 4 Esthetic of reception and definition of esthetical object. 5 Definition of Open Art Work. 6 Esthetic of Open Art Work and Umberto Eco. 7 The role of the reader in esthetic of reception. 8 Definition of postmodern art work: -Polyphony in postmodern art work -Postmodern text -Postmodern writer 9 Postmodern reader - Intertextuality 10 -Intersemiotics -Interpictoriality: Samples by Herman Braun-Vega and Picasso 11 -Poststructural Esthetic 12 -Poststructuralism and Poststructural Definition of literature 13 -Poststructuralism and Poststructural Definition of literature 14 Poststructuralism and Poststructural Definition of literature
Learning Outcomes	
Read List	1- Marc Jimenez, Estetik nedir?, 2- Tahsin Yücel, Yapısalcılık, 3- Berna Moran, Edebiyat Kuramları ve Eleştirisi, 4- Afşar Timuçin, Estetik, 4- Kubilay Aktulum, Metinlerarasılık/Göstergearasılık

BAY 251 Scientific Research Methods

Course Code	BAY 251
Course Title	Scientific Research Methods
Academic Cycle	Bachelor
Year of Study	Second
Prerequisites	None
Local Credits	2
ECTS Credits	2
Weekly (Lectures-Practice-Credit)	2-0-0
Duration	1 semester
Semester	3. Semester
Examination	One mid-term exam, Project, final exam
Assessment	Mid-term exam-30%, project % 30, final exam-40%
Description	Knowing basic concepts of science and scientific methods
Course Content	Science and basic concepts (phenomena, knowledge, right, wrong and absolute knowledge), principle knowledge of science history, structure of scientific research, scientific methods and different aspects to scientific methods, problem, research model, population and sampling, collecting data and data collection methods (Qualitative and Quantitative data collection methods), recording, analysing, interpreting and reporting data.
Learning Outcomes	By the end of this module students will be able to: <ol style="list-style-type: none"> 1. Knowing basic concepts of science and scientific methods 2. Learning different aspects of scientific methods 3. Understanding scientific research methods 4. Improving the ability of doing scientific research
Read List	<ol style="list-style-type: none"> 1. Karasar, N. (2003). <i>Bilimsel Araştırma Yöntemi</i> (12. Basım), Ankara: Nobel Yayıncılık. 2. Yıldırım A. ve Şimşek H. (2005). <i>Sosyal Bilimlerde Nitel araştırma Yöntemleri</i>, Ankara: Seçkin yayıncılık. 3. Lodico, M. G., Spauldind, D. T. Ve Voegtler, K. H. (2006). <i>Methods in Educational research fom Theory to Practice</i>, San Francisco, CA: Wiley İmprint.

IV.SEMESTER

EGB 254 Principles and Methods of Teaching

Course Code	EGB 254
Course Title	Principles and Methods of Teaching
Academic Cycle	Bachelor
Year of Study	Second
Prerequisites	None
Local Credits	3
ECTS Credits	5
Weekly (Lectures-Practice-Credit)	3-0-0

Duration	1 semester
Semester	4. Semester
Examination	One mid-term exam and final exam
Assessment	Mid-term exam-40%, final exam-60%
Description	To define basic concepts about education and instruction. 2.To explain types of programs. 3.To explain teaching and learning strategies. 4.To explain general features of teaching methods and techniques. 5.To decide about appropriate teaching methods for a learning situation. 6.To explain importance of planning of teaching activities. 7.To define features of teaching service. 8.To prepare lesson plan to improve the teaching service. 9.To know teachers' competencies
Course Content	Basic terms related with education and instruction 2 Scope of teaching and education programs 3 Scope of Education programs 4 Principles of teaching and learning 5 Teaching and learning theories 6 Teaching and learning strategies Teaching methods and techniques 11 Planning teaching activities 12 Factors effecting quality of teaching 13 Teacher competencies
Learning Outcomes	
Read List	Açıkgöz, Kamile Ün. (1998). Etkili Öğrenme ve Öğretme. İzmir: Kanyılmaz Matbaası. •Bilen, M. (1998). Plandan Uygulamaya Öğretim. Ankara: Takau Matbaası. •Demirel, Özcan. (1996). Genel Öğretim Yöntemleri. Ankara: USEM Yayın No: 11. •Fidan, Nurettin. (1986). Okulda Öğrenme ve Öğretme. Ankara: Kadioğlu Matbaacılık •Gözütok, Dilek. (2000). Öğretmenliği geliştirim. Ankara: Siyasal Kitabevi. •Gültekin, M. (2006). Öğretimde Planlama ve Değerlendirme. Eskişehir: AFÖ Yayınları. •Küçükahmet, Leyla.(1994). Öğretim ilke ve yöntemleri. Ankara: Gazi Büro Kitabev •Senemoğlu, N. (1997). Gelişim, Öğrenme ve Öğretim. Ankara: Ertem Matbaacılık. •Sönmez, Veysel (1993). Program Geliştirmede Öğretmen El Kitabı. 4. Baskı. Ankara: Adım Yayıncılık

SOS 252 General Anthropogeography and Economic Geography

Course Code	SOS 252
Course Title	General Anthropogeography and Economic Geography
Academic Cycle	Bachelor
Year of Study	(2) Second
Prerequisites	None
Local Credits	2
ECTS Credits	4
Weekly (Lectures-Practice-Credit)	2-0-0
Duration	1 Semester
Semester	4. Semester
Examination	Mid-term exam and, final exam , written form.
Assessment	Mid-term exam -30%, final exam-70%
Description	Position of the population of the world , its features and problems. - Settling areas and features of settlings - Activities which is made by human and spreading in the world and agent factors will be explained
Course Content	Population of the world :Increase population of the world and problems which are created by the increasing 2 2- Spreading of the population on the earth and the factors which effect it 3 3- Settling geography: factors which effect the settlings 4 4- Types of settlings : temporary, countryside, settlings and city functions 5 5- Economical Geography:agricultural activities and factors which effect it 6 6- Main agricultural products and spreading on the earth and factors which effect 7 7- Stockbreeding, forest and see product 8 8- Mining: main

	mines and spreading in the world 9 9- Fountains of energy : Exhausted and renewed fountains 10 10-Industry geography : factors which effect industrial activities, types of industry, spreading of industry in the world 11 11-Arrival : Land, sea, airlines 12 12-Tourism activities 13 13- Political Geography: Geopolitic 14 14-Enviromental problems
Learning Outcomes	
Read List	Atalay, İbrahim, Genel Fiziki Coğrafya Tümertekin, Erol, Beşeri Coğrafya Tümertekin, Erol, Ekonomik Coğrafya Doğanay, Hayati, Doğal Kaynaklar Özey, Ramazan, Siyasi Coğrafya

SOS 254 Anthropology

Course Code	SOS 254
Course Title	Anthropology
Academic Cycle	Bachelor
Year of Study	(2) Second
Prerequisites	None
Local Credits	2
ECTS Credits	4
Weekly (Lectures-Practice-Credit)	2-0-0
Duration	1 Semester
Semester	4. Semester
Examination	Mid-term exam and, final exam , written form.
Assessment	Mid-term exam -30%, final exam-70%
Description	Able to know subject of anthropology and its extent
Course Content	History of Science 2 Subject of antropology and it's sections 3 Physical antropology 4 Social antropology 5 Modern human and it's features 6 Social organization 7 Political organization 8 Communal stratification 9 Social diversty;religion, culture diversty 10 Racialism and movements of racism 11 Human classification 12 Famous antropologists 13 Antropology studies 14 General Assesment
Learning Outcomes	
Read List	SARAN,N. 1989 Antropoloji . İnkilap kitabevi. İstanbul

SOS 256 Medieval History

Course Code	SOS 256
Course Title	Medieval History
Academic Cycle	Bachelor
Year of Study	(1) First
Prerequisites	None
Local Credits	2
ECTS Credits	4

Weekly (Lectures-Practice-Credit)	2-0-0
Duration	1 Semester
Semester	4. Semester
Examination	Mid-term exam and, final exam , written form.
Assessment	Mid-term exam -30%, final exam-70%
Description	understanding the political history, social and economical structures and civilizations in Middle ages
Course Content	Introduction to the History of Middle Ages, characteristics of this era 2 Developments after the Downfall of the Roman Empire 3 Migration of the German Tribes 4 Frank Kingdom 5 Developments in the Middle Ages after the Downfall of the Frank Kingdom 6 Feodalism 7 East Roman Empire 8 East Roman Empire 9 History Islam 10 Turkish Islamic history 11 Crusades 12 Development of the Central Government in the West 13 Evolution in the Western Phylosophy 14 The Renaissance and Reform Movement
Learning Outcomes	
Read List	Merçil Erdoğan; “Müslüman Türk Devletleri tarihi” T.T.K. Yayınları 1993 Karaköse Hasan; “ Orta Çağ Tarihi ve Uygarlığı” Nobel Yayınları 2002 Ocak Ahmet Yaşar; “ Babailer İsyanı” Dergâh Yayınları 1995 Turan Osman; “ Selçuklular zamanında Türkiye” Turan Neşriyat 1971

SOS 258 Science, Technology and Social Change

Course Code	SOS 258
Course Title	Science, Technology and Social Change
Academic Cycle	Bachelor
Year of Study	(1) First
Prerequisites	None
Local Credits	2
ECTS Credits	4
Weekly (Lectures-Practice-Credit)	2-0-0
Duration	1 Semester
Semester	4. Semester
Examination	Mid-term exam and, final exam , written form.
Assessment	Mid-term exam -30%, final exam-70%
Description	The relationship between science and teknolology in the past and present, the effects of science and tecnology on social alteration, the common science heritage of humanity.
Course Content	The Relationship Between Science Technology in the Past and at Present 2 The Effects Science and Tecnology an Social Alteration 3 The Comman Science Heritage of Humanity 4 The Famous Turk Scientist and Their Working Fields 5 The İmportant Foreing Scientist 6 The Tissue and Organ Transplate as a Science 20th Century 7 Nano Technology 8 Gene Technology 9 The Effects of Modern Scientic Developments on the Life 10 Turk Patent Institution 11 The Copy and Patent Rights 12 The Technology of Commication and Computer 13 The Space and Eviation Works 14 The Effects of Technological Alternations on the Working life.
Learning Outcomes	

Read List	Yusuf Balcı, Yeni Teknolojilerin Bankacılıkta İstihdam Miktarına Etkileri Konusundaki Araştırmaların ve Metot Bakımından Tahlili. Tunç Demir bilek, Teknolojik Değişimin Sosyal Ekonomik Açından Yarattığı Sorunlar. Osman Demir, Üretimde Teknoloji Kullanımı Halime İnceler Sarılan, Rekabette Başarının Yolu Teknoloji Yönetim. Devlet Planlama Teşkilatı, Türkiye'de ve Dünyada Teknolojik Gelişmeler.
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SOS 260 Citizenship Education

Course Code	SOS 260
Course Title	Citizenship Education
Academic Cycle	Bachelor
Year of Study	(1) Second
Prerequisites	None
Local Credits	2
ECTS Credits	4
Weekly (Lectures-Practice-Credit)	2-0-0
Duration	1 Semester
Semester	4. Semester
Examination	Mid-term exam and, final exam , written form.
Assessment	Mid-term exam -30%, final exam-70%
Description	To teach to concept of citizen, people and society, rules that order social life, democracy and family, democracy in other places of the society, republic and the basic pinciples of republic after the constitutional reform, basci rights and responsibilities, human rights and taking advantages of them, perspective of the Turkish republic and local administrations.
Course Content	The concept of citizenship 2 Need of citizenship studies 3 The definition of society, socialization 4 Socializing 5 Family, work, profession and working life 6 Rules regulating social life 8 Family, school and democracy 9 State and state types 10 Fundamental principles of republic and 1982 constitution 11 Basic rights and duties of citizen 12 Turkish democracy and election system 13 Double citizenship
Learning Outcomes	
Read List	Gözübüyük, Ş. (2004). T.C. 1982 Anayasası. Ankara. • Yılmaz, D. (2002). Vatandaşlık Bilgisi. Konya: Çizgi Yayınevi. • Duman, T. (2001). Vatandaşlık Bilgisi. Ankara: Gündüz

SOS 262 History of Turkish Education

Course Code	SOS 262
Course Title	History of Turkish Education
Academic Cycle	Bachelor
Year of Study	(2) Second
Prerequisites	None
Local Credits	2
ECTS Credits	4

Weekly (Lectures-Practice-Credit)	2-0-0
Duration	1 Semester
Semester	4. Semester
Examination	Mid-term exam and, final exam , written form.
Assessment	Mid-term exam -30%, final exam-70%
Description	understanding of the educational institutions founded by Turks, educational progress and the raised educators throughout the history.
Course Content	Concept of Education 2 Education in Sumers 3 Education in the Preliminary Turkish States 4 Education in Uygurs 5 Education in the Preliminary Muslim Turkish States 6 Education in Great Selcuklu Empire 7 Education during Anatoli Selçuklu Period 8 Ottoman Education System 9 Reforms and Education during Tanzimat 10 Educational Philosophy and Disciplines of Atatürk 11 Education during Atatürk's Period 12 Education during İnönü Period 13 Education until 1980 14 Education from 1980 until now
Learning Outcomes	
Read List	Akyüz, Y. (2001). Türk Eğitim Tarihi. İstanbul: Alfa Yay. Binbaşoğlu, C. (2004). Eğitim Düşüncesi Tarihi. Ankara: Anı Yay. Koçer, H. A. (1991). Türkiye'de Modern Eğitimin Doğuşu ve Gelişimi. İstanbul:MEB Yay. Ergin, O. N. (1940). Türk Maarif Tarihi. İstanbul: Osmanbey Matbaası Çelebi, A. (1976). İslam'da Eğitim Öğretim Tarihi.

V. SEMESTER

EGB 353 Classroom Management

Course Code	EGB 353
Course Title	Classroom Management
Academic Cycle	Bachelor
Year of Study	Third
Prerequisites	None
Local Credits	2
ECTS Credits	4
Weekly (Lectures-Practice-Credit)	2-0-0
Duration	1 semester
Semester	5. Semester
Examination	Mid-term exam and final exam
Assessment	Mid-term exam-30%, final exam-70 %
Description	Management, Knowing of Classroom management , Classes are managed as effectively
Course Content	Classroom management, principles and models 3 Applying teaching in classroom 4 Applying teaching in classroom 5 Arrangement of classroom setting 6 Arrangement of physiological setting 7 Arrangement of physiological setting 8 Arrangement of educational setting 9 The management of unwanted behavior in the classroom 10 Class time management 11 Classroom organization 12 Creating a positive classroom environment to learn appropriate
Learning Outcomes	

Read List	1-Balay, Refik. “2000’li Yıllarda Sınıf Yönetimi”, Sandal Yay., Ankara:2003. 2-Başar, Hüseyin. “Sınıf Yönetimi”, Anı Yay. Ankara:2003. 3-Celep, Cevat.“Sınıf Yönetimi ve Disiplini”, Anı Yay. Ankara: 2002. 4-Kıran Hüseyin. “Etkili Sınıf Yönetimi”, Anı Yay. 2005
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EGB 359 Instructional Technologies and Material Design

Course Code	EGB 359
Course Title	Instructional Technologies and Material Design
Academic Cycle	Bachelor
Year of Study	Third
Prerequisites	None
Local Credits	3
ECTS Credits	4
Weekly (Lectures-Practice-Credit)	2-2-0
Duration	1 semester
Semester	5. Semester
Examination	Mid-term exam and final exam
Assessment	Mid-term exam-30%, final exam-70 %
Description	Understand material construction technics, Understand design of visual materials, written materials and graphic materials
Course Content	Education technology and basic concepts 2 Teaching technology and Commnication 3 Teaching Analysis 4 Planning of teaching 5 Important of equipment in teaching 6 Choosing at teaching equipment 7 Choosing at teaching equipment 8 Education technology: Instruction technology and basic concepts 9 Design at visual materials 10 Effective usage of teaching materials 11 Computer usage in education 12 Distance Education 13 Assessment
Learning Outcomes	
Read List	Yalın, İbrahim H. (1999), Öğretim Teknolojileri ve Materyal Geliştirme, Nobel Yayın Dağıtım, Ankara 2. Demirel, Ö. ve diğerleri (1998) Öğretim Teknolojileri ve Materyal Geliştirme, Ankara: Pegem Yayıncılık. 3. Alkan, Cevat (1998), Eğitim Teknolojileri, Ankara: Pegem Yayıncılık. 4. Yanpar Şahin, T.; Yıldırım, S. (2000), Öğretim Teknolojileri ve Materyal Geliştirme, Ankara, Pegem Yayıncılık

SOS 351 Ottoman History and Civilization (I)

Course Code	SOS 351
Course Title	Ottoman History and Civilization (I)
Academic Cycle	Bachelor
Year of Study	Third
Prerequisites	None

Local Credits	2
ECTS Credits	4
Weekly (Lectures-Practice-Credit)	2-0-0
Duration	1 semester
Semester	5. Semester
Examination	Mid-term exam and final exam
Assessment	Mid-term exam-30%, final exam-70 %
Description	Study and Learning on Otoman Politics, Social and Economic History
Course Content	Agreements 2 Nationalism and Otoman State 3 The Period of Selim the III. 4 Sened-i İttifak 5 The Period of Mahmud the II. 6 Egypt Problem 7 Egypt Problem 8 The Period of “Tanzimat Fermanı” 9 Kırım War 10 The Taxes of Ottoman 11 The “İslahat Fermanı” and Practise 12 The Period of “Meşrutiyet” the I. 13 The Period of “Meşrutiyet” the II. 14 The Period of “Meşrutiyet” the II.
Learning Outcomes	
Read List	Ömer Lütfi BARKAN, Türkiye’de Toprak Meselesi Toplu Eserler I, İstanbul 1980. Mehmet GENÇ, Osmanlı İmparatorluğu’nda Devlet ve Ekonomi, İstanbul 2000. _____, Osmanlı Toplumunda Aile, İstanbul 2000. Mehmet Ali ÜNAL, Osmanlı Müesseseleri Tarihi, Isparta 1997. _____, Osmanlı Devri Üzerine Makaleler-Araştırmalar, Isparta 1999. Ömer Lütfi BARKAN, Türkiye’de Toprak Meselesi Toplu Eserler I, İstanbul 1980. İlber ORTAYLI, Osmanlı İmparatorluğu’nda İktisadi ve Sosyal Değişim Makalalar I, Ankara 2004. _____, Osmanlıda Değişim ve Anayasal Rejim Sorunu (Seçme Eserleri II), Ankara 2008. _____, Osmanlı Toplumunda Aile, İstanbul 2000. _____, İmparatorluğun En Uzun Yüzyılı, İstanbul 2008. Mehmet Zeki PAKALIN, Osmanlı Tarih Deyimleri ve Terimleri Sözlüğü, C.1; C.2; C. 3, İstanbul 1993 Ali AKYILDIZ, Osmanlı Bürokrasisi ve Modernleşme, İstanbul 2006. _____, Tanzimat Dönemi Osmanlı Merkez Teşkilatında Reform (1836- 1856), İstanbul 1995

SOS 353 Human and Economical Geography of Turkey

Course Code	SOS 353
Course Title	Human and Economical Geography of Turkey
Academic Cycle	Bachelor
Year of Study	Third
Prerequisites	None
Local Credits	2
ECTS Credits	4
Weekly (Lectures-Practice-Credit)	2-0-0
Duration	1 semester
Semester	5. Semester
Examination	Mid-term exam and final exam
Assessment	Mid-term exam-30%, final exam-70 %
Description	Social and economic features of Turkey
Course Content	Population of Turkey 2 Structure of Turkey population 3 Population separate in Turkey 4 Habitation in Turkey 5 Types habitation in Turkey 6 Cities in Turkey 7 Agriculture and live

	stock in Turkey 8 Major agriculture crops in Turkey 9 Energy and mine source in Turkey 10 Industrial activities in Turkey 11 Communication in Turkey 12 Trade in Turkey 13 Tourism activities in Turkey
Learning Outcomes	
Read List	Karabağ, S. & Şahin, S. (2008). Türkiye'nin Beşeri ve Ekonomik Coğrafyası. Ankara: Pegem Yayınları

SOS 355 History of Modern and Contemporary Ages

Course Code	SOS 355
Course Title	History of Modern and Contemporary Ages
Academic Cycle	Bachelor
Year of Study	Third
Prerequisites	None
Local Credits	2
ECTS Credits	4
Weekly (Lectures-Practice-Credit)	2-0-0
Duration	1 semester
Semester	5. Semester
Examination	Mid-term exam and final exam
Assessment	Mid-term exam-30%, final exam-70 %
Description	Conguest of İstanbul, reason and result ,Gographical discovery, discovery and States, The Renaissance, Reason and Result, The Renaissance of people, Colonial period, English Colonialism, French colonialism and other Euroens and Ottoman empires, Formation of Europa in near the age, Establishment of ntational Italy and Germany
Course Content	Conguest of İstanbul, reason and result 2 Gographical discovery, discovery and States 3 The Renaissance, Reason and Result, The Renaissance of people 4 Reform, reasons and result 5 Illumination age of Europe 6 USA's independence war, Reasons and result 7 Mid tern examination 8 Revolution of French, Reasons and result 9 Revaluation period of Europe, 1815-1848 period of time 10 Industrical revolution and ideology(Liberalism, Nationalism, Socialism 11 Colonial period, English Colonialism, French colonialism and other Euroens and Ottoman empires 12 Formation of Europa in near the age, Establishment of ntational Italy and Germany 13 New and Near age Turkish World
Learning Outcomes	
Read List	Kürşat Gökkaya, Cahit Yeşilbursa, Yeni ve Yakınçağ Tarihi, Ankara 2008,Fahir Armaoğlu, 19. YY Siyasi Tarihi, 20 YY Siyasi Tarihi, Rıfat Uçarol, Siyasi Tarih,Stanford Show, Osmanlı İmparatorluğu ve Modern Türkiye

SOS 357 Human Rights and Democracy

Course Code	SOS 357
Course Title	Human Rights and Democracy
Academic Cycle	Bachelor
Year of Study	Third

Prerequisites	None
Local Credits	2
ECTS Credits	4
Weekly (Lectures-Practice-Credit)	2-0-0
Duration	1 semester
Semester	5. Semester
Examination	Mid-term exam and final exam
Assessment	Mid-term exam-30%, final exam-70 %
Description	Human Rights and Democracy Education Goal: The goal of this course is to examine the historical development of democracy and human rights across the world and Turkey, and to introduce the Democracy and Human Rights associations, of which Turkey is a member, and explain their works, the places and cohesiveness of international agreements in domestic law, finally to evaluate the principles, -characteristics and types of Modern Democracy
Course Content	The Human Concept 2 Concept of Duty and rights 3 Development of the democracy and human rights concepts: In the West 4 Development of the democracy and human rights concepts: In the East 5 Principle of democracy 6 Principle and dimension of Human Rights 7 Principle and dimension of Human Rights 8 To be gained awareness of the human rights for the individual 9 The right to education 10 Democracy and human rights education for the teachers 11 The application of democracy and human rights in the school and classroom 12 to create democratic environment of the school. 13 The Human rights and Democracy in Classroom 14 The Human rights and Democracy in Classroom
Learning Outcomes	
Read List	Büyükkaragöz, Savaş ve Şahin Kesici. (1998). Ankara, Demokrasi ve insan hakları eğitimi. Türkiye Demokrasi Vakfı yayımları *Gülmez M. (1996). İnsan haklarının uluslararası korunması. Ankara, TODAİE İnsan hakları araştırma ve derleme merkezi yayımları no:13, TODAİE. *Gülmez M. (1998). Belgelerle insan hakları eğitimi Birleşmiş Milletler onyılı. Ankara, TODAİE yayımları, yayın no:284. *Gülmez M. (2001). İnsan hakları ve demokrasi eğitimi. Ankara, TODAİE yayımları, yayın no:303. *İnsan Hakları Eğitimi on yılı Ulusa Komitesi. (2001). İnsan Hakları Eğitimi on yılı Ulusa Komitesi 2000 yılı çalışmaları. Ankara, İnsan Hakları Eğitimi on yılı Ulusa Komitesi yayın no: 3 *Kaboğlu, İbrahim Ö. (1993). Özgürlükler hukuku, İnsan haklarının hukuksal yapısı üzerine bir deneme. İstanbul, AFA yayıncılık.

SOS 359 Countries` Geography

Course Code	SOS 359
Course Title	Countries` Geography
Academic Cycle	Bachelor
Year of Study	Third
Prerequisites	None
Local Credits	2
ECTS Credits	4
Weekly (Lectures-Practice-Credit)	2-0-0
Duration	1 semester
Semester	5. Semester
Examination	Mid-term exam and final exam

Assessment	Mid-term exam-30%, final exam-70 %
Description	To teach continents in the world, geografic features of the countries on the countries , to discuss relation between Turkey and these countries, to introduce political and economic organizations in the world Prerequisites General physical geography, general anthrope and economic geography
Course Content	World and solar system Continents and countries Geografic region, part and region concepts 2 Turkey and its neighbours (Georgia, Armenia, Azerbaijan, Syria, Persia, Greece, Iraq, Bulgaria 3 Geografic features of Asia Physical features of Asia 4 Human and economic features of Asia Some Asia countries (Russia, China,Japan, India, Pakistan, Malezya, Brunei) 5 Geografic features of Europe Physical features of Europe 6 Human and economic features of Europe Some Europe countries(Germany,England,France,Benelux countries,Scandinavian countries 7 Geografic features of Africa Physical features of Africa 8 Human and economic features of Africa Some Africa countries(Tunis, Algeria, Moracco, Sudan, Someli, Nijeria, Komorlar) 9 Geografic features of America Physical features of America 10 Human and economic features of America Some America countries (U.S.A. Canada, Brezilia, Argentina) 11 Geografic features of Oceania Physical features of Ocenia 12 Human and economic features of Ocenia Some Ocenia countries (Australia, New Zeland, Arctica and Antartica) 13 Turkish world countries Turkmenistan, Özbekistan, Kırgızistan, Tacikistan, East Turkistan, Syberia Turks, East European Turks, BalkansTurks South and south west Asia Turks, Kafkas Turks Middle east countries (Suudi Arabia, Jordan, Israel, Lübenan, Bahreyn, Katar, BA.E. ,Kuveyt, Umman, Yemen) 14 Political and economic organizations in the world (AB, BM, BAB, BDT, APEC, KEİB, NAFTA, ASEAN, EFTA, OPEC, G-7, D-8, ATO, AGIK, OECD, COMECON, vs.
Learning Outcomes	
Read List	ATALAY, İ., Kıtalar ve Ülkeler Coğrafyası, Ege Üniv. Basımevi, 1999-İzmir ÖZEY, R., Dünya ve Ülkeler Coğrafyası Aktif Yayınları, 2000- İstanbul DOĞANAY, H., Türkiye Beşeri Coğrafyası, Gazi Büro yayını. , 1994- Ankara DOĞANAY, H., Türkiye Ekonomik Coğrafyası, Çizgi Kitabevi, 2000-Konya

SOS 361 Social Service Application

Course Code	SOS 361
Course Title	Social Service Application
Academic Cycle	Bachelor
Year of Study	Third
Prerequisites	None
Local Credits	2
ECTS Credits	4
Weekly (Lectures-Practice-Credit)	1-2-0
Duration	1 semester
Semester	5. Semester
Examination	Mid-term exam and final exam
Assessment	Mid-term exam-30%, final exam-70 %
Description	The importance or community service applications, identifying the community's current problems and preparing projects to produce solutions, panel, conference, congress, attending the activities such as symposium as an audience, speaker or organizer, being volunteer at various projects in terms of social responsibility, gaining knowledge and capabilities for applying community service studies to schools
Course Content	To prepare project proposal 2 To prepare project proposal 3 To evaluate the project

	proposals 4 To make preliminary study of the project 5 To make preliminary study of the project 6 Implementation 7 Implementation 8 Implementation 9 Implementation 10 Implementation 11 Implementation 12 To prepare the final report 13 To present final reports 14 To present final reports
Learning Outcomes	
Read List	

VI. SEMESTER

EGB 356 Testing and Evaluation

Course Code	EGB 356
Course Title	Testing and Evaluation
Academic Cycle	Bachelor
Year of Study	Third
Prerequisites	None
Local Credits	2
ECTS Credits	4
Weekly (Lectures-Practice-Credit)	2-0-2
Duration	1 semester
Semester	6. Semester
Examination	Mid-term exam and final exam
Assessment	Mid-term exam-30%, final exam-70 %
Description	He/she compares the concepts of measurement and evaluation • He/she explains cognitive, emotional and psycho-motor areas the features of the measurement tools. • He/she compares the quality of measurement tools. • He/she explains test development and test the properties of the process. • He/she makes with the results of measuring the statistical process and results interpretation. • He/she explains authentic assessment approaches. • He/she comments portfolio assessment approaches. • He/she comments the characteristics of the task performance. • He/she explains observation and interview measure place
Course Content	Measurement and measurement types 2 Types of assessment and evaluation 3 Scales and scale types 4 Measurement of cognitive, emotional and psycho-motor features 5 Error in measuring and error types 6 Measuring Properties of Tools - Reliability - Reliability calculation methods 7 - Validity and validity types - Usability 8 Test development process and test types 9 Measurement results on the statistical operations 10 Measurement results on the statistical operations 11 Measurement results on the statistical operations 12 Normal gaussian distribuion and non-normal gaussian distribuion 13 Authentic Assessment Approaches - Profolio 14 - Performance Task - Homework - Observation and Interview
Learning Outcomes	
Read List	ATILGAN, H. (2006). Eğitimde Ölçme ve Değerlendirme. Ankara: Anı Yayıncılık. • BAYKUL, Y. (2000). Eğitimde ve Psikolojide Ölçme: Klasik Test Teorisi ve Uygulaması. Ankara: ÖSYM. • ÖZÇELİK, D., A. (1992). Ölçme ve Değerlendirme. Ankara: ÖSYM

	<p>•ÖZÇELİK, D., A. (1997). Test Hazırlama Kılavuzu, Genişletilmiş Üçüncü Baskı, Ankara: ÖSYM Eğitim Yayınları 8. • TEKİN, H. (2004). Eğitimde Ölçme ve Değerlendirme. Ankara: Yargı Yayınları. •TURGUT, F. (1995). Eğitimde Ölçme ve Değerlendirme Metotları. Ankara: Nüve Matbaası</p>
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EGB 360 Turkish Education System and School Management

Course Code	EGB 360
Course Title	Turkish Education System and School Management
Academic Cycle	Bachelor
Year of Study	Third
Prerequisites	None
Local Credits	2
ECTS Credits	4
Weekly (Lectures-Practice-Credit)	2-0-2
Duration	1 semester
Semester	6. Semester
Examination	Mid-term exam and final exam
Assessment	Mid-term exam-30%, final exam-70 %
Description	Being aware of Turkish Education System and School Administration
Course Content	Aims and basic principles of Turkish Education System, 2 Aims and basic principles of Turkish Education System, 3 Legal regulations related to education, 4 Structure of Turkish education system 5 Structure of Turkish education system 6 Theories of administration 7 Processes of administration 8 Processes of administration 9 Management of school 10 The scope of school management 11 School as an organization 12 School as an organization 13 Management of tasks related with staff 14 General evaluation
Learning Outcomes	
Read List	Sarpkaya, R. (2008). Türk Eğitim Sistemi ve Okul Yönetimi, Ankara: Anı Yayıncılık

SOS 352 Ottoman History and Civilization (II)

Course Code	SOS 352
Course Title	Ottoman History and Civilization (II)
Academic Cycle	Bachelor
Year of Study	Third
Prerequisites	None
Local Credits	2
ECTS Credits	4
Weekly (Lectures-Practice-Credit)	2-0-2
Duration	1 semester

Semester	6. Semester
Examination	Mid-term exam and final exam
Assessment	Mid-term exam-30%, final exam-70 %
Description	To make Students comprehend the knowledge of Ottoman manegement, province manegement, society, military structure, ilmiye manegement, land manegement, economic and law structure, legal structure and Ottoman art beginig from Ottoman foundation through 19. century.
Course Content	Palace Management, Sultan,Enderûn, Birun, Harem 2 Central Management, Divan-1 Hümayun 3 Divan-1 Hümayun Kalemleri 4 Ottoman Bureaucracy 5 Pronince Manegement 6 Sancakbeyi-Other Proninces Officals 7 Tımar System 8 Tımar System 9 İlmiye Manegement 10 Ottoman Army Manegement 11 Ottoman Society 12 Ottoman Finance State and Economical Structure 13 Ottoman Land Manegement 14 Ottoman Law and Art
Learning Outcomes	
Read List	1. Halaçoğlu, Y., “XIV-XVII Yüzyıllarda Osmanlılarda Devlet Teşkilatı ve Sosyal Yapı”, TTK Yay., 1991. 2. İpşirli, M., “Klasik Dönem Osmanlı Devlet Teşkilatı” Osmanlı Devleti ve Medeniyeti Tarihi, (Ed.) E. İhsanoğlu, İstanbul, 1994. 3. MEB, İA ve DİA İlgili Maddeler. 4. Pakalın, M. Z., “Tarih Deyimleri ve Terimleri Sözlüğü” İstanbul, 1983. 5. Ahıskalı, R., “Divan-ı Hümayun Teşkilatı” Osmanlı Özel Sayısı I, Siyaset ve Teşkilat, Ankara, 2000. 6. Kunt, M., “Devlet, Padişah Kapısı ve Şehzade Kapıları”, Osmanlı Özel Sayısı I, Siyaset ve Teşkilat, Ankara, 2000. 7. Göyünç, N., “Osmanlı Devleti’nde Taşra Teşkilatı (Tanzimata Kadar)”, Osmanlı Özel Sayısı I, Siyaset ve Teşkilat, Ankara, 2000. 8. Kılıç, O., “18. Yüzyılın İlk Yarısında Osmanlı Devleti’nin Eyalet ve Sancak Teşkilatlanması”, Osmanlı Özel Sayısı I, Siyasi Teşkilat, Ankara, 2000. 9. Mert, Ö., “Osmanlı Tarihinde Ayanlık Dönemi” Osmanlı Özel Sayısı I, Siyaset ve Teşkilat, Ankara, 2000

SOS 354 Oral and Written Literature in Social Studies

Course Code	SOS 354
Course Title	Oral and Written Literature in Social Studies
Academic Cycle	Bachelor
Year of Study	Third
Prerequisites	None
Local Credits	2
ECTS Credits	4
Weekly (Lectures-Practice-Credit)	2-0-2
Duration	1 semester
Semester	6. Semester
Examination	Mid-term exam and final exam
Assessment	Mid-term exam-30%, final exam-70 %
Description	To have the social sciences students acquire the habit to use any kind of visual and written source.
Course Content	Folk songs and ve laments 2 Proverbs 3 Ballads and myths 4 Stories 5 Historical novels 6 Books of travel 7 Memories 8 Speeches and statements 9 Poems 10 Letters 11 Tales 12 Visual Material (postcards, stamps, Money) 13 Articles and conversations 14 Documentary films
Learning Outcomes	
Read List	Burke, P. (1996). Yeniçağ Başında Avrupa Halk Kültürü. Çeviren: Göktuğ Aksan, Ankara:İmge Kitabevi. Boratav, P. N. (2000). Halk Edebiyatı Dersleri. İstanbul:Toplumsal

	<p>Tarih Vakfı. Boratav, P. N. (2002). Halk Hikayeleri ve Halk Hikayeciliği. İstanbul:Toplumsal Tarih Vakfı. Caunce, S. (2001). Sözlü Tarih ve Yerel Tarihçi. Çeviren: Bilmez Bülent Can-Alper Yalçınkaya, İstanbul:Toplumsal Tarih Vakfı. Heller, E. (2000). Arabeskler ve Tılsımlar. Ankara:İmge Kitabevi. Kyvig, D. E. (2001). Yanıbaşımızdaki Tarih. Çeviren: Nalan Özsoy, İstanbul:Toplumsal Tarih Vakfı. Laqueur, H. P. (1997). Hüve'l – Baki. Çeviren: Selahattin Dilidüzgün, İstanbul:Toplumsal Tarih Vakfı. Rosenburg, D. (2000). Dünya Mitolojisi. Ankara:İmge Kitabevi. Sakaloğlu, S. (1999). Masal Araştırmaları. Ankara:Akçağ. Tanpınar, A. H. (2001). 19. Asır Türk Edebiyatı.İstanbul: Çağlayan Kitabevi. Thompson, P. (1999). Geçmişin Sesi. Çeviren: Şehnaz Layıkel, İstanbul:Toplumsal Tarih Vakfı. Timur, T. (1991). Osmanlı- Türk Romanında Tarih, Toplum ve Kimlik. İstanbul:Afa Yayınları. Timurtaş, F. K. (1993). Tarih İçinde Türk Edebiyatı. İstanbul:Boğaziçi Yayınları.</p>
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SOS 356 Human Relations and Communication

Course Code	SOS 356
Course Title	Human Relations and Communication
Academic Cycle	Bachelor
Year of Study	Third
Prerequisites	None
Local Credits	2
ECTS Credits	4
Weekly (Lectures-Practice-Credit)	2-0-2
Duration	1 semester
Semester	6. Semester
Examination	Mid-term exam and final exam
Assessment	Mid-term exam-30%, final exam-70 %
Description	Communication among people (in family, school, shopping, office etc); effective speech and listening; body language; rights and duties; values and their roles in communication
Course Content	Introduction of the course 2 Kinds and models of communication 3 Communication in family 4 Communication at school 5 Communication in organizations 6 Empathy 7 Empathy 8 Communication problems 9 The reasons of communication problems 10 Effective speaking and listening 11 Body language 12 Rights and responsibilities 13 Values and their role in communication 14 Values and their role in communication
Learning Outcomes	
Read List	DÖKMEN, Ustün, İletişim Çatışmaları ve Empati Ankara: Sistem Yayıncılık, 2001. BERNE, Eric, Tansaksiyonel Analize Giriş. Ankara:1998. CÜCELOĞLU, Doğan, İnsan ve Davranışı. İstanbul: Remzi Kitabevi. 1991.

SOS 358 Contemporary World History

Course Code	SOS 358
Course Title	Contemporary World History
Academic Cycle	Bachelor

Year of Study	Third
Prerequisites	None
Local Credits	2
ECTS Credits	4
Weekly (Lectures-Practice-Credit)	2-0-2
Duration	1 semester
Semester	6. Semester
Examination	Mid-term exam and final exam
Assessment	Mid-term exam-30%, final exam-70 %
Description	The important events occurred in the world from World War I till now. World War I and II., The period of Cold War and later events
Course Content	1.The Reasons and Conclusions of World War I 2 The Progresses in the World After World War I 3 The World Economy Recessions Between 1929-30 4 The Situation of Asia in 20. Century 5 Islamic World Against Western Superiority 6 The Turkish Republic And The World (Europa, Middle East, Soviet Union, USA 7 The Progress of Modern Turkey 8 The Period Between two Wars 9 The Reasons of the World War II 10 Turkey and its Relations in World War II 11 The Period Cold War 12 USA, Europa, USSR and the World 13 Towards the European Union; General Structure, Past and to day of European Union 14 Final Week
Learning Outcomes	
Read List	Fahir Armaoğlu, 20. Yüzyıl Siyasi Tarihi, Rıfat Uçarol, Siyasi Tarih, Sander, Oral, Siyasi Tarih.Cilt I-II., Şakiroğlu ,Mahmut (1991)Avrupa Tarihi. Tanilli ,Server (1993)Yüzyılların Gerçeği ve Mirası.Cilt II-III.

SOS 360 Political Geography

Course Code	SOS 360
Course Title	Political Geography
Academic Cycle	Bachelor
Year of Study	Third
Prerequisites	None
Local Credits	2
ECTS Credits	4
Weekly (Lectures-Practice-Credit)	2-0-2
Duration	1 semester
Semester	6. Semester
Examination	Mid-term exam and final exam
Assessment	Mid-term exam-30%, final exam-70 %
Description	To provide that the students learn about political event in the world and contribution of geography and historical and reasons and result of today's political events.
Course Content	1- Description of political geography and Jeopolitical and the difference from each other. 2 2- Historical development of political geography, 3 3- Main ideas about political geography, 4 4- Geography factors in political geography, 5 5- Political, economic, military and commercial unions in the world 6 6- Political geography problems in the world 7 7- Political geography problems in the Balkans 8 8- Political geography problems in the middle east and Kafkas 9 9- Political geography problems in the middle Asia Turkish Republics 10 10-

	Political geography problems in Asia pasific region 11 11- Influence of USA.. and E.C on the formation of the political geography problems 12 12- Problems of Turkish political geography 13 14-İnternational bodies 14 15- Globalisation and political geography
Learning Outcomes	
Read List	Özey,R., (2001),Siyasi Coğrafya, Aktif Yayıncılık,Erzurum ii-).Göney,S., (1993) Siyasi Coğrafya, İ.Ü. Ed.Fak. Yay.No: 103, İstanbul iii-) Günel,K., (1997), Coğrafya'nın Siyasal Gücü, Çantay Yay., İstanbul

SOS 362 Teaching Methodology (I)

Course Code	SOS 362
Course Title	Teaching Methodology (I)
Academic Cycle	Bachelor
Year of Study	Third
Prerequisites	None
Local Credits	3
ECTS Credits	4
Weekly (Lectures-Practice-Credit)	2-2-3
Duration	1 semester
Semester	6. Semester
Examination	Mid-term exam and final exam
Assessment	Mid-term exam-30%, final exam-70 %
Description	By the course students aimed; -the know goals and contents and structures and other characteristics of social studies course, - to know social studies teaching strategies and methods and techniques, -to plan social studies teaching, - to realize instruction in class, as select appropriate methods and techniques for social studies teaching
Course Content	Introduction and the lesson 2 The process of social studies teaching and planning, The learning strategies of social studies 3 The teaching strategies of social studies 4 The principles of social studies teaching 5 The activities of social studies teaching 6 The activities of social studies teaching 7 Expression and socratic mehod and applications 8 Demonstrations method and applications 9 Discussion and the case studies methods and applications 10 Dramatization and game mehods and applications 11 Experiment and simulation methods and applications 12 Cooperative learning and studying with group and applications
Learning Outcomes	
Read List	Welton, D.A. & Mallan, J.T. (1999). Children and their World. Boston: Houghton Mifflin Company. Michaelis, J. U. (1988). Social Studies for Children. New Jersey: Prentice Hall, Englewood Cliffs

VII.SEMESTER

EGB 461 Programme Development

Course Code	EGB 461
Course Title	Programme Development
Academic Cycle	Bachelor

Year of Study	Fourth
Prerequisites	None
Local Credits	2
ECTS Credits	4
Weekly (Lectures-Practice-Credit)	2-0-0
Duration	1 semester
Semester	7. Semester
Examination	Mid-term exam, final exam,.
Assessment	Mid-term exam-30%, final exam-70%
Description	The main aim of the course is to recognize basic principles of curriculum development Understanding curriculum development process, knowing new approach of curriculum development process. Applying new approaches of curriculum development.
Course Content	Basic concept in teaching 2 Basic concept in teaching 3 Process of the curriculum development 4 Process of the curriculum development 5 Models of the curriculum development 6 Models of the curriculum development 7 Models of the curriculum development 8 Writing goals and target 9 Writing goals and target 10 Instructional design 11 Instructional design 12 Applying new learning approaches in education. 13 Applying new learning approaches in education. 14 Applying new learning approaches in education
Learning Outcomes	
Read List	1. Açıkgöz, K.Ü. (2003) “ Etkili Öğrenme ve Öğretme”, Eğitim Dünyası Yay., 2003. “Aktif Öğrenme”, Eğitim Dün.Yayımları, 2003. 2. Bloom, B. S., “ İnsan Nitelikleri ve Okulda Öğrenme”, (Çev: Özçelik,D.A.), Maliye ve Gümrük Bak. APK Yayınları, 1979. 1. Bloom, B. S. and J.T. Hastings, G.H. Madaus, “Handbook On Formative and Summative Evaluation of Student Learning”, Mcgraw-Hill Book Company, 1971. 4. Bilen, M.,” Plandan Uyg. Öğretim”, Sistem Ofset, 1999. 5. Çil, B., “İstatistik”, Detay Yayıncılık, 2002. 6. Ertürk, S. ,“Eğitimde Program Geliştirm”,Yelkentepe Ya.1982 7. Fidan, N., “Öğrenme ve Öğretme”, Tekişik Matbaası, 1982. 8. Gunter, M.A. and T. H. Estes, J. Schwab, ” Instruction A Models Approach”, A Viacom, 1999. 9. İşman, A. and Eskicumalı, A, ”Eğitimde Planlama ve Değerlendirme”, Değişim Yayınları, 2003. 10. Küçükahmet, L., “Eğitim Programları ve Öğretim”, Gazi Kitabevi, 1997.

SOS 451 Turkish Republic History I

Course Code	SOS 451
Course Title	Turkish Republic History I
Academic Cycle	Bachelor
Year of Study	Fourth
Prerequisites	None
Local Credits	2
ECTS Credits	4
Weekly (Lectures-Practice-Credit)	2-0-0
Duration	1 semester
Semester	7. Semester
Examination	Mid-term exam, final exam,.
Assessment	Mid-term exam-30%, final exam-70%

Description	The processes occurred in the field of political and social life, economy, education and science, foreign culture, health etc. From 1919 to 1945 in the Turkish Republic
Course Content	General Appearance From Anatolia of 1919 and National Struggle 2 Winning of National Struggle and Foundation of Turkish Republic 3 The Revolutions Made in Political Life 4 The Law Revolutions 5 The Innovations Made in Educations- Teaching Life 6 The Developments in the Field of Culture 7 The Basic Principles of Republic 8 The Innovations Made in the Field of Culture 9 The Alternations Made in Social Field 10 The Economic Progress of Republic Period 11 The Domestic Policy of Atatürk Period 12 The Foreign Policy of Atatürk Period 13 Atatürk's Death and the Beginning of İnönü Period 14 Final Week
Learning Outcomes	
Read List	Komisyon, Türkiye Cumhuriyeti Tarihi I, Komisyon, Türkiye Cumhuriyeti Tarihi II, Komisyon, Türkiye Tarihi 4, Çağdaş Türkiye 1908–1980, Editör; Sina Akşin. Tarık Zafer Tunaya, Türkiye’de Siyasi Gelişmeler. İlder Turan, Cumhuriyet Tarihimiz. Yayya Sezai Tezel, Cumhuriyet Döneminin İktisadi Tarihi, Komisyon, Cumhuriyet Dönemi Türkiye Ekonomisi (1923–1978). Atatürk, Nutuk Gönülboğ, Mehmet; Cem Sar; Olaylarla Türk Dış Politikası (1919-1995), Ankara, 1996. Çavdar, Tevfik; Türkiye’nin Demokrasi Tarihi (1839-1950), Ankara, 1995.

SOS 453 Social Studies Textbook Analysis

Course Code	SOS 453
Course Title	Social Studies Textbook Analysis
Academic Cycle	Bachelor
Year of Study	Fourth
Prerequisites	None
Local Credits	2
ECTS Credits	4
Weekly (Lectures-Practice-Credit)	2-0-0
Duration	1 semester
Semester	7. Semester
Examination	Mid-term exam, final exam,.
Assessment	Mid-term exam-30%, final exam-70%
Description	To teach that the students and teachers can investigate social sciences course books
Course Content	Definition a logic of social sciences course book. Evaluation of units of social sciences books according to the subjects. Teaching principles of geography and history subjects. Investigating at social science course books as visual. Investigating of the language and expression of the social science course books.
Learning Outcomes	
Read List	i-) Şahin, C. “Konu Alanı Ders Kitabı İnceleme Kılavuzu – Sosyal Bilgiler.” Ankara: Gündüz Eğitim ve Yayıncılık, 2003. ii-) Kılıç, Z. “Konu alanı inceleme kitabı” Fen Bilgisi 1-8. Ed. Leyla Küçükahmet. Nobel Yayın. Ankara, 2001 iii-) Tertemiz, N., Ercan, L. ve Kayabaşı, Y. “Konu alanı inceleme kitabı sosyal Bilgiler. Ed. Eyla Küçükahmet. Ankara, 2001

SOS 455 Today`s World Problems

Course Code	SOS 455
Course Title	Today`s World Problems
Academic Cycle	Bachelor
Year of Study	Fourth
Prerequisites	None
Local Credits	2
ECTS Credits	4
Weekly (Lectures-Practice-Credit)	2-0-0
Duration	1 semester
Semester	7. Semester
Examination	Mid-term exam, final exam,.
Assessment	Mid-term exam-30%, final exam-70%
Description	To explain main problems in the world and regions and countries of them, to study on solution suggestions
Course Content	- Today`s social, culturel, politcal,development in the world 2 2- Classification of today`s world problems according to the importance order 3 3- Increasing of the world population and problems which are made of it 4 4- Nourishing and Nourishing problems: insufficient, unbalanced nourishing 5 5- Usage of energy and problems which are made of energy springs 6 6- Problems with water 7 7- Reasons and result of spherical growing warm 8 8- Wars: ethnic arguments, refugee problems, competition of armament 9 9- Health problems and epidemic diseases 10 10-Usage of harmful matter and wide spreading 11 11- Globalism and cultural degeneration 12 12- Terror and effects 13 13- Race differentiation 14 14- General evaluation of the world problems and solution suggestions
Learning Outcomes	
Read List	ÖZEY,Ramazan:Siyasi Coğrafya

SOS 457 Special Teaching Methods (II)

Course Code	SOS 457
Course Title	Special Teaching Methods (II)
Academic Cycle	Bachelor
Year of Study	Fourth
Prerequisites	None
Local Credits	2
ECTS Credits	4
Weekly (Lectures-Practice-Credit)	2-0-0
Duration	1 semester
Semester	7. Semester
Examination	Mid-term exam, final exam,.
Assessment	Mid-term exam-30%, final exam-70%
Description	to know means and materials of social studies teaching, - to know evaluation methods and tools for social studies teaching, - to comprehend teaching the Essentials of concepts and

	principles and talents related to social studies, - to acquire instruction skills of the concepts and the principles and talents related to social studies as benefit from appropriate methods and techniques and means
Course Content	Instruction of the lesson 2 Social studies teaching tools and necessary things and applications 3 The measuring and evolution in social studies teaching and applications 4 Social studies teaching the specific days and weeks and applications 5 The current events teaching in social studies lessons 6 Social studies teaching and educational clups and applications 7 Social studies teaching and educational clups and applications 8 The concept teaching in social studies lessons 9 The concept teaching applications 10 The principle teaching in social studies lessons 11 The principle teaching applications 12 The skill teaching in social studies lessons 13 The skill teaching applications 14 The skill teaching applications
Learning Outcomes	
Read List	Welton, D.A. & Mallan, J.T. (1999). Children and their World. Boston: Houghton Mifflin Company. • Michaelis, J. U. (1988). Social Studies for Children. New Jersey: Prentice Hall, Englewood Cliffs

SOS 459 School Experience

Course Code	SOS 459
Course Title	School Experience
Academic Cycle	Bachelor
Year of Study	Fourth
Prerequisites	None
Local Credits	2
ECTS Credits	4
Weekly (Lectures-Practice-Credit)	2-0-0
Duration	1 semester
Semester	7. Semester
Examination	Mid-term exam, final exam,.
Assessment	Mid-term exam-30%, final exam-70%
Description	Students are aimed - to increase their interrogative asking skills, - to learn improve their lesson and classroom control skills, - to develop their assessment of student's works skills, - to increase their lesson planning and giving students the lessons
Course Content	Term plan, instructions and explanations 2 Asking questions exams 3 Lesson and classroom management 4 Assessing student work 5 Use of textbooks 6 Group-work 7 Using worksheets 8 Using worksheets 9 Assessment and record 10 Prepare test questions, mark and analyse results 11 The use of analogies in education 12 Design lesson 13 Assessment of school experience works 14 Teaching experience preparation of teaching practice file.
Learning Outcomes	
Read List	Öğretmenlik Deneyimi. Ankara: YÖK Yayınları

VIII.SEMESTER

EGB 472 Guidance

Course Code	EGB 472
Course Title	Guidance
Academic Cycle	Bachelor
Year of Study	Fourth
Prerequisites	None
Local Credits	2
ECTS Credits	4
Weekly (Lectures-Practice-Credit)	2-0-0
Duration	1 semester
Semester	8. Semester
Examination	Mid-term exam, final exam,.
Assessment	Mid-term exam-30%, final exam-70%
Description	To obtain information about basic principles, concepts, services and effective guidance view
Course Content	The concepts of guidance in education 2 Historical and current student personal services and guidance. 3 Various dimensions of guidance services for education and other areas. 4 Guidance services in the school. 5 Purpose and principles of guidance 6 The concepts of educational guidance in the school. 7 Developmental guidance 8 The concepts of vocational guidance 9 The concepts of individual guidance 10 Techniques on student recognition 11 Techniques on student recognition applications 12 Special education and guidance 13 Research and evaluation in guidance services 14 Organization and staff of guidance in the educational area
Learning Outcomes	
Read List	Can G., “Psikolojik Danışma ve Rehberlik”, (Ed.), PEGEMA Yayıncılık, 2003. Kaya A., “Psikolojik Danışma ve Rehberlik”, (Ed.), Anı Yayıncılık, Ankara, 2004. Karagözoğlu C. ve Kemertaş İ., “Eğitimde Üçüncü Boyut: Psikolojik Danışma ve Rehberlik”, (Ed.), Birsen Yayınevi, İstanbul,2004. Kepçeoğlu, M. Psikolojik Danışma ve Rehberlik. Alkım Yayıncılık, Ankara, (1999). Kuzgun, Y. Rehberlik ve Psikolojik Danışma. ÖSYM Yayınları, Ankara, 1992). Kuzgun, Y. İlköğretimde Rehberlik. Nobel Yayıncılık, Ankara, (2000). Yeşilyaprak B., “Eğitimde Rehberlik Hizmetleri”, Nobel Yayın Dağıtım, Ankara, 2003

SOS 452 Turkish Republic History II

Course Code	SOS 452
Course Title	Turkish Republic History II
Academic Cycle	Bachelor
Year of Study	Fourth
Prerequisites	None
Local Credits	2
ECTS Credits	4
Weekly (Lectures-Practice-Credit)	2-0-0
Duration	1 semester
Semester	8. Semester

Examination	Mid-term exam, final exam,.
Assessment	Mid-term exam-30%, final exam-70%
Description	To obtain information about basic principles, concepts, services and effective guidance view
Course Content	Turkey in World War II 2 The Foreign Policy Turkey Adopted in the Period of Cold War After Worl War II 3 1945 National Chief Periods Ending 4 The Fondation of Democrat Political Part and the Period of Transition to the Multiparty Life 5 The 1950 Elections and the Democrat Political Party's Coming to Power and the Policies Adopted 6 1952 Korean War and Turkeys Entering to Nato 7 27 May 1960 Military Coup and New Constitution 8 12 March Period 9 1974 Cyprus Peace Movements 10 12 September 1980 Military Coupe and new Constitution 11 1983 Elections and Transition to the Democratic Multiparty Life Again 12 Iraq's Occupation of Kuwait 1990 Gulf war I and Turkey's Foreign Policy during this War 13 Economic, Cultural and Political Expansions After 1950. 14 Final Week
Learning Outcomes	
Read List	Komisyon, Türkiye Cumhuriyeti Tarihil, Komisyon, Türkiye Cumhuriyeti Tarihi II, Komisyon, Türkiye Tarihi 4, Çağdaş Türkiye 1908–1980, Editör; Sina Akşin. Tarık Zafer Tunaya, Türkiye'de Siyasi Gelişmeler. İlder Turan, Cumhuriyet Tarihimiz. Yayya Sezai Tezel, Cumhuriyet Döneminin İktisadi Tarihi, Komisyon, Cumhuriyet Dönemi Türkiye Ekonomisi (1923–1978). Atatürk, Nutuk Gönübol, Mehmet; Cem Sar; Olaylarla Türk Dış Politikası (1919–1995), Ankara, 1996. Çavdar, Tefvik; Türkiye'nin Demokrasi Tarihi (1839–1950), Ankara, 1995

SOS 454 Developing Social Project

Course Code	SOS 454
Course Title	Developing Social Project
Academic Cycle	Bachelor
Year of Study	Fourth
Prerequisites	None
Local Credits	2
ECTS Credits	4
Weekly (Lectures-Practice-Credit)	2-0-0
Duration	1 semester
Semester	8. Semester
Examination	Mid-term exam, final exam,.
Assessment	Mid-term exam-30%, final exam-70%
Description	To obtain information about basic principles, concepts, services and effective guidance view
Course Content	Approaches to research, planning the research 2 Selecting a topic hypotheses, objectives and researchable questions. 3 Working title and the Project outline 4 Timing, supervision 5 Student- supervisor relationship 6 Change of supervisor 7 Change of supervisor 8 Reading, referencing and the management of information 9 The review of the literature 10 Selecting methods of data collection 11 The analysis of documentary evidence 12 Designing and administering questionnaires, planning and conducting interviews 13 Writing the report 14 Writing the report
Learning Outcomes	
Read List	Freeman, H.E. (1979). Evaluating Social Projects Developing Countries. Paris: OECD Publications and Informations. • Bell, J. (2005). Doing your Research Project. McGraw-Hill International, Open University Press

SOS 456 Teaching Practice

Course Code	SOS 456
Course Title	Teaching Practice
Academic Cycle	Bachelor
Year of Study	Fourth
Prerequisites	None
Local Credits	2
ECTS Credits	4
Weekly (Lectures-Practice-Credit)	2-0-0
Duration	1 semester
Semester	8. Semester
Examination	Mid-term exam, final exam,.
Assessment	Mid-term exam-30%, final exam-70%
Description	To obtain information about basic principles, concepts, services and effective guidance view
Course Content	Introduction of the course, introduction of the school 2 Teaching practice, lesson planning Teaching practice, preparation of teaching practice file
Learning Outcomes	
Read List	Teaching Practice Textbook

TUR 452 Drama in Social Studies.

Course Code	TUR 452
Course Title	Drama in Social Studies.
Academic Cycle	Bachelor
Year of Study	Fourth
Prerequisites	None
Local Credits	2
ECTS Credits	4
Weekly (Lectures-Practice-Credit)	2-0-0
Duration	1 semester
Semester	8. Semester
Examination	Mid-term exam, final exam,.
Assessment	Mid-term exam-30%, final exam-70%
Description	To obtain information about basic principles, concepts, services and effective guidance view
Course Content	The status of the drama in school 2 The place of drama in the curriculum 3 Drama as game 4 The activity of dramatic playing 5 Curriculum planning and arts 6 Teaching styles in drama: Theory in practice 7 Midterm Exams 8 An operational approach to evaluation 9

	Standarts in drama 10 A plea for self-evaluation 11 Reflections on the initial training of drama teachers 12 The in-service education of drama teachers 13 The role of the drama advisory teachers.
Learning Outcomes	
Read List	Day, C. &Norman, J. L. Issues Educational Drama. The Palmer Press