

TURKISH EDUCATION PROGRAM				
1 st Year (Fall Semester)				
Course Code	Course Title	Type of Course	N.C.*	ECTS
TURO105	Writing Techniques	Compulsory	2	2
TURO109	Written Expression (I)	Compulsory	2	4
TURO101	Turkish Grammar - I (Phonetics)	Compulsory	2	4
TURO111	Oral Expression (I)	Compulsory	2	4
TURO107	Theories of Literature and Knowledge (I)	Compulsory	2	3
TURO103	Ottoman Turkish (I)	Compulsory	2	4
EĞT113	Introduction to Educational Science	Compulsory	3	4
YDİ101	Foreign Language I	Compulsory	3	3
TAR101	Atatürk's Principles and History of Turkish Revolution (I)	Compulsory	2	2
		Total	20	30
1 st Year (Spring Semester)				
Course Code	Course Title	Type of Course	N.C.*	ECTS
TURO106	Turkish Grammar (II) Morphology	Compulsory	2	4
TURO110	Written Expression (II)	Compulsory	2	4
TURO114	Oral Expression (II)	Compulsory	2	5
TURO104	Ottoman Turkish (II)	Compulsory	2	4
TURO108	Information and Theories of Literature (II)	Compulsory	2	4
EĞT112	Educational Psychology	Compulsory	3	4
YDİ102	Foreign Language - II (English - II)	Compulsory	3	3
TAR102	Atatürk's Principles and History of Turkish Revolution (II)	Compulsory	2	2
		Total	18	30
		Annual Total :	38	60

2 nd Year (Fall Semester)				
Course	Course Title	Type of Course	N.C.*	ECTS

Code				
TURO201	Turkish Grammar (III)	Compulsory	2	4
TURO207	Modern Turkish Literature (I)	Compulsory	2	4
TURO205	Early Turkish Literature (I)	Compulsory	2	4
TURO203	Turkish Folk Literature (I)	Compulsory	2	4
GNK209	Scientific Research Methods	Compulsory	2	4
EĞT213	Instructional Principles and Methods	Compulsory	3	4
GNK211	Computer (I)	Compulsory	3	3
TURO209	Elective-I(Area Elective)	Elective	3	3
		Total	19	30

2nd Year (Spring Semester)				
Course Code	Course Title	Type of Course	N.C.*ECTS	
TURO202	Turkish Grammar (IV) (Sentence)	Compulsory	3	4
TURO204	Turkish Folk Literature (II)	Compulsory	2	4
TURO206	Early Turkish Literature (II)	Compulsory	2	4
TURO208	Modern Turkish Literature (II)	Compulsory	2	4
TURO210	General Linguistics	Compulsory	3	4
GNK214	Effective Communication	Compulsory	3	3
TURO216	Instructional Technologies and Material Design	Compulsory	3	4
GNK212	Computer (II)	Compulsory	3	3
		Total	21	30
		Annual Total :	40	60
3rd Year (Fall Semester)				
Course Code	Course Title	Type of Course	N.C.*ECTS	
EĞT313	Classroom Management	Compulsory	2	3
TURO301	Comprehension Techniques - I (Reading Education)	Compulsory	3	6
TURO303	Comprehension Techniques - II (Listening Education)	Compulsory	3	6

TURO305	Literature of Child	Compulsory	2	4
TURO307	Literature of World	Compulsory	3	4
TURO309	Services to the Society Applications	Compulsory	2	3
EĞT311	Teaching Methodology (I)	Compulsory	3	4
		Total	18	30

3rd Year (Spring Semester)				
Course Code	Course Title	Type of Course	N.C.*ECTS	
TURO302	Explanation Techniques - I (Speaking Education)	Compulsory	3	5
TURO304	Explanation Techniques - II (Writing Education)	Compulsory	3	5
TURO306	Turkish Education to Foreigners	Compulsory	2	5
EĞT312	Teaching Methodology (II)	Compulsory	3	5
GNK310	History of Civilizations	Compulsory	2	3
TURO308	History of Turkish Education	Compulsory	2	3
EĞT314	Measurement and Evaluation	Compulsory	3	4
		Total	18	30
		Annual Total :	36	60
4th Year (Fall Semester)				
Course Code	Course Title	Type of Course	N.C.*ECTS	
TURO401	Theatre and Dramatization	Compulsory	3	7
TURO403	Turkish Textbook Review	Compulsory	2	7
EĞT405	School Experience	Compulsory	3	4
EĞT411	Guidance	Compulsory	3	4
EĞT407	Special Education	Compulsory	2	3
EĞT409	Elective-I	Elective	2	5
		Total	15	30
4th Year (Spring Semester)				
Course Code	Course Title	Type of Course	N.C.*ECTS	

GNK406	Language and Culture	Compulsory	2	3
EĞT404	Teaching Practice	Compulsory	5	6
EĞT402	Turkish Education System and School Management	Compulsory	2	3
TURO408	Current Problems of Turkish	Elective	3	6
TURO410	Text Studies	Elective	2	6
TURO412	Education Law	Elective	2	6
		Total	16	30
		Annual Total :	31	60

A: Field and lessons of field education, **MB:** Lessons of professional teaching knowledge, **GK:** Lessons of general culture.

I.SEMESTER

TUR101A Turkish Language Teaching Department

1st Year (Fall Semester)	
Writing Techniques	
Department / Program	Turkish Language Teaching Department
Course Code	TUR101A
Type of Course	Required
Level of Course	First Cycle
Semester	Fall Semester
Number of National Credit	2
Number of ECTS	2
Name of Lecturer	
Learning Outcomes	To learn letter writing techniques. To help the Turkish language teacher candidates to have good handwriting habits along with improving their aesthetic taste of writing.
Prerequisites	
Made of Delivery	Face to Face
Work Placements	NA
Recommended Optional Programme Components	NA

Course Content	Week	Topics
	1	General information about writing concept
	2	Information about fine writing method and techniques
	3	Representation of basic capital letters and small letters
	4	Representation of italic capital letters ve writing directions
	5	Representation of adjacent italic small leters and writing directions
	6	Representation of number and sign writing with basic capital and small letters
	7	Mid-term exam
	8	Writing adjacent and italic hand writing
	9	Formation of vertical and italic writing texts study
	10	Various decorative, antiques etc. writing
	11	Application studies, formerly and legible wrting applications
	12	Application studies, formerly and legible wrting applications
	13	Application studies, formerly and legible wrting applications
	14	Final Exam
Recommended Readings	Akyol, Hayati. Türkçe İlk Okuma Yazama Öğretimi. Pegema Yay. Ankara, 2006. Artut, Kazım-Demir, Hakan. Güzel Yazı Teknikleri ve Öğretimi. Anı Yay. Ankara, 2007. MEB Tebliğler Dergisi. Munis, Erdoğan. Yazı. Uslay, Yüksel. Okullarda Güzel Yazı. Gaziantep Gaziyurt Basımevi, 1966. Güneri, Mustafa. Bitişik Yazı Çalışmaları. Ders kitapları Anonim Şirketi, Babıali Caddesi . İstanbul 1967. Kavcar, C.; Oğuzkan, F. ve Sever, S. Türkçe Öğretimi, Ankara, 1995	
Teaching Methods	student-centered method, direct teaching method, demonstration	
Assessment		Number %
	Mid-Term	: 1 %30
	Quiz	:
	Assignment	:
	Project	:
	Assignment	:
	Laboratory	:
	Other	:
	Final Examination	: 1 %70
Language of Instruction	Turkish	

TUR117GK Atatürk's Principles and History of Turkish Revolution (I)

Atatürk's Principles and History of Turkish Revolution (I)		
Department / Program	Turkish Language Teaching Department	
Course Code	TUR117GK	
Type of Course	Required	
Level of Course	First Cycle	
Semester	Fall Semester	
Number of National Credit	2	
Number of ECTS	2	
Name of Lecturer		
Learning Outcomes	To teach properties and manners of struggle during the foundation of democratic and laic Turkish Republic.	
Prerequisites	None	
Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	The aim of Atatürk's Principles and Revolution History
	2	Revolution and similar concepts
	3	Reasons of demolishing of Ottoman Empire
	4	Idea movements in Ottoman Empire
	5	Trablusgarp War
	6	I. and II. The Balkan Wars
	7	I. World War
	8	Mondros armistice and holding of Anatolia
	9	Mustafa Kemal's landing on Samsun
	10	Kuva-yı Milliye movement
	11	Opening of the Grand Assembly of Turkey
	12	National Struggle War
	13	Mudanya Armistice and Lozan Pact
	14	Abolition of the Sultanate

Recommended Readings	<p>Adıvar, H. E. (1987). Türkün Ateşle İmtihanı. İstanbul: Atlas Kitabevi. Arslan, N. (2003). Küçük Anılarda Büyük Sırlar. Ankara: Tekağaç Eylül Yayınevi. Atay, F. R. (1981). Zeytindağı. İstanbul:MEB. Atatürk, M. K. (2004)., Nutuk. Ankara:Atatürk Kültür Dil ve Tarih Yüksek Kurumu. Atatürk, M. K. (1990). Arıburnu Muharebeleri Raporu. Ankara: T.T.K. (1990). Atatürk İlkeleri ve İnkılâp Tarihi. Ankara:YÖK. (2005). Atatürk'ün Anlatımıyla Kurtuluş Savaşı. CI-IV, İstanbul: Boyut Yayın Grubu. (2002). Atatürkçülük. C.I-III, İstanbul: MEB. Ateş, T. (2000). Türk Devrim Tarihi. İstanbul:İstanbul Bilgi Üniversitesi. Aydemir, Ş. S. (2000). Tek Adam. C.I-III, İstanbul: Remzi Kitabevi. Dündar, C. (2004). Yükselen Bir Deniz. Ankara:İmge Yayınevi. Dündar, C. (2000). Sarı Zeybek. İstanbul:Doğan Kitap. Eroğlu, H. (1982). Türk İnkılâp Tarihi. Ankara: MEB. Gölen, Z. (2005). Çanakkale'den Cumhuriyet'e Cumhuriyet'ten Geleceğe. Ankara: Alter Yayıncılık. Halaçoğlu, Y. (2001). Ermeni Tehciri ve Gerçekler. Ankara: Türk Tarih Kurumu. İnönü, A. A. (1988). Medeni Bilgiler ve M. Kemal Atatürk'ün El Yazıları. Ankara: Türk Tarih Kurumu. İnönü, A. A. (1998). Türkiye Cumhuriyeti ve Türk Devrimi. Ankara: Türk Tarih Kurumu. Kansu, M. M. (1997). Erzurum'dan Ölümüne Kadar Atatürk'le Beraber. C.I-II, Ankara:Türk Tarih Kurumu. Kocatürk, U. (2000). Atatürk ve Türkiye Cumhuriyeti Tarihi Kronolojisi 1918-1938. Ankara: Türk Tarih Kurumu. Köstüklü, N. (1990). Milli Mücadele'de Denizli, Isparta ve Burdur Sancakları. Ankara: Kültür Bakanlığı. (2001). Lozan Barış Konferansı/Tutanaklar-Belgeler. İstanbul: Yapı Kredi Yayınları. Macmillan, M. (2004). Paris 1919, Çev. Belkıs Dişbudak, Ankara: ODTÜ Yayıncılık. Okay, C. (2004). Dönemin Mizah Dergilerinde Milli Mücadele Karikatürleri. Ankara: Kültür Bakanlığı. Özakman, T. (2005). Şu Çılgın Türkler, İstanbul: Bilgi Yayınevi. Öztürk, K. (1990). Atatürk'ün TBMM Açık ve Gizli Oturumlarındaki Konuşmaları. Ankara: Kültür Bakanlığı Yayınları. Soyak, H. R. (2004). Atatürk'ten Hatıralar, İstanbul: Yapı Kredi Yayınları. Tansel, S. (1991). Mondros'tan Mudanya'ya Kadar, C.I-IV, Ankara:MEB.</p>
Teaching Methods	Question and answer , research method, agraphia
Assessment	<div></div> <div>Number</div> <div>%</div>
	<div>Mid-Term</div> <div>: 1</div> <div>30</div>
	<div>Quiz</div> <div>:</div> <div></div>
	<div>Assignment</div> <div>:</div> <div></div>
	<div>Project</div> <div>:</div> <div></div>
	<div>Assignment</div> <div>:</div> <div></div>
	<div>Laboratory</div> <div>:</div> <div></div>
	<div>Other</div> <div>:</div> <div></div>

	Final Examination	: 1	70
Language of Instruction	Turkish		

TUR105A Turkish Grammar - I (Phonetics)

Turkish Grammar - I (Phonetics)		
Department / Program	Turkish Language Teaching Department	
Course Code	TUR105A	
Type of Course	Required	
Level of Course	First Cycle	
Year of Study	2010-2011	
Semester	Fall Semester	
Number of National Credit	2	
Number of ECTS	4	
Name of Lecturer	Yrd. Doç. Dr. Cahit EPÇAÇAN	
Learning Outcomes	The objective of the course is to make students comprehend phonetic features and phonetic events of our language by comparing Turkish language to other languages.	
Prerequisites		
Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	Information about the sources of Turkish language
	2	Information about the development of Turkish language
	3	Comparing Turkish language to other languages
	4	Information about phonics of Turkish language
	5	Information about the properties of vocal phonics in Turkish language.
	6	Information about the properties of consonant phonics in Turkish language.
	7	Mid-term
	8	Information about vowel changes
	9	Information about consonant changes
	10	Information about various phoneme features (assimilation, dissimilation, derivation, drop, etc.)
	11	Information about various phoneme features (assimilation, dissimilation, derivation, drop, etc.)
	12	Information about various phoneme features (assimilation, dissimilation, derivation, drop, etc.)

	13	Properties of Turkish words and their recognition
	14	Final exam
Recommended Readings	Doğan Aksan, Her Yönüyle Dil, TDK yay., 2007. Mehmet Hengirmen, Türk Dilbilgisi, Engin yay., 2007. Muhittin Bilgin, Anlamdan Anlatıma Türkçemiz, Anı yay., 2006	
Teaching Methods	Lecture, question-answer, demonstration, direct teaching method	
Assessment		Number %
	Mid-Term	: 1 %30
	Quiz	:
	Assignment	:
	Project	:
	Assignment	:
	Laboratory	:
	Other	:
	Final Examination	: 1 %70
Language of Instruction	Turkish	

TUR109A Theories of Literature and Knowledge (I)

Theories of Literature and Knowledge (I)	
Department / Program	Turkish Language Teaching Department
Course Code	TUR109A
Type of Course	Required
Level of Course	First Cycle
Year of Study	2010-2011
Semester	Fall Semester
Number of National Credit	2
Number of ECTS	3
Name of Lecturer	Yrd. Doç. Dr. Cahit EPÇAÇAN
Learning Outcomes	The main purpose of this course is Learn principle of Literature Theories and Knowledge. Literature analysis in terms of method Events and Causes forming the basis of literature Literary movements and schools of thought Systematic literature techniques and literature theories Types of Old Turkish literature, Modern Turkish literature, Turkish Popular literature and Western literature, types of prose, verse and rhyme
Prerequisites	None
Made of Delivery	Face to Face

Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	Definition of literature, topics of literature, methods, literary works
	2	Literature science and relationship with other sciences, the relationship between language and culture
	3	literary currents and thought movements: classicism, romanticism, realism
	4	literary currents and thought movements:naturalistic, symbolism, impressionism
	5	Literature communities: Tanzimat, Fecr-i Ati, Servet-i Fünun
	6	Literature communities: Milli Edebiyat, Beş Hececiler Topluluğu, Dergâhçılar, Yedi Meşale, Garip (Birinci Yeniler) Topluluğu, İkinci Yeniler vd.
	7	Midterm
	8	definition of the format and type of verse, poetry unit (verse, couplets, quatrains ...)
	9	Classical Turkish Literature verse forms: Gazel, Mesnevi, Kaside.
	10	Classical Turkish Literature verse forms: Rûbai, Tuyuğ, Murabba, Şarkı.
	11	In classical Turkish poem rhyme
	12	Type of Classical Turkish Literature: Tevhid, münacat, na't, mehdiye, hicviye, fahriye vd.
	13	practical applications
	14	Final exam
Recommended Readings	<p>Edebiyat Bilgi ve Teorileri, (Editörler: Prof.Dr. Kemal Yüce- Yrd. Doç.Dr. Şevkiye Kazan) Lisans Yay., İstanbul, 2006. Ahmet Cevdet Paşa, Belâğât-ı Osmaniye, Akçağ Yay., Ankara 2000. Ahmet Talat Onay, Eski Türk Edebiyatında Mazmunlar, Ankara 2000. Ayvazoğlu, Beşir, Aşk Estetiği, İst. 1982. Banarlı, Nihat Sami. Resimli Türk Edebiyatı Tarihi. Ankara: MEB., 1971-1973. Bilgegil, Kaya. Edebiyat Bilgi ve Teorileri, İstanbul 1989. Cemal Kurnaz, Eski Türk Edebiyatı, Ankara 2001. Dilçin, Cem. Örneklerle Türk Şiir Bilgisi. Ankara: Türk Dil Kurumu Yayınları, 1983. Elbir, Bilal. Edebiyat Bilgi ve Kuramları, Pegema Yay., Ekim 2006. Haluk İpekten, Eski Türk Edebiyatı Nazım Şekilleri ve Aruz, İstanbul 1997. İsa Kocakaplan, Açıklamalı Edebî Sanatlar, İstanbul 1992. Macit, Muhsin. Divan Şiirinde Ahenk Unsurları, Akçağ, Ankara 1996. Macit, Muhsin-Uğur Soldan, Edebiyat Bilgi ve Teorileri El Kitabı, Ankara 2004. Muallim Naci, Istılahat-ı Edebiye, İstanbul 1996. Numan Külekçi, Açıklamalar ve Örneklerle Edebî Sanatlar, Ankara 1985. R. Wellek-A. Warran, Edebiyat Biliminin Temelleri (Çev. Ahmet Edip Uysal), Ankara 1983. Saraç, Yekta, Klasik Edebiyat Bilgisi</p>	

	Belâgat, Gökkubbe Yay., İstanbul, 2004. Saraç, Yekta. Klasik Edebiyat Bilgisi Biçim-Ölçü-Kafiye, 3F Yay., İstanbul 2007. Şafak, Yakup. Aruz Terimleri, Konya, 2003. Tahirü'l-Mevlevî, Edebiyat Lügati, İstanbul 1973.
Teaching Methods	Lecture, discussion, question-answer
Assessment	Number %
	Mid-Term : 1 30
	Quiz :
	Assignment :
	Project :
	Assignment :
	Laboratory :
	Other :
	Final Examination : 1 70
Language of Instruction	Turkish

TUR103A Written Expression (I)

Written Expression (I)	
Department / Program	Turkish Language Teaching Department
Course Code	TUR103A
Type of Course	Required
Level of Course	First Cycle
Year of Study	2010-2011
Semester	Fall Semester
Number of National Credit	2
Number of ECTS	4
Name of Lecturer	Öğr. Gör. Nejdet ÖZALP
Learning Outcomes	
Prerequisites	none
Made of Delivery	Face to Face
Work Placements	NA
Recommended Optional	NA

Programme Components			
Course Content	Week	Topics	
	1	Definition and importance of the language.	
	2	What is language? Relation between language and culture.	
	3	Culture and civilization.	
	4	Features of writing language.	
	5	Rules of composition writing (Selecting subject, stiffening, word, sentence..)	
	6	Plan (idea based plan, emotional plan, occurrence plan,...)	
	7	Midterm	
	8	Expression forms	
	9	Point of view	
	10	Types of writings	
	11	Petition	
	12	Curriculum vitae, letter	
	13	Theoretical writings (fairy tale, epic, poem, novel,...)	
	14	Final Exam	
Recommended Readings	AĞCA, Hüseyin. (1999). Yazılı Anlatım, Gündüz Eğitim ve Yayıncılık, Ankara. AKTAŞ, Şerif - Gündüz, Osman(2001). Yazılı ve Sözlü Anlatım, Akçağ Yayınları. Ankara. KORKMAZ, Zeynep vd. (2003). Yüksek Öğretim Öğrencileri İçin Türk Dili ve Kompozisyon Bilgileri, Yargı Yayınevi, Ankara. YAKICI, Ali vd. (2004) Üniversiteler İçin Türkçe - 1 Yazılı Anlatım, Bilge Yayınları, Ankara. TDK (2005). Yazım Kılavuzu, Türk Dil Kurumu Yayınları, Ankara.		
Teaching Methods	Expository Learning, Guestion and answer,		
Assessment		Number	%
	Mid-Term	: 1	30
	Quiz	:	
	Assignment	:	
	Project	:	
	Assignment	:	
	Laboratory	:	
	Other	:	
	Final Examination	: 1	70
Language of Instruction	Turkish		

TUR107A Oral Expression (I)

Oral Expression (I)		
Department / Program	Turkish Language Teaching Department	
Course Code	TUR107A	
Type of Course	Required	
Level of Course	First Cycle	
Year of Study	2010-2011	
Semester	Fall Semester	
Number of National Credit	2	
Number of ECTS	4	
Name of Lecturer	Yrd. Doç. Dr. Rezzan KARATAŞ	
Learning Outcomes	Turkish language taught as a compulsory course at the end of the Oral Presentation course to make our students gain the ability of expressing themselves exactly and rightly.To ensure them as good teachers by practicing speking in front of crowded. To make them gain the ability of making speech and preparing text an important days and weeks celebrated in our school.	
Prerequisites		
Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	What is speaking? Types of speech
	2	Ways of developing speaking skill
	3	What is word asset?Developing ways.
	4	Reflection of phonology to speaking
	5	What is accent? Accent studies with application
	6	What is intonation? Intonation with application
	7	What are utterance and pronunciation? Studies with applications
	8	How does the defects of utterance remove
	9	The side of speeches related to body and its elements
	10	Relation between body language and meaning
	11	Gestures and mimes.Studies with application
	12	Poem reading techniques

	13	Voiced, voiceless and fast reading techniques
	14	Prepared speeches. Studies with applications
Recommended Readings	<p>Baltaş, A., Baltaş, Z. (1992). Bedenin Dili. İstanbul: Remzi Kitabevi. Demirel, Ö. (1994). Türkçe Öğretimi: Türkçe ve Sınıf Öğretmenleri İçin. Ankara: Pegem Yayıncılık. Göğüş, B. (1978). Orta Dereceli Okullarımızda Türkçe ve Yazın Eğitimi. Gül Yayınevi. Ankara. MEB. Türkçe Öğretim Programı (2005). Mili Eğitim Bakanlığı Yayınları. Yalçın, A. (2002). Türkçe Öğretim Yöntemleri, Yeni Yaklaşımlar. Ankara: Akçağ. Temizyürek, F. vd. (2007). Konuşma eğitimi – Sözlü Anlatım. Ankara: Öncü Kitap. Taşar, S. (2000). Örneklerle Konuşma Eğitimi. İstanbul: Papirus Yayınları Ünalın, Ş. (2003). Kişisel Gelişim Teknikleriyle Sözlü Anlatım. Ankara: Nobel Yayınları. Yaman, E. (2001). Konuşma Sanatı. Ankara: Gazi Kitabevi. Demirel, Ö. (1997). Türkçe Programı ve Öğretimi. Ankara: Pegem Yayınları. Yalçın, A. (2002). Türkçe Öğretim Yöntemleri. Ankara: Akçağ.</p>	
Teaching Methods	Definition, explanation, description, exemplification, discussion, analysis-synthesis, drama, cooperative studying techniques	
Assessment		Number %
	Mid-Term	: 1 30
	Quiz	:
	Assignment	:
	Project	:
	Assignment	:
	Laboratory	:
	Other	:
	Final Examination	: 1 70
Language of Instruction	Turkish	

TUR111A Ottoman Turkish (I)

Ottoman Turkish (I)	
Department / Program	Turkish Language Teaching Department
Course Code	TUR111A
Type of Course	Required
Level of Course	First Cycle
Year of Study	2010-2011
Semester	Fall Semester

Number of National Credit	2	
Number of ECTS	4	
Name of Lecturer	Öğr. Gör. Halil SAĞLAM	
Learning Outcomes	Teaching Turkish alphabet with Arabic letters. To teach some of the specific principles of grammatical rules based on writing letters, redound the skill for writing and reading. Arabic and Persian affixes, numerals, ebced, Arabic particles. Finding the roots in the structure of Arabic words and new words, and teaching word analyses. Properties of Turkish and foreign words Noun and its types Word forms and their identifications Comparison of incorrect and correct words Infinitive forms and their patterns Word production, derived words and examples, prefixes, text types, reading skills Characteristics of texts in 18th and 19th centuries	
Prerequisites	None	
Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	Arabic letter
	2	Contiguous and seperate letters
	3	Word reading training, Reading small texts with Arabic letters
	4	Properties of Turkish words
	5	Writing small sentences with Arabic letters
	6	Writing small sentences with Arabic letters
	7	Mid-term exam
	8	Properties of native words
	9	Comparing words
	10	Infinitive shapes and models
	11	Making word
	12	Derivative words and types
	13	Reading of sentences with Arabic letters
	14	Final exam
Recommended Readings	Develi, Hayati. Osmanlı Türkçesi Klavuzu I - II, 3F Yay., 2006. Develioğlu, Ferit. Osmanlıca-Türkçe Ansiklopedik Lügat, Aydın Kitapevi Yay., Ankara,1995. Ergin, Muharrem. Osmanlıca Dersleri, Boğaziçi Y., 1990. İz, Mahir. Eski Türk Edebiyatında Nazım I-II, Akçağ Yay, 2002. İz, Mahir. Eski Türk Edebiyatında Nesir, Akçağ Yay., 2002. Timurtaş, Faruk Kadri. Osmanlı Türkçesi Metinleri, Boğaziçi Yay., 1988. Timurtaş, Faruk Kadri. Osmanlı	

	Türkçesine Giriş, , Boğaziçi Yay., 1988. Aksoyak, İ. Hakkı, Osmanlı Türkçesi, Ankara,Grafiker Yay. 2009	
Teaching Methods	Lecture, discussion, question-answer, reading, writing	
Assessment	Number	%
	Mid-Term	: 1 30
	Quiz	:
	Assignment	:
	Project	:
	Assignment	:
	Laboratory	:
	Other	:
	Final Examination	: 1 70
Language of Instruction	Turkish	

TUR113MB Introduction to Educational Science

Introduction to Educational Science	
Department / Program	Turkish Language Teaching Department
Course Code	TUR113MB
Type of Course	Required
Level of Course	First Cycle
Year of Study	2010-2011
Semester	Fall Semester
Number of National Credit	3
Number of ECTS	4
Name of Lecturer	Öğr. Gör. Selim ŞEKER
Learning Outcomes	Education Science and education-related applications be able to assess
Prerequisites	
Made of Delivery	Face to Face
Work Placements	NA
Recommended Optional	NA

Programme Components			
Course Content	Week	Topics	
	1	Basic concepts related to Science Education	
	2	Objectives and functions of education in education	
	3	Relationship between philosophy and sociology of education and functions	
	4	Education legal relations and functions	
	5	Relationships and functions of education and psychology	
	6	Education and its relation to economic and policy functions	
	7	The historical development of educational science	
	8	Educational science research methods	
	9	The structure and properties of the Turkish National Education System	
	10	In education administration and supervision processes	
	11	21st century trends in educational science	
	12	The role of the teacher education system	
	13	Applications and developments in the field of teacher training	
	14	Changing and evolving world of education science and the role of educators	
Recommended Readings	1-Eğitim Bilimlerine Giriş. Münire Erden. Arkadaş Yayınevi 2- Eğitim Bilimine Giriş. Veysel Sönmez.		
Teaching Methods	Oral presentations, demonstrations, project preparation		
Assessment		Number	%
	Mid-Term	: 1	%30
	Quiz	:	
	Assignment	:	
	Project	:	
	Assignment	:	
	Laboratory	:	
	Other	:	
	Final Examination	: 1	%70
Language of Instruction	Turkish		

TUR115GH Foreign Language I

Foreign Language I	
Department / Program	Turkish Language Teaching Department
Course Code	TUR115GH

Type of Course	Required	
Level of Course	First Cycle	
Year of Study	2010-2011	
Semester	Fall Semester	
Number of National Credit	2	
Number of ECTS	3	
Name of Lecturer	Okutman Vahap BOZ	
Learning Outcomes	By the end of this course, the students will be able to gain the basic skills at A1 level. In addition to learning basic grammar subjects, the students will get the competence of using four language skills (Reading-Writing-Listening-Speaking).	
Prerequisites	None	
Made of Delivery	Face to Face	
Work Placements		
Recommended Optional Programme Components		
Course Content	Week	Topics
	1	Let's Talk About Us!: What is your name?, Where are you from?, How old are you?, What is your nationality?, What are your address and telephone number?
	2	Subjects and To be: am / is / are (Affirmative, Negative, Interrogative)
	3	Possessive Adjectives, Demonstrative Pronouns, Singular / Plural Nouns
	4	What about your family? Vocabulary related to Relatives (father, mother, aunt, etc.)
	5	Describing Physical Appearance and Have Got / Has Got
	6	Let's Read!: Lopez Let's Write!: Introduce yourself and your family
	7	There is / There are Some / Any
	8	Expressing Quantity (Food and Drinks)
	9	The Present Continuous Tense (Affirmative, Negative, Interrogative)
	10	Writing: You are on holiday with your family. Write a postcard to your friend about what you and your family members are doing.
	11	The Simple Present Tense (Affirmative, Negative, Interrogative)
	12	What are your hobbies?
	13	Speaking: Talk about your weekend
	14	The Present Continuous Tense or The Simple Present Tense
Recommended Readings	Eğilmez,G., Arıkan, A., Köse, Ö. Köse, N. (2009). Smart Book. Gündüz Publishing, Ankara. Murphy, R. (2005). Essential Grammar in Use. Cambridge University Press.	
Teaching Methods	Lecture, Question-Answer, Pair / Group Works, Presentation, Inductive	

	Teaching	
Assessment		Number %
	Mid-Term	: 1 % 30
	Quiz	: - -
	Assignment	: - -
	Project	: - -
	Assignment	: - -
	Laboratory	: - -
	Other	: - -
	Final Examination	: 1 % 70
Language of Instruction	English	

II.SEMESTER

TUR106A Turkish Grammar (II) Morphology

1st Year (Spring Semester)	
Turkish Grammar (II) Morphology	
Department / Program	Turkish Language Teaching Department
Course Code	TUR106A
Type of Course	Required
Level of Course	First Cycle
Year of Study	2010-2011
Semester	Spring Semester
Number of National Credit	2
Number of ECTS	4
Name of Lecturer	Yrd. Doç. Dr. Cahit EPÇAÇAN
Learning Outcomes	The objective of the course is to make students comprehend the structure of Turkish words and appendixes of Turkish language
Prerequisites	
Made of Delivery	Face to Face
Work Placements	NA
Recommended Optional	NA

Programme Components		
Course Content	Week	Topics
	1	Information about the structure of Turkish words
	2	Information about the affixes in Turkish language
	3	Information about the inflexional suffixes
	4	Information about the inflexional suffixes
	5	Information about the inflexional suffixes
	6	Information about the derivational affixes
	7	Mid-term
	8	Information about the derivational affixes
	9	Information about the derivational affixes
	10	Information about the voice affixes
	11	Information about the verbal nouns and verbal adjectives
	12	Information about verbal adverbs
	13	Information about verbal affixes
	14	Final exam
Recommended Readings	Mehmet Hengirmen, Türk Dilbilgisi, Engin Yay., 2007. Muhittin Bilgin, Anlamdan Anlatıma Türkçemiz, Anı Yay., 2006.	
Teaching Methods	Lecture, question-answer, demonstration, direct instruction	
Assessment		Number %
	Mid-Term	: 1 %30
	Quiz	:
	Assignment	:
	Project	:
	Assignment	:
	Laboratory	:
	Other	:
	Final Examination	: 1 %70
Language of Instruction	Turkish	

TUR102A Written Expression (II)

Written Expression (II)

Department / Program	Turkish Language Teaching Department	
Course Code	TUR102A	
Type of Course	Required	
Level of Course	First Cycle	
Year of Study	2010-2011	
Semester	Spring Semester	
Number of National Credit	2	
Number of ECTS	4	
Name of Lecturer	Öğr. Gör. Nejdet ÖZALP	
Learning Outcomes		
Prerequisites	None	
Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	Definition and importance of the language.
	2	What is language? Relation between language and culture.
	3	Culture and civilization.
	4	Features of writing language.
	5	Rules of composition writing (Selecting subject, stiffening, word, sentence..)
	6	Plan (idea based plan, emotional plan, occurrence plan,...)
	7	Midterm Exam
	8	Expression forms
	9	Point of view
	10	Types of writings
	11	Petition
	12	Curriculum vitae, letter
	13	Theoretical writings (fairy tale, epic, poem, novel,...)
	14	Final Exam
Recommended Readings	AĞCA, Hüseyin. (1999). Yazılı Anlatım, Gündüz Eğitim ve Yayıncılık, Ankara. AKTAŞ, Şerif - Gündüz, Osman(2001). Yazılı ve Sözlü Anlatım,	

	Akçağ Yayınları. Ankara. KORKMAZ, Zeynep vd. (2003). Yüksek Öğretim Öğrencileri İçin Türk Dili ve Kompozisyon Bilgileri, Yargı Yayınevi, Ankara. YAKICI, Ali vd. (2004) Üniversiteler İçin Türkçe - 1 Yazılı Anlatım, Bilge Yayınları, Ankara. TDK (2005). Yazım Kılavuzu, Türk Dil Kurumu Yayınları, Ankara.		
Teaching Methods	Expository Learning, Question and answer,		
Assessment		Number	%
	Mid-Term	: 1	30
	Quiz	:	
	Assignment	:	
	Project	:	
	Assignment	:	
	Laboratory	:	
	Other	:	
	Final Examination	: 1	70
Language of Instruction	Turkish		

TUR104A Oral Expression (II)

Oral Expression (II)	
Department / Program	Turkish Language Teaching Department
Course Code	TUR104A
Type of Course	Required
Level of Course	First Cycle
Year of Study	2010-2011
Semester	Spring Semester
Number of National Credit	2
Number of ECTS	5
Name of Lecturer	Yrd. Doç. Dr. Rezzan KARATAŞ
Learning Outcomes	Oral Presentation II taught as a compulsory course in faculties educating teachers and academies : At the end of the Oral Presentation Course to make our students gain the ability of expressing themselves exactly and rightly ; to ensure them as good techers by practicing speaking in front of the crowded and to maket hem gain the ability of making speech and preparing text on important days and weeks celebrated/remembered in our schools
Prerequisites	
Made of Delivery	Face to Face

Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	Introducing the references, aims, contents and extents of the course.
	2	Diction and communication, communication types, elements of communication process, factors that abolish communication.
	3	Pronunciation and speaking errors.
	4	Applications of expression and intonation in Oral Presentation. Fixation studies of stop points on a written text.
	5	Speaking, speaking assistant techniques, factors affecting speaking, needed features of the speaker.
	6	Elements needed to be pay attention before speech, during speech and after speech
	7	Mid Term Examination Week
	8	Body language and its importance in the speech
	9	Editing the content of the speech and preparing the speech text.
	10	Applications of prepared speech, (Discussion, Forum, Panel, Open Session, Sempoziyum, Conference)
	11	Aplications of unprepared speech. The relation of listening and speaking.
	12	Types of speech and sample applications
	13	The importance of Oral Presantation in Turkish Language teaching
	14	Final Examination Week
Recommended Readings	<p>Baltaş, A., Baltaş, Z. (1992). Bedenin Dili. İstanbul: Remzi Kitabevi. Demirel, Ö. (1994). Türkçe Öğretimi: Türkçe ve Sınıf Öğretmenleri İçin. Ankara: PeGem Yayıncılık. Göğüş, B. (1978). Orta Dereceli Okullarımızda Türkçe ve Yazın Eğitimi. Gül Yayınevi. Ankara. MEB. Türkçe Öğretim Programı (2005). Mili Eğitim Bakanlığı Yayınları. Yalçın, A. (2002). Türkçe Öğretim Yöntemleri, Yeni Yaklaşımlar. Ankara: Akçağ. Temizyürek, F. vd. (2007). Konuşma eğitimi – Sözlü Anlatım. Ankara: Öncü Kitap. Taşar, S. (2000). Örneklerle Konuşma Eğitimi. İstanbul: Papirus Yayınları Ünalın, Ş. (2003). Kişisel Gelişim Teknikleriyle Sözlü Anlatım. Ankara: Nobel Yayınları. Yaman, E. (2001). Konuşma Sanatı. Ankara: Gazi Kitabevi. Demirel, Ö. (1997). Türkçe Programı ve Öğretimi. Ankara: Pegem Yayınları. Yalçın, A. (2002). Türkçe Öğretim Yöntemleri. Ankara: Akçağ.</p>	
Teaching Methods	Definition ,explanation, description, sampling, discussion, drama ve co-operative studying techniques.	
Assessment	Number	%
	Mid-Term : 1	30

	Quiz	:	
	Assignment	:	
	Project	:	
	Assignment	:	
	Laboratory	:	
	Other	:	
	Final Examination	: 1	70
Language of Instruction	Turkish		

TUR110A Ottoman Turkish (II)

Ottoman Turkish (II)		
Department / Program	Turkish Language Teaching Department	
Course Code	TUR110A	
Type of Course	Required	
Level of Course	First Cycle	
Year of Study	2010-2011	
Semester	Spring Semester	
Number of National Credit	2	
Number of ECTS	4	
Name of Lecturer	Öğr. Gör. Halil SAĞLAM	
Learning Outcomes	Ottoman Turkish texts of the reading skills to win 18. and 19 century. comprehend the characteristics of the text of the Historical development of Turkish in the process is aimed to teach.	
Prerequisites	None	
Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	Turkish of Old Anatolia and properties
	2	Aruz meter and information of its properties

	3	Structure of Arabish and Persian words
	4	Infinitive forms and patterns
	5	Infinitive forms and patterns
	6	Nound and adjectives in Ottoman Turkish
	7	Midterm
	8	thresholds and types of words
	9	Used in Ottoman Turkish prepositions, infinitives
	10	Arabic phrases about the way
	11	Information about the Persian subordinative
	12	Text reading and writing
	13	Text reading and writing
	14	Final exam
Recommended Readings	Develi, Hayati. Osmanlı Türkçesi Klavuzu I - II, 3F Yay., 2006. Develioğlu, Ferit. Osmanlıca-Türkçe Ansiklopedik Lügat, Aydın Kitapevi Yay., Ankara,1995. Ergin, Muharrem. Osmanlıca Dersleri, Boğaziçi Y., 1990. İz, Mahir. Eski Türk Edebiyatında Nazım I-II, Akçağ Yay, 2002. İz, Mahir. Eski Türk Edebiyatında Nesir, Akçağ Yay., 2002. Timurtaş, Faruk Kadri. Osmanlı Türkçesi Metinleri, Boğaziçi Yay., 1988. Timurtaş, Faruk Kadri. Osmanlı Türkçesine Giriş, , Boğaziçi Yay., 1988. Aksoyak, İ.Hakkı, Osmanlı Türkçesi, Grafiker Yayınları Ankara, 2009	
Teaching Methods	Lecture, discussion, question-answer, reading, writing	
Assessment		Number %
	Mid-Term	: 1 30
	Quiz	:
	Assignment	:
	Project	:
	Assignment	:
	Laboratory	:
	Other	:
	Final Examination	: 1 70
Language of Instruction	Turkish	

TUR108A Information and Theories of Literature (II)

Information and Theories of Literature (II)	
Department / Program	Turkish Language Teaching Department

Course Code	TUR108A	
Type of Course	Required	
Level of Course	First Cycle	
Year of Study	2010-2011	
Semester	Spring Semester	
Number of National Credit	2	
Number of ECTS	4	
Name of Lecturer	Yrd. Doç. Dr. Cahit EPÇAÇAN	
Learning Outcomes	Students of Turkish literature from the beginning to the present stage, to teach his	
Prerequisites	None	
Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	Koşma, Semai, Varsağı, Destan vd.
	2	Güzelleme, Koçaklama, Taşlama, Ağıt vd.
	3	Folk Poetry and the rhyme
	4	New Turkish poem of Nazim Format:Sone, terzarima vd.
	5	This Nazim Formats Formats Ait meter and rhyme
	6	Studies on the Texts Application
	7	Midterm
	8	Aruz Size and Patterns
	9	Syllable Size and Patterns
	10	Literary Arts: Art Related lyrics
	11	Literary Arts: Art Related to Metaphor
	12	Literary Arts: Art Related to Translation
	13	Studies on the Texts Application
	14	Final exam
Recommended Readings	Edebiyat Bilgi ve Teorileri, (Editörler: Prof.Dr. Kemal Yüce- Yrd. Doç.Dr. Şevkiye Kazan) Lisans Yay., İstanbul, 2006. Ahmet Cevdet Paşa, Belâğât-ı Osmaniye, Akçağ Yay., Ankara 2000. Ahmet Talat Onay, Eski Türk Edebiyatında Mazmunlar, Ankara 2000. Ayvazoğlu, Beşir, Aşk Estetiği, İst.	

	1982. Banarlı, Nihat Sami. Resimli Türk Edebiyatı Tarihi. Ankara: MEB., 1971-1973. Bilgegil, Kaya. Edebiyat Bilgi ve Teorileri, İstanbul 1989. Cemal Kurnaz, Eski Türk Edebiyatı, Ankara 2001. Dilçin, Cem. Örneklerle Türk Şiir Bilgisi. Ankara: Türk Dil Kurumu Yayınları, 1983. Elbir, Bilal. Edebiyat Bilgi ve Kuramları, Pegema Yay., Ekim 2006. Haluk İpekten, Eski Türk Edebiyatı Nazım Şekilleri ve Aruz, İstanbul 1997. İsa Kocakaplan, Açıklamalı Edebî Sanatlar, İstanbul 1992. Macit, Muhsin. Divan Şiirinde Ahenk Unsurları, Akçağ, Ankara 1996. Macit, Muhsin-Uğur Soldan, Edebiyat Bilgi ve Teorileri El Kitabı, Ankara 2004. Muallim Naci, Istılahat-ı Edebiye, İstanbul 1996. Numan Külekçi, Açıklamalar ve Örneklerle Edebî Sanatlar, Ankara 1985. R. Wellek-A. Warren, Edebiyat Biliminin Temelleri (Çev. Ahmet Edip Uysal), Ankara 1983. Saraç, Yekta, Klasik Edebiyat Bilgisi Belâgat, Gökkubbe Yay., İstanbul, 2004. Saraç, Yekta. Klasik Edebiyat Bilgisi Biçim-Ölçü-Kafiye, 3F Yay., İstanbul 2007. Şafak, Yakup. Aruz Terimleri, Konya, 2003. Tahirü'l-Mevlevî, Edebiyat Lügati, İstanbul 1973.
Teaching Methods	Question-answer, visual presentations, discussions, descriptive narrative
Assessment	<div> <div></div> <div>Number</div> <div>%</div> </div>
	Mid-Term : 1 30
	Quiz :
	Assignment :
	Project :
	Assignment :
	Laboratory :
	Other :
	Final Examination : 1 70
Language of Instruction	Turkish

TUR112MB Educational Psychology

Educational Psychology	
Department / Program	Turkish Language Teaching Department
Course Code	TUR112MB
Type of Course	Required
Level of Course	First Cycle
Year of Study	2010-2011
Semester	Spring Semester

Number of National Credit	3	
Number of ECTS	4	
Name of Lecturer	Öğr. Gör. Selim ŞEKER	
Learning Outcomes	To obtain information about basic concepts and theories related with educational psychology. To organize education in terms of pupil's developmental and learning	
Prerequisites		
Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	Important of Educational Psychology for teachers and students, Nature of Development
	2	Physical and Motor Development
	3	Cognitive Development
	4	Language Development
	5	Personality Development
	6	Moral development
	7	The role of teachers in facilitating students' development
	8	Nature of Learning
	9	The Behavioral Learning Theories
	10	The Behavioral Learning Theories
	11	The Social Learning Theory
	12	The Humanistic Learning Theory
	13	Gestalt Learning Theory
	14	Information Process Models
Recommended Readings	<p>AKBABA,S. ve ANLIAK, Ş., (2007).(eds). Eğitim Psikolojisi, Lisans Yayıncılık, İstanbul</p> <p>AKMAN, Y. ve ERDEN, M. (2008). Eğitim Psikolojisi,Arkadaş Yayınevi, Ankara.</p> <p>KAYA,A. (2007). (ed). Eğitim Psikolojisi, PegemA Yayıncılı, Ankara.</p> <p>ÖZBAY E. ve ERKAN,S.(2008).(eds.). Eğitim psikolojisi, Pegem Akademi Yayıncılık, Ankara.</p> <p>ULUSOY,A.(2007). (ed). Eğitim Psikolojisi, Anı Yayıncılık, Ankara.</p> <p>SENEMOĞLU N. (2001). Gelişim Öğrenme ve Öğretim: Kuramdan Uygulamaya, Gazi Kitabevi, Ankara.</p> <p>YEŞİLYAPRAK B.(2008). Gelişim ve Öğrenme Psikolojisi ,PEGEMA Yayıncılık, Ankara</p>	

Teaching Methods	Lecture, question and answer		
Assessment		Number	%
	Mid-Term	: 1	%30
	Quiz	:	
	Assignment	:	
	Project	:	
	Assignment	:	
	Laboratory	:	
	Other	:	
	Final Examination	: 1	%70
Language of Instruction	Turkish		

TUR114GK Foreign Language - II (English - II)

Foreign Language - II (English - II)	
Department / Program	Turkish Language Teaching Department
Course Code	TUR114GK
Type of Course	Required
Level of Course	First Cycle
Year of Study	2010-2011
Semester	Spring Semester
Number of National Credit	3
Number of ECTS	3
Name of Lecturer	Okutman Vahap BOZ
Learning Outcomes	By the end of this course, the students will be able to gain the basic skills at A1 level. In addition to learning basic grammar subjects, the students will get the competence of using four language skills (Reading-Writing-Listening-Speaking).
Prerequisites	None
Made of Delivery	Face to Face
Work Placements	-
Recommended Optional Programme Components	-

Course Content	Week	Topics
	1	Can / cannot
	2	Speaking: Our Abilities and Talents
	3	The Simple Past Tense (Affirmative, Negative, Interrogative)
	4	Writing: Life of a Famous Person
	5	The Past Continuous Tense (Affirmative, Negative, Interrogative)
	6	The Simple Past Tense and The Past Continuous Tense (When and While)
	7	The Future Tense: will and be going to
	8	Writing: Our Future Plans
	9	The Present Perfect Tense
	10	The Simple Past Tense and The Present Perfect Tense
	11	Modals: must / musn't - should / shouldn't
	12	Requests/Permission: can / could / may
	13	If Clause: Type 1
	14	If Clause: Type 2
Recommended Readings	Eğilmez, G., Arıkan, A., Köse, Ö., Köse, N. (2009). Smart Book. Gündüz Publishing, Ankara. Murphy, R. (2005). Essential Grammar in Use. Cambridge University Press.	
Teaching Methods	Lecture, Question-Answer, Pair / Group Works, Inductive Teaching, Presentation	
Assessment		Number %
	Mid-Term	: 1 % 30
	Quiz	: - -
	Assignment	: - -
	Project	: - -
	Assignment	: - -
	Laboratory	: - -
	Other	: - -
	Final Examination	: 1 % 70
Language of Instruction	English	

TUR116GK Atatürk's Principles and History of Turkish Revolution (II)

Atatürk's Principles and History of Turkish Revolution (II)	
Department / Program	Turkish Language Teaching Department

Course Code	TUR116GK	
Type of Course	Required	
Level of Course	First Cycle	
Year of Study	2010-2011	
Semester	Spring Semester	
Number of National Credit	2	
Number of ECTS	2	
Name of Lecturer	Öğr. Gör. Adem SANDIK	
Learning Outcomes	To adopt the revolutions which Atatürk has made for the foundation of Modern Türkiye. To Comprehend the interior and exterior political events acurred during this period.	
Prerequisites	None	
Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	Declaration of Republic
	2	Atatürk's revolution and goals
	3	Revolution movements in politics
	4	Revolution movements in law
	5	Revolution movements in education, culture and health,
	6	Arranging of community life
	7	Principles on which Turkish revolution bases
	8	Republicanism and nationalism
	9	Populism and secularism
	10	State control and Revolutionism
	11	Complementary Principals
	12	Main qualities of Turkish revolution
	13	Repercussion of Atatürk's death in country and out of country
	14	Evolution of current position of Atatürk's Principles.
Recommended Readings	<p>Arslan, N. (2003). Küçük Anılarda Büyük Sırlar. Ankara: Tekağaç Eylül Yayınevi. Atatürk, M. K. (2004)., Nutuk. Ankara:Atatürk Kültür Dil ve Tarih Yüksek Kurumu. (1990). Atatürk İlkeleri ve İnkılâp Tarihi. Ankara:YÖK. (2002). Atatürkçülük. C.I-III, İstanbul: MEB. Ateş, T. (2000). Türk Devrim</p>	

	<p>Tarihi. İstanbul:İstanbul Bilgi Üniversitesi. Aydemir, Ş. S. (2000). Tek Adam. C.I-III, İstanbul: Remzi Kitabevi. Dündar, C. (2004). Yükselen Bir Deniz. Ankara:İmge Yayınevi. Dündar, C. (2000). Sarı Zeybek. İstanbul:Doğan Kitap. Eroğlu, H. (1982). Türk İnkılâp Tarihi. Ankara: MEB. Gölen, Z. (2005). Çanakkale'den Cumhuriyet'e Cumhuriyet'ten Geleceğe. Ankara: Alter Yayıncılık. Halaçoğlu, Y. (2001). Ermeni Tehciri ve Gerçekler. Ankara: Türk Tarih Kurumu. İnan, A. A. (1988). Medeni Bilgiler ve M. Kemal Atatürk'ün El Yazıları. Ankara: Türk Tarih Kurumu. İnan, A. A. (1998). Türkiye Cumhuriyeti ve Türk Devrimi. Ankara: Türk Tarih Kurumu. Kansu, M. M. (1997). Erzurum'dan Ölümüne Kadar Atatürk'le Beraber. C.I-II, Ankara:Türk Tarih Kurumu. Kocatürk, U. (2000). Atatürk ve Türkiye Cumhuriyeti Tarihi Kronolojisi 1918-1938. Ankara: Türk Tarih Kurumu. Kodaman, B. (2005). Cumhuriyet'in Tarihi-Fikri Temelleri ve Atatürk. Ankara: Alter Yayıncılık. Lewis, B. (1991). Modern Türkiye'nin Doğuşu, Ankara:Türk Tarih Kurumu. Ozankaya, Ö. (2003). Cumhuriyet Çınarı, Cem Yayınevi. Önder, M. (1988). Atatürk'ün Yurt Gezileri, Ankara:Türkiye İş Bankası. (2001). Lozan Barış Konferansı/Tutanaklar-Belgeler. İstanbul: Yapı Kredi Yayınları. Okay, C. (2004). Dönemin Mizah Dergilerinde Milli Mücadele Karikatürleri. Ankara: Kültür Bakanlığı. Özakman, T. (2005). Şu Çılgın Türkler, İstanbul: Bilgi Yayınevi. Öztürk, K. (1990). Atatürk'ün TBMM Açık ve Gizli Oturumlarındaki Konuşmaları. Ankara: Kültür Bakanlığı Yayınları. Soyak, H. R. (2004). Atatürk'ten Hatıralar, İstanbul: Yapı Kredi Yayınları. Tezer, Ş. (1999). Atatürk'ün Hatıra Defteri, Ankara:Türk Tarih Kurumu. Turan, Ş. (1999). Atatürk'ün Düşünce Yapısını Etkileyen Olaylar, Düşünürler, Kitaplar, Ankara: Türk Tarih Kurumu.</p>	
Teaching Methods	Question and answer , research method, agraphia	
Assessment		Number %
	Mid-Term	: 1 30
	Quiz	:
	Assignment	:
	Project	:
	Assignment	:
	Laboratory	:
	Other	:
	Final Examination	: 1 70
Language of Instruction	Turkish	

III.SEMESTERTUR119A Turkish Grammar (III)

2nd Year (Faal Semester)

Turkish Grammar (III)

Department / Program	Turkish Language Teaching Department	
Course Code	TUR119A	
Type of Course	Required	
Level of Course	First Cycle	
Year of Study	2010-2011	
Semester	Fall Semester	
Number of National Credit	2	
Number of ECTS	4	
Name of Lecturer	Yrd. Doç. Dr. Cahit EPÇAÇAN	
Learning Outcomes	Making sentences in the paralel of propertien of Turkish. Recognition of word groups. The functions of wordgroups in the sentences.	
Prerequisites	no	
Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	Part of speeches and wordgroups
	2	Part of speeches and wordgroups
	3	Part of speeches and wordgroups
	4	Part of speeches and wordgroups
	5	Possesive construction and adjectival construction
	6	Groups of deverbal noun, groups of participle
	7	Midterm Exam
	8	Groups of gerund
	9	Groups of particle
	10	Groups of compound verb and groups of number
	11	Groups of abbreviation

	12	Groups of compound noun and groups of interjection
	13	Practicises
	14	Final Exam
Recommended Readings	Tahir Necat Gencan, Dil Bilgisi, Kanaat Yay., İstanbul, 1970. Doğan Aksan, Sözcük Türleri Engin Yayınları Haydar Ediskun, Türk Dilbilgisi, Remzi Kitabevi, İstanbul 1999.	
Teaching Methods	Expository Learning, Question and answer,	
Assessment		Number %
	Mid-Term	: 1 30
	Quiz	:
	Assignment	:
	Project	:
	Assignment	:
	Laboratory	:
	Other	:
	Final Examination	: 1 70
Language of Instruction	Turkish	

TUR123A Modern Turkish Literature (I)

Modern Turkish Literature (I)	
Department / Program	Turkish Language Teaching Department
Course Code	TUR123A
Type of Course	Required
Level of Course	First Cycle
Year of Study	2010-2011
Semester	Fall Semester
Number of National Credit	2
Number of ECTS	4
Name of Lecturer	Öğr. Gör. Halil SAĞLAM
Learning Outcomes	Tanzimat period Turkish literature and its representatives (Şinasi and his works, Ziya Paşa and his works, Namık Kemal and his works, Ahmet Mithat and his works) Servet-i Fünun period Turkish literature and poem and representatives (Tevfik Fikret, Halit Ziya Uşaklıgil, Mehmet Rauf, Hüseyin Cahit) Turkish literature and representatives (young authors, Ömer Seyfettin, Ziya Gökalp, Yahya Kemal, Ahmet Haşim) To learn poets of Tanzimat Literature and commentary on the texts. To learn second generation author and poet of administrative reform. To learn the analysis of Tanzimat and Servet-i Fünun's novel, poem, story and theater.
Prerequisites	None

Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	What is Literature? Literature and education, relationship between literature and life. Western political and social causes of the process of preparing, growing westernization axis of literary genres.
	2	The first generation of the common and different Tanzimat comments on art and literature.
	3	Conflicts of tradition and innovation in the works of Ziya Pasha.
	4	Ahmet Mithat Efendi's prose comprehension and reading habits role in the win.
	5	Mahmut Ekrem's start in understanding literature Recaizade comments on the new literature, the theater's approach to poetry's role in the Abdülhak Hamit.
	6	And place of our modern Hikâyeciliği Sami Pasazade Sargüzeşt novel; romancılık with our Nabizade Nazim Zehra novel.
	7	Midterm
	8	First and second-generation comparison of the understanding of art and literature.
	9	Servet-i political and social causes Fünûn'u prepared, Servet-i understanding Fünun generation of art and literature.
	10	Fikret and developing new axis Cenap Şehabettin understanding of poetry and prose.
	11	Fikret and developing new axis Cenap Şehabettin understanding of poetry and prose.
	12	With Halit Ziya Uşaklıgil developing new fiction, Mehmet Rauf's novel.
	13	II. Period of political and social view of constitutional monarchy, and Ahmet Hashim Al-Fajr-i Ati.
	14	Final exam
Recommended Readings	<p>Abdülhak Hâmid Tarhan Bütün Eserleri 1,2,3, Hazırlayan: İnci Enginün, Dergâh Yayınları, İstanbul, 1982. Ahmed Rasim, "Bizde Oyun" Tarih ve Muharrir, Hazırlayan: Ayhan Doğan, Kültür Bakanlığı Yayınları, Ankara, 1993. Ahmed Rasim: Osmanlı İmparatorluğu'nun Reform Çabaları İçinde Batış Evreleri, Hazırlayan: H.V. Velidedeoğlu, Çağdaş Yayınları, İstanbul, 1987. Akı, Niyazi: Türk Tiyatro Edebiyatı Tarihi I, Dergâh Yayınları, İstanbul, 1989. Akıncı, Gündüz: Batıya Yönelirken Şinasi, Ankara, 1962. Aktaş, Şerif. "Cumhuriyet Devri Türk Edebiyatı", Türk Dünyası El Kitabı, Ankara: 1992, s. 503-547. Akyüz, Kenan, Modern Türk Edebiyatının Ana Çizgileri I (1870-1923), 4.bs., Mas Matbaacılık, Ankara, 1987. Akyüz, Kenan, Batı Tesirinde Türk Şiir Antolojisi, Doğu matbaacılık, Ank.1970. Baki, Hayati: Tanzimat Edebiyatında Roman ve İnsan, Promete Yayınları, Ankara, 1993. Banarlı, Nihad Sâmî: Resimli Türk Edebiyatı Tarihi, c. I-c.II, Milli Eğitim Basımevi,</p>	

	<p>İstanbul, 1971. Moran, Berna. Türk Romanına Eleştirel Bir Bakış 1, 4. Baskı, İstanbul–199, s. 30. Moran, Berna. Edebiyat Kuramları, Cem yay.,1991. Beyatlı, Yahya Kemal: Çocukluğum, Gençliğim, Siyasî ve Edebî Hâtıralarım, 2. bs., Baha Matbaası, İstanbul, 1976. Bilgegil, M. Kaya: Yakın Çağ Türk Kültür ve Edebiyatı Üzerine Araştırmalar II, Erzurum, 1980. Büyük Türk Klasikleri, c.10 (Doç.Dr.Bilge Ercilasun, Nevzat Köseoğlu, Prof.Dr. Orhan Okay, Prof.Dr.Şerif Aktaş) Ötüken-Söğüt,İstanbul,1990 Cebeci, Dilâver: Tanzimat ve Türk Ailesi, Ötüken Neşriyat, İstanbul,1993. Cevdet Kudret: Ahmet Mithat, Ankara, 1962. Cevdet Kudret: Karagöz, c. I-II-III, Ankara, 1968. Cevdet Kudret: Orta oyunu I, Ankara, 1973; Orta oyunu II, 1975. Cevdet Kudret: Orta oyunu, Türkiye İş Bankası Yayınları, Ankara, 1973. Emil, Birol: "Mizancı Murat Bey'in Edebiyat ve Tenkide Dair Görüşleri", İstanbul Üniversitesi Edebiyat Fakültesi Türk Dili ve Edebiyatı Dergisi, 1 Ekim 1971. Enginün, İnci, Cumhuriyet Dönemi Türk Edebiyatı, İstanbul: 2001, İstanbul, 1992. Esen, Nüket: Türk Romanında Aile Kurumu, Aile Araştırma Kurumu, Ankara, 1991. Finn, Robert P.: Türk Romanı (İlk Dönem 1872-1900), Bilgi Yayınevi, Ankara, 1984. İsmail Habib: Yeni "Edebi Yeniliğimiz", Tanzimattan Beri Edebiyat Tarihi-I-Remzi Kitabevi, İstanbul, 1930. Kaplan, Mehmet: Türk Edebiyatı Üzerine Araştırmalar 1, Dergâh Yayınları, İstanbul, 1976. Kaplan, Mehmet: Türk Edebiyatı Üzerine Araştırmalar 2, Dergâh yayınları, İstanbul, 1987. Kaplan, Mehmet: Türk Edebiyatı Üzerine Araştırmalar 3 Tip Tahlilleri, Dergâh Yayınları, İstanbul,1885. Karal, Enver Ziya: "Tanzimattan Evvel Garplılaşma Hareketleri", Tanzimat I, Maarif Matbaası, İstanbul, 1930. Kerman, Zeynep, Yeni Türk Edebiyatı İncelemeleri, Ankara 1998. Mardin, Şerif: Jön Türklerin Siyasi Fikirleri 1895/1908, İletişim Yayınları, İstanbul, 1983. Parla, Jale: Babalar ve Oğullar Tanzimat Romanının Epistomolojik Temelleri, İletişim Yayınları, 2. bs., İstanbul, 1993. Parlatır, İsmail: Tanzimat Edebiyatında Kölelik, Türk Tarih Kurumu Basımevi, Ankara, 1987. Parlatır, İsmail:Recaî-zade Mahmut Ekrem Hayatı-Eserleri-Sanatı, 2. bs. Ankara, 1995. Roman Özel Sayısı I, Türk Dili, nr. 154, Ankara: 1964. Roman Özel Sayısı II, Türk Dili, nr. 159, Ankara: 1964. Tanpınar, A. Hamdi, Edebiyat Üzerine Makaleler, İst., 1969, s. 335. Tanpınar, Ahmet Hamdi, 19. Asır Türk Edebiyatı Tarihi, İstanbul, 1997. Tural, Sadık Kemal, Edebiyat Bilimine Katkıları, Ecdâd Yay. , Ank. 1993. Ülken, Hilmi Ziya, Türkiye'de Çağdaş Düşünce Tarihi, Ülken Yayınları, İstanbul, 1979. Yalçın, Alemdar: "Düşünce Açısından Tiyatromuz", Yeni Sanat, S.5,</p>	
Teaching Methods	Lecture, discussion, question-answer, reading.	
Assessment	Number	%

	Mid-Term	: 1	30
	Quiz	:	
	Assignment	:	
	Project	:	
	Assignment	:	
	Laboratory	:	
	Other	:	
	Final Examination	: 1	70
Language of Instruction	Turkish		

TUR125A Early Turkish Literature (I)

Early Turkish Literature (I)		
Department / Program	Turkish Language Teaching Department	
Course Code	TUR125A	
Type of Course	Required	
Level of Course	First Cycle	
Year of Study	2010-2011	
Semester	Fall Semester	
Number of National Credit	2	
Number of ECTS	4	
Name of Lecturer	Yrd. Doç. Dr. Çoşkun ÇELİK	
Learning Outcomes	line and the characteristics of the development of classical Turkish literature, the leading poets of the period of the motion to teach poetry, poets and writers with their work to promote	
Prerequisites	none	
Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	Historical development of Turkish literature, Turkish literature before Islam
	2	The formation of classical Turkish literature, sources, types and shapes, etc..

	3	11 and 12 YY. Turkish Literature: Yusuf Has Hacip, Kashgar Mahmut Edip Ahmet, Ahmet Yesevi
	4	13-14.YY. Turkish Literature: Mevlana, Yunus Emre
	5	Sultan Veled, Gülşehrî, Hoca Dehhânî, Şeyyad Hamza, Ahmet Fakih,
	6	Ahmedî, Kadı Burhaneddin
	7	midterm
	8	Seyyid Nesimi, Ahmed-i Dâî
	9	15.YY. Çağatay Course Literature: Ali Shir Nava'i
	10	Süleyman Çelebi, Şeyhi
	11	Ahmet Paşa
	12	Necati Bey
	13	15. YY Old Turkish Literature of Other Poets
	14	Final Exam
Recommended Readings		<p>Alparslan, Ali. Kadı Burhaneddin Divanından Seçmeler, Kültür Bak. Yay. Ankara 1977.; Banarlı, Nihat Sami. Resimli Türk Edebiyatı Tarihi, C.I-II, MEB Yay. Cengiz, Halil Erdoğan. Divan Şiiri Antolojisi, Ankara 1972. Çavuşoğlu, Mehmet. Divanlar Arasında, Ankara 1981. E.J.W. Gibb, Osmanlı Şiiri Tarihi, C. I-II, Ank. 2000. Edib Ahmed b. Mahmud Yükneki, Atabetü'l-Hakâyık (Haz. Reşit Rahmeti Arat), İstanbul 1951. Eraslan, Kemal. Ahmed-i Yesevî, Divan-ı Hikmet, Seçmeler, Kültür Bak. Yay. Ankara 1993. İpekten, Haluk. Divan Edebiyatında Edebî Muhitler, MEB. Yay. Ankara 1996.; Kemal Edip Kürkçüoğlu, Seyyid Nesimi Divanı'ndan Seçmeler, 1. bs. İst. 1973, 2.bs. 1985. Kocatürk, V. Mahir, Büyük Türk Edebiyatı Tarihi, Ankara 1964; Köprülü, Fuat, Türk Edebiyatı Tarihi, Ankara, 1980; Köprülü, Fuat. Edebiyat Araştırmaları, Ank. 1966. Köprülü, Fuat. Türk Edebiyatı Tarihi, Ankara, 1980. Köprülü, Fuat. Türk Edebiyatında İlk Mutasavvıflar, (II: Baskı) Ankara 1966. Kurnaz, Cemal. Divan Edebiyatı Yazıları, Akçağ Yay. 1997; Kurnaz, Cemal. Türküden Gazele, Akçağ Yay. Ankara 1997. Kurnaz, Cemal. Türküden Gazele-Halk ve Divan Şiirinin Müşterekleri Üzerine Bir Deneme, 1997; Kurnaz, Cemal. Eski Türk Edebiyatı, Ankara 2001. Levend, Ağâh Sırrı. Türk Edebiyatı Tarihi-1. Giriş, 1988; Mazıoğlu, Hasibe. "Türk Edebiyatı (Eski)" Türk Ansiklopedisi 256. Fasikül, 1983. Mengi Mine. Eski Türk Edebiyatı, Ankara 2000. Muallim Naci. Osmanlı Şairleri (Haz. Cemal Kurnaz), Ankara 1986. Necmettin Halil Onan, İzahlı Divan Şiiri Antolojisi, İstanbul 1989. Onay, Ahmet Talat. Eski Türk Edebiyatında Mazmunlar İstanbul 1996. Pakalın, Mehmet Zeki Osmanlı Târih Deyimleri ve Terimleri Sözlüğü, C. I-II-III, İst. 1983.; Pala, İskender. Ansiklopedik Divan Şiiri Sözlüğü, Ankara, 1989. Tatcı, Mustafa. Yunus Emre Divanı, Akçağ Yayınları, Ank 1998. Tatcı, Mustafa. Yunus Emre Divanı İnceleme-I, Kültür Bakanlığı Yayınları, Ank.</p>

	1990.; Timurtaş, Faruk Kadri. Tarih İçinde Türk Edebiyatı, İst. 1981. Tolasa, Harun. Ahmet Paşa'nın Şiir Dünyası, Akçağ Yay. Ankara 2001.	
Teaching Methods	Questions and answers, discussion, even narrative, visual presentation	
Assessment	Number	%
	Mid-Term	: 1 30
	Quiz	:
	Assignment	:
	Project	:
	Assignment	:
	Laboratory	:
	Other	:
	Final Examination	: 1 70
Language of Instruction	Turkish	

TUR121A Turkish Folk Literature (I)

Turkish Folk Literature (I)	
Department / Program	Turkish Language Teaching Department
Course Code	TUR121A
Type of Course	Required
Level of Course	First Cycle
Year of Study	2010-2011
Semester	Fall Semester
Number of National Credit	2
Number of ECTS	4
Name of Lecturer	Yrd. Doç. Dr. Rezzan KARATAŞ
Learning Outcomes	Folklore (folklore), and the scope of folk literature, folk literature in Turkey, and Mensur anonymous verse or individual, works that way, style and content of information and give examples.
Prerequisites	None
Made of Delivery	Face to Face
Work Placements	NA
Recommended	NA

Optional Programme Components			
Course Content	Week	Topics	
	1	Folklore (Halkbilimi), folklore, relationships with other disciplines	
	2	Circuits, in Turkey, the development of folklore studies, folklore studies in Turkey,	
	3	collection methods	
	4	Turkish epics and features	
	5	Folk tales and their properties	
	6	Turkey tales and properties of these stories	
	7	Midterm	
	8	Myth and features	
	9	Nasrettin Hoca, İncili Çavuş ve Bekri Mustafa	
	10	Proverbs and idioms	
	11	Riddle and rhyme, lullaby and lament	
	12	Karagöz, Kukla	
	13	Meddah, Orta Oyunu, Köy Tiyatrosu.	
	14	Final exam	
Recommended Readings	Pertev Naili Boratav, Halk Hikâyeleri ve Halk Hikâyeciliği, İstanbul 1946. Pertev Naili Boratav, 100 Soruda Türk Halk Edebiyatı, İstanbul 1969. Saim Sakaoğlu, Masal Araştırmaları, Ankara 1999. Saim Sakaoğlu, Efsane Araştırmaları, Konya 1992. Şükrü Elçin, Türk Halk Edebiyatına Giriş, KBY. Ankara 1981. Şükrü Elçin, Türk Halk Edebiyatı Araştırmaları, Ankara 1988.		
Teaching Methods	Lecture, discussion, question-answer		
Assessment		Number	%
	Mid-Term	: 1	30
	Quiz	:	
	Assignment	:	
	Project	:	
	Assignment	:	
	Laboratory	:	
	Other	:	
	Final Examination	: 1	70
Language of Instruction	Turkish		

Scientific Research Methods		
Department / Program	Turkish Language Teaching Department	
Course Code	TUR133GK	
Type of Course	Required	
Level of Course	First Cycle	
Year of Study	2010-2011	
Semester	Fall Semester	
Number of National Credit	2	
Number of ECTS	4	
Name of Lecturer	Yrd. Doç. Dr. Cevdet EPÇAÇAN	
Learning Outcomes	The objective of the course is to gain scientific research skills related to Turkish Language teaching and its special field ; to get the habit of using the scientific attitude and methods.	
Prerequisites		
Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	Getting to know each other, Introduction of the course contents
	2	A look to scientific developments in the history of science
	3	A look to knowledge theories, examination of science, method, research concepts through positivistic view
	4	Qualitative and quantitative conditions in social sciences (in language-literature researches)
	5	Types of research methods: Descriptive, Experimental
	6	Descriptive methods: Survey studies, case study
	7	Mid-term exam
	8	Experimental methods: Field researches, monographic method
	9	Problem, hypothesis ,premise , aim writing
	10	Method problem, Qualitative and quantitative approaches, population and sampling
	11	Means of data collection
	12	Research and statistics
	13	Application studies
	14	Final exam

Recommended Readings	Duverger, Maurice (1990) Metodoloji Açısından Sosyal Bilimlere Giriş (Çev:Ünsal Oskay) Ankara Bilgi Yay. Ergun, Doğan (1993) Yöntemi Bulmak, İstanbul; Gerçek Yay. Kaptan, Saim (1995), Bilimsel Araştırma ve İstatistik Teknikleri, Ankara; Rehber Yayınevi Karasar, Niyazi (1995) Bilimsel Araştırma Yöntemleri, Ankara, 3A Eğitim D.L. D.L.Danışmanlık Danışmanlık Ltd. danışmanlık Ltd
Teaching Methods	Lecture, question-answer, demonstration, induction, deduction, observation and examination
Assessment	
	Number %
	Mid-Term : 1 30
	Quiz :
	Assignment :
	Project :
	Assignment : 1 20
	Laboratory :
	Other :
	Final Examination : 1 30
Language of Instruction	Turkish

TUR131GK Instructional Principles and Methods

Instructional Principles and Methods	
Department / Program	Turkish Language Teaching Department
Course Code	TUR131GK
Type of Course	Required
Level of Course	First Cycle
Year of Study	2010-2011
Semester	Fall Semester
Number of National Credit	3
Number of ECTS	4
Name of Lecturer	Öğr. Gör. Mehmet SEVGİ
Learning Outcomes	1.To define basic concepts about education and instruction. 2.To explain types of programs. 3.To explain teaching and learning strategies. 4.To explain general features of teaching methods and techniques. 5.To decide about appropriate teaching methods for a learning situation. 6.To explain importance of planning of teaching activities. 7.To define features of teaching service. 8.To prepare lesson plan to improve the teaching service. 9.To know teachers' competencies.
Prerequisites	-

Made of Delivery	Face to Face	
Work Placements	-	
Recommended Optional Programme Components	-	
Course Content	Week	Topics
	1	Basic concepts: education and instruction
	2	Scope of teaching and curriculum
	3	Factors affecting teaching and learning positively or negatively: attributes of students, and physical, and social domains of classroom.
	4	Principles of teaching and learning and Teaching and learning theories
	5	Ways of presentations teacher use for information, skills, and values of lessons to students
	6	Teaching and learning strategies and teaching methods and techniques
	7	Desing such activities for gaining the objectives of understanding, practice, analysis, syntesis
	8	Doing sample practice
	9	Desing such activities for gaining the affective objectives
	10	Desing such activities for gaining the performance objectives
	11	Practice: presentations of student teachers (1)
	12	Practice: presentations of student teachers (2)
	13	Practice: presentations of student teachers (3)
	14	Practice: presentations of student teachers (4) and evaluation of lesson syllabus and our performance
Recommended Readings	<p>Açıkgöz, Kamile Ün. (1998). Etkili Öğrenme ve Öğretme. İzmir: Kanyılmaz Matbaası. •Bilen, M. (1998). Plandan Uygulamaya Öğretim. Ankara: Takau Matbaası. •Demirel, Özcan. (1996). Genel Öğretim Yöntemleri. Ankara: USEM Yayın No: 11. •Fidan, Nurettin. (1986). Okulda Öğrenme ve Öğretme. Ankara: Kadioğlu Matbaacılık •Gözütok, Dilek. (2000). Öğretmenliği geliştirim. Ankara: Siyasal Kitabevi. •Gültekin, M. (2006). Öğretimde Planlama ve Değerlendirme. Eskişehir: AFÖ Yayınları. •Küçükahmet, Leyla.(1994). Öğretim ilke ve yöntemleri. Ankara: Gazi Büro Kitabev •Senemoğlu, N. (1997). Gelişim, Öğrenme ve Öğretim. Ankara: Ertem Matbaacılık. •Sönmez, Veysel (1993). Program Geliştirmede Öğretmen El Kitabı. 4. Baskı. Ankara: Adım Yayıncılık .Fer, S. (2009). Öğretim Tasarımı. Ankara: Anı Yayıncılık. .Şimşek, A. (2009). Öğretim Tasarımı. Ankara: Nobel Yayın Dağıtım Tic. Lmt. .Saban, A. Öğrenme Öğretme Süreci. Ankara: Nobel Yayın Dağıtım Tic. Lmt.</p>	
Teaching Methods	Lecture method, Question-Respond Method, Cooperative Learning Method. Discussion, Brain Storming, show and ask them doing...	

Assessment	Number	%
	Mid-Term : 1	% 30
	Quiz : 1	1
	Assignment : 5	% 20
	Project : 1	% 20
	Assignment : 2	% 10
	Laboratory : -	-
	Other : -	-
	Final Examination : 1	% 70
Language of Instruction	Turkish	

TUR129GK Computer (I)

Computer (I)	
Department / Program	Turkish Language Teaching Department
Course Code	TUR129GK
Type of Course	Required
Level of Course	First Cycle
Year of Study	2010-2011
Semester	Fall Semester
Number of National Credit	3
Number of ECTS	3
Name of Lecturer	Yrd. Doç. Dr. Çoşkun ÇELİK
Learning Outcomes	To acquire the literacy of computer and technology by the students which will make them prominent to their environment throughout their education and work life. To encourage the use of Information and Communication Technologies by the students
Prerequisites	-
Made of Delivery	Face to Face
Work Placements	-
Recommended Optional Programme	-

Components		
Course Content	Week	Topics
	1	The importance of information Technologies throughout a human being's life
	2	The use of computer during school life (which fields and what for?)
	3	Hardware (Practical learning of the components)
	4	Current configuration types (The beginning and where it goes?)
	5	Operating systems (MS Windows, Linux, Pardus etc.)
	6	MS Windows (The basic use of current operating systems)
	7	MS Windows applications
	8	Mid-term Exam
	9	Introduction to MS Office Programs
	10	Reporting (MS Office Word)
	11	MS Office Word applications
	12	Presentation (MS Office PowerPoint)
	13	MS Office PowerPoint applications
	14	Internet (Database, search engines)
Recommended Readings	Güneş A. (2007). Bilgisayar I-II (Temel Bilgisayar Becerileri). Ankara: Pegema Yayıncılık	
Teaching Methods	Theory, application, project and homework	
Assessment		Number %
	Mid-Term	: 1 30
	Quiz	:
	Assignment	:
	Project	:
	Assignment	:
	Laboratory	:
	Other	:
	Final Examination	: 1 70
Language of Instruction	Turkish / English	

TUR127A History of Turkish Education

History of Turkish Education	
Department / Program	Turkish Language Teaching Department
Course Code	TUR127A
Type of Course	Required

Level of Course	First Cycle	
Year of Study	2010-2011	
Semester	Fall Semester	
Number of National Credit	3	
Number of ECTS	3	
Name of Lecturer	Yrd. Doç. Dr. Cahit EPÇAÇAN	
Learning Outcomes		
Prerequisites	none	
Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	Definition and importance of the language.
	2	Teaching Turkish and written works of Hun, Kök Turk and Uyghur periods and Karahanlı period works and Teaching Turkish
	3	Kaşgarlı Mahmut and the importance of his works in Teaching Turkish
	4	The place of Yusuf Has Hacib, Ahmed Yesevî and Edib Ahmet Yüknekî in the history of teaching Turkish
	5	Teaching Turkish in the period of Seljuk and Anatolian Beyliks.
	6	The works and the place in the history of teaching Turkish of Yunus Emre, Hacı Bektaş-ı Velî ve Âşık Paşa
	7	Midterm
	8	Teaching of Turkish in the Ottomans from the establishment to Tanzimat. Teaching of Turkish in Tanzimat and Usûl-i cedit movement.
	9	Teaching of Turkish in I. Meshrutiyet (constitutional monarch) and autocracy.
	10	Teaching of Turkish in II. Meshrutiyet (constitutional monarch) and the important characters of the period.
	11	Letter revolution and teaching Turkish in the Republic period.
	12	The national education councils in the point of teaching Turkish history.
	13	Teaching of Turkish in the World.
	14	Final exam
Recommended Readings	AKYÜZ, Yahya; Türk Eğitim Tarihi, Alfa Basım Yayım Dağıtım, İstanbul, 2001. ERGİN, Osman; Türkiye Maarif Tarihi (5 Cilt), İstanbul, 1977. KOÇER, Hasan Ali; Türkiye’de Modern Eğitimin Doğuşu ve Gelişimi, MEB Yayınları, Ankara, 1991. MAHMUD CEVAD; Maarif-i Umumiye Nezâreti Tarihçe-i Teşkilât ve İcraâtı, MEB Yayınları, Ankara, 2002. ÖZBAY, Murat; Türkçe Öğretimi Bibliyografyası, Pegem A Yayıncılık, Ankara, 2003. ŞİMŞİR, Bilâl; Türk Yazı Devrimi, Ankara, 1992.	

	TEMİZYÜREK, Fahri; Atatürk Dönemi Eğitim Politikamız ve Türkçe Öğretimi, Ankara, 2001. UNAT, Faik Reşat; Türkiye Eğitim Sisteminin Gelişmesine Tarihî Bir Bakış, TDK (2005). Yazım Kılavuzu, Türk Dil Kurumu Yayınları, Ankara.
Teaching Methods	Expository Learning, Question and answer, Cooperative Learning
Assessment	Number %
	Mid-Term : 1 30
	Quiz :
	Assignment :
	Project :
	Assignment :
	Laboratory :
	Other :
	Final Examination : 1 70
Language of Instruction	Turkish

IV. SEMESTER

TUR118A Turkish Grammar (IV) (Sentence)

2 nd Year (Spring Semester)	
Turkish Grammar (IV) (Sentence)	
Department / Program	Turkish Language Teaching Department
Course Code	TUR118A
Type of Course	Required
Level of Course	First Cycle
Year of Study	2010-2011
Semester	Spring Semester
Number of National Credit	3
Number of ECTS	4
Name of Lecturer	Yrd. Doç. Dr. Cahit EPÇAÇAN
Learning Outcomes	
Prerequisites	none
Made of	Face to Face

Delivery		
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	The components of sentence.
	2	The components of sentence.
	3	The components of sentence.
	4	Sentences in terms of their structure.
	5	Sentences in terms of their predicates.
	6	Sentences with different types of predicates
	7	Midterm Exam
	8	Sentences with predicates used in different places.
	9	Sentences in terms of their meaning.
	10	Sentence analysis.
	11	Sentence analysis.
	12	Sentence analysis.
	13	Sentence analysis.
	14	Final Exam
Recommended Readings	<p>ERGİN, Muharrem (2001). Üniversiteler İçin Türk Dili, Bayrak Yay., İstanbul.</p> <p>KARAHAN, Leylâ (2004) Türkçe Söz Dizimi, Akçağ Yay., Ankara.</p> <p>GÜLENSOY, Tuncer (2000). Türkçe El Kitabı, Akçağ Yay., Ankara.</p> <p>BANGUOĞLU, Tahsin (1987). Türkçenin Grameri. İstanbul. DELİCE H. İbrahim (2003). Türkçe Söz Dizimi, Kitabevi Yay., İstanbul.</p>	
Teaching Methods	Expository Learning, Question and answer,	
Assessment		Number %
	Mid-Term	: 1 30
	Quiz	:
	Assignment	:
	Project	:
	Assignment	:
	Laboratory	:
	Other	:
	Final Examination	: 1 70

Language of Instruction	Turkish
-------------------------	---------

TUR122A Turkish Folk Literature (II)

Turkish Folk Literature (II)		
Department / Program	Turkish Language Teaching Department	
Course Code	TUR122A	
Type of Course	Required	
Level of Course	First Cycle	
Year of Study	2010-2011	
Semester	Spring Semester	
Number of National Credit	2	
Number of ECTS	4	
Name of Lecturer	Yrd. Doç. Dr. Rezzan KARATAŞ	
Learning Outcomes	Informing and giving examples of manzum (written in verse), prose anonymous, or individual form, style and content of the works of Turkish folk literature.	
Prerequisites	None	
Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	Folk literature and sources of folk literature. Verse units, meter, rhyme and first samples (koşuk, kojan, takşut, yır, küğ etc.) in folk poetry.
	2	Verse units and types of folk poetry: Verse units and types written with syllabic meter in folk poetry. Anonymous folk poetry verse units: Mani, folk songs.
	3	The position of Minstrel literature in the Turkish literature.
	4	The origin of poets and historical development
	5	The minstrel tradition and the formation of minstrel literature in Anatolia
	6	Drinking wine and dream motive
	7	Midterm exam
	8	Gaining pseudonym, master-apprentice relation, minstrel branches
	9	Minstrel literature verse units: free-form folk poem, epic, semai, varsağı.
	10	Minstrel literature verse units: Güzelleme (a folk lyric in praise of a special person or

		thing), koçaklama (epic folk poem-praise), taşlama (making a critical allusion about someone or something), lament.
	11	Tekke literature verse units: İlahi, nefes (poem), oration, devriye, şathiye.
	12	The first folk poetry verse units written with prosody meter: Divan, semai,
	13	The first folk poetry verse units written with prosody meter: Kalenderi, selis, satranç, vezn-i ahar.
	14	Final exam
Recommended Readings	Cem Dilçin, Örneklerle Türk Şiir Bilgisi, Ankara 1997 Pertev Naili Boratav, 100 Soruda Türk Halk Edebiyatı, İstanbul 1969. Hikmet Dizdaroğlu, Halk Şiirinde Türler, TDKY. Ankara 1969. Şükrü Elçin, Türk Halk Edebiyatına Giriş, KBY. Ankara 1981. Şükrü Elçin, Türk Halk Edebiyatı Araştırmaları, Ankara 1988. Ahmet Talat Onay, Halk Şiirinin Şekil ve Nev'i Haz.: Cemal Kurnaz, Ankara 1996. Fuad Köprülü, Edebiyat Araştırmaları, İstanbul, 1989.	
Teaching Methods	Narration, discussion, answer-question	
Assessment		Number %
	Mid-Term	: 1 30
	Quiz	:
	Assignment	:
	Project	:
	Assignment	:
	Laboratory	:
	Other	:
	Final Examination	: 1 70
Language of Instruction	Turkish	

TUR126A Early Turkish Literature (II)

Early Turkish Literature (II)	
Department / Program	Turkish Language Teaching Department
Course Code	TUR126A
Type of Course	Required
Level of Course	First Cycle
Year of Study	2010-2011
Semester	Spring Semester
Number of National Credit	2
Number of ECTS	4
Name of Lecturer	Yrd. Doç. Dr. Ergun ÇELİK

Learning Outcomes	Line and the characteristics of the development of Old Turkish Literature, the leading poets of the period of the motion to teach poetry.	
Prerequisites	None	
Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	XVI. YY. The general features of Classical Turkish Literature/ Zâtî
	2	XVI. YY. Classical Turkish literature/Hayali Bey
	3	XVI. YY. Classical Turkish literature/Yahya Bey
	4	XVI. YY. Classical Turkish literature/Fuzûlî
	5	XVI. YY. Classical Turkish literature/Bakî
	6	XVII. YY. Classical Turkish literature/Nâbî
	7	Mldexam
	8	XVII. YY. Classical Turkish literature/Nefî
	9	XVII. YY. Classical Turkish literature/Şeyhülislâm Yahya, Neşâtî
	10	XVII. Classical Turkish Literature/Nâilî
	11	XVIII. Classical Turkish Literature/Nedim
	12	XVIII. Turkish Literature/Şeyh Gâlib
	13	XIX. Classical Turkish Literature/Avnî, Vâsîf, İzzet Molla
	14	Fianl exam
Recommended Readings	<p>Ayvazoğlu, Beşir, Aşk Estetiği, İst. 1982; Bilgegil, Kaya. Edebiyat Bilgi ve Teorileri, İstanbul 1989; Çavuşoğlu, Mehmed, Yahya Bey ve Divan'ından Örnekler, 1983; Dilçin, Cem, Örneklerle Türk Şiir Bilgisi, Ankara 1983; İpekten, Halûk, Bâkî Hayatı Edebî Kişiliği ve Bazı Şiirlerinin Açıklamaları, 1991; İpekten, Halûk, Eski Türk Edebiyatı Nazım Şekilleri ve Aruz, İstanbul 1997; İpekten, Halûk, Fuzûlî Hayatı, Edebî Kişiliği, Eserleri ve Bazı Şiirlerinin Açıklamaları, 1973; İpekten, Halûk, Nâilî, Hayatı, Sanatı, Eserleri, Ankara 1996; İpekten, Halûk, Nefî, Hayatı, Sanatı, Eserleri, Ankara 1999; İz, Fahir, Eski Türk Edebiyatında Nazım-I, Akçağ Yayınevi, Ankara 1995; Kam, Ömer Ferit, Divan Şiirinin Dünyasına Giriş (Âsâr-ı Edebiye Tetkikatı), (Haz. Halil Çeltik), MEB Yayınları, Ankara 2003; Kocatürk, V. Mahir, Büyük Türk Edebiyatı Tarihi, Ankara 1964 ; Köprülü, Fuat, Türk Edebiyatı Tarihi, Ankara,</p>	

	1980; Kurnaz, Cemal, Divan Edebiyatı Yazıları, Akçağ Yay., 1997; Kurnaz, Cemal, Türküden Gazele-Halk ve Divan Şiirinin Müşterekleri Üzerine Bir Deneme, 1997; Levend, Agâh Sırrı, Türk Edebiyatı Tarihi–1. Giriş, 1988		
Teaching Methods	Questions and answers, discussion, plain language		
Assessment		Number	%
	Mid-Term	: 1	30
	Quiz	:	
	Assignment	:	
	Project	:	
	Assignment	:	
	Laboratory	:	
	Other	:	
	Final Examination	: 1	70
Language of Instruction	Turkish		

TUR124A Modern Turkish Literature (II)

Modern Turkish Literature (II)	
Department / Program	Turkish Language Teaching Department
Course Code	TUR124A
Type of Course	Required
Level of Course	First Cycle
Year of Study	2010-2011
Semester	Spring Semester
Number of National Credit	2
Number of ECTS	4
Name of Lecturer	Öğr. Gör. Halil SAĞLAM
Learning Outcomes	Giving information about fields and boundaries of New Turkish Literature to target people; providing adequate information on movements and perspectives of New Turkish Literature and sources of these perspectives and periods
Prerequisites	None
Made of Delivery	Face to Face
Work Placements	NA
Recommended	NA

Optional Programme Components		
Course Content	Week	Topics
	1	Republic until the political and social changes to
	2	In the Republic of the story and the novel concept
	3	The critical period novels Hamid; of Union and Progress period novels dealing; officers novels titled
	4	During the Republican era conceptions of poetry
	5	Poetry and mythology to current country towards poets
	6	Understanding of poetry and poetry in aesthetic influence of literary movements
	7	Midterm
	8	Anatolia's poems reflect the occurrence
	9	Literature up to 1946 general assessment
	10	opened new doors to the Turkish novel, literary understanding of the ideological framework of the efforts impersonation
	11	Contemporary Turkish Literature representing poets and writers, works, artists of the period effects on Turkish society. (Strange poetry, Hisar poet poetry Independent)
	12	Attila İlhan and Turkish poetry, Communal poetry.
	13	The second in our new understanding of Yenice and poems.
	14	Final exam
Recommended Readings	<p>Abdülhak Hâmid Tarhan Bütün Eserleri 1.2.3, Hazırlayan: İnci Enginün, Dergâh Yayınları, İstanbul, 1982. Ahmed Rasim, "Bizde Oyun" Tarih ve Muharrir, Hazırlayan: Ayhan Doğan, Kültür Bakanlığı Yayınları, Ankara, 1993. Ahmed Rasim: Osmanlı İmparatorluğu'nun Reform Çabaları İçinde Batış Evreleri, Hazırlayan: H.V. Velidedeoğlu, Çağdaş Yayınları, İstanbul, 1987. AKI, Niyazi: Türk Tiyatro Edebiyatı Tarihi I, Dergâh Yayınları, İstanbul, 1989. AKINCI, Gündüz: Batıya Yönelirken Şinasi, Ankara, 1962. Aktaş, Şerif. "Cumhuriyet Devri Türk Edebiyatı", Türk Dünyası El Kitabı, Ankara: 1992, s. 503–547. AKYÜZ, Kenan, Modern Türk Edebiyatının Ana Çizgileri I (1870–1923), 4. bs., Mas Matbaacılık, Ankara, 1987. Akyüz, Kenan, Batı Tesirinde Türk Şiir Antolojisi, Doğu matbaacılık, Ank.1970. BAKİ, Hayati: Tanzimat Edebiyatında Roman ve İnsan, Promete Yayınları, Ankara, 1993. BANARLI, Nihad Sâmî: Resimli Türk Edebiyatı Tarihi, c. I-c.II, Milli Eğitim Basımevi, İstanbul, 1971. BERKES, Niyazi: Türk Düşününde Batı Sorunu, Bilgi Yayınevi, Ankara, 1975. BERKES, Niyazi: Türkiye'de Çağdaşlaşma, Doğu-Batı Yayınları, İstanbul, 1979. Berna MORAN, Türk Romanına Eleştirel Bir Bakış 1, 4. Baskı, İstanbul–1991, s. 30. Berna MORAN, Edebiyat Kuramları, Cem yay., 1991. BEYATLI, Yahya Kemal: Çocukluğum, Gençliğim, Siyasî ve Edebî Hâtıralarım, 2. bs., Baha Matbaası, İstanbul, 1976. BİLGEGİL, M.</p>	

	<p>Kaya: Yakın Çağ Türk Kültür ve Edebiyatı Üzerine Araştırmalar II, Erzurum, 1980. Büyük Türk Klasikleri, c.10 (Doç.Dr. Bilge Ercilasun, Nevzat Köseoğlu, Prof.Dr. Orhan Okay, Prof.Dr. Şerif Aktaş) Ötüken-Söğüt, İstanbul,1990</p> <p>CEBECİ, Dilâver: Tanzimat ve Türk Ailesi, Ötüken Neşriyat, İstanbul,1993.</p> <p>Cevdet Kudret: Ahmet Mithat, Ankara, 1962. Cevdet Kudret: Karagöz, c. I-II-III, Ankara, 1968. Cevdet Kudret: Orta oyunu I, Ankara, 1973; Orta oyunu II, 1975. Cevdet Kudret: Orta oyunu, Türkiye İş Bankası Yayınları, Ankara, 1973.</p> <p>EMİL, Birol: "Mizancı Murat Bey'in Edebiyat ve Tenkide Dair Görüşleri", İstanbu Üniversitesi Edebiyat Faktültesi Türk Dili ve Edebiyatı Dergisi, 1 Ekim 1971. Enginün, İnci, Cumhuriyet Dönemi Türk Edebiyatı, İstanbul: 2001. İstanbul, 1992. ESEN, Nüket: Türk Romanında Aile Kurumu, Aile Araştırma Kurumu, Arkara, 1991. FİNN, Robert P.: Türk Romanı (İlk Dönem 1872-1900), Bilgi Yayınevi, Ankara, 1984. İsmail Habib: Yeni "Edebi Yeniliğimiz", Tanzimattan Beri Edebiyat Tarihi-I-Remzi Kitabevi, İstanbul, 1930. KAPLAN, Mehmet: Türk Edebiyatı Üzerine Araştırmalar 1, Dergâh Yayınları, İstanbul, 1976. KAPLAN, Mehmet: Türk Edebiyatı Üzerine Araştırmalar 2, Dergâh yayınları, İstanbul, 1987. KAPLAN, Mehmet: Türk Edebiyatı Üzerine Araştırmalar 3 Tip Tahlilleri, Dergâh Yayınları, İstanbul,1885. KARAL, Enver Ziya: "Tanzimattan Evvel Garplılaşma Hareketleri", Tanzimat I, Maarif Matbaası, İstanbul, 1930. KERMAN, Zeynep, Yeni Türk Edebiyatı İncelemeleri, Ankara 1998 MARDİN, Şerif: Jön Türklerin Siyasi Fikirleri 1895/1908, İletişim Yayınları, İstanbul, 1983. PARLA, Jale: Babalar ve Oğullar Tanzimat Romanının Epistomolojik Temelleri, İletişim Yayınları, 2. bs., İstanbul, 1993</p>		
Teaching Methods	Question and answer, discussion, plain language, visual presentations.		
Assessment		Number	%
	Mid-Term	: 1	%30
	Quiz	:	
	Assignment	:	
	Project	:	
	Assignment	:	
	Laboratory	:	
	Other	:	
	Final Examination	: 1	70
Language of Instruction	Turkish		

General Linguistics		
Department / Program	Turkish Language Teaching Department	
Course Code	TUR120A	
Type of Course	Required	
Level of Course	First Cycle	
Year of Study	2010-2011	
Semester	Spring Semester	
Number of National Credit	3	
Number of ECTS	4	
Name of Lecturer	Yrd. Doç. Dr. Cahit EPÇAÇAN	
Learning Outcomes	The objective of the course is to make students gain the knowledge of linguistics, basic concepts of linguistics, approaches related to linguistic examination, theorists having led the linguistics and their approaches, language's descriptive aspect and usage properties	
Prerequisites		
Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	Linguistics, basic concepts of linguistics
	2	Linguistics, basic concepts of linguistics
	3	Structuralism
	4	Structuralism
	5	theorists having led the linguistics and their approaches
	6	theorists having led the linguistics and their approaches
	7	Mid-term exam
	8	Different majors' approaches to linguistics
	9	Different majors' approaches to linguistics
	10	Different majors' approaches to linguistics
	11	Pragmatically analyses towards the language use
	12	Pragmatically analyses towards the language use
	13	Pragmatically analyses towards the language use

	14	Final exam
Recommended Readings	AKSAN, Doğan. (1991). Anlambilim-Ana Çizgileriyle Türk Anlambilimi. Ankara, Engin Yay. AKSAN, Doğan. (1990). Her Yönüyle Dil- Ana Çizgileriyle Dilbilim. Ankara, Türk Dil Kurumu Yay. KIRAN, Zeynel, Dilbilime Giriş, Seçkin yay.,2007. KOCAMAN, Ahmet. (1996). Dilbilim Söylemi. (Yay. Haz. Ahmet Kocaman) Söylem Üzerine. Ankara, Hitit Yay. TOKLU, Osman. (2003). Dilbilime Giriş. Ankara, Akçağ Yay. ŞENÖZ, Canan Ayata. Metindilbilim ve Türkçe. İstanbul, Multilingual. KARAHAN, Leylâ. (2004). Türkçede Söz Dizimi. Ankara, Akçağ Yay. EROL, Barın-DEMİR, Celal. (2006). Türk Dil Bilgisi. Ankara, Öncü Yay	
Teaching Methods	Lecture, question-answer, demonstration, text analyses	
Assessment		Number %
	Mid-Term	: 1 %30
	Quiz	:
	Assignment	:
	Project	:
	Assignment	: 1 %20
	Laboratory	:
	Other	:
	Final Examination	: 1 %30
Language of Instruction	Turkish	

TUR130GK Effective Communication

Effective Communication	
Department / Program	Turkish Language Teaching Department
Course Code	TUR130GK
Type of Course	Required
Level of Course	First Cycle
Year of Study	2010-2011
Semester	Spring Semester
Number of National Credit	3
Number of ECTS	3
Name of Lecturer	Yrd. Doç. Dr. Rezzan KARATAŞ
Learning Outcomes	Ability to use effective communication skills

Prerequisites		
Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	Definition and Basic Components of Communication
	2	Communication Process: Source-Message-Channel-Receiver-Feedback
	3	Communication Models
	4	Effective Communication Skills
	5	Empathy
	6	Active Listening
	7	Feedback
	8	Speaking
	9	Barriers to Effective Communication
	10	Conflict Management in Effective Communication
	11	Cognitive, Affective and Behavioral Processes in the Effective Communication
	12	Effective Communication in Educational Environments
	13	Organizational Communication in Educational Institutions
	14	Teacher-student communication
Recommended Readings	Ergin, Akif. Eğ itimde Etkili İletişim. Anı Yayıncılık. Demiray, Uğur. Etkili İletişim. Pegem Akademi. Dökmen, Üstün. İletişim Çatışmaları ve Empati. Sistem Yayıncılık	
Teaching Methods	Verbal Expression, Drama, Demonstration	
Assessment		Number %
	Mid-Term	: 1 %30
	Quiz	:
	Assignment	:
	Project	:
	Assignment	:
	Laboratory	:
	Other	:
	Final Examination	: 1 %70

Language of Instruction	Turkish
-------------------------	---------

TUR132MB Instructional Technologies and Material Design

Instructional Technologies and Material Design		
Department / Program	Turkish Language Teaching Department	
Course Code	TUR132MB	
Type of Course	Required	
Level of Course	First Cycle	
Year of Study	2010-2011	
Semester	Spring Semester	
Number of National Credit	3	
Number of ECTS	4	
Name of Lecturer	Yrd. Doç. Dr. Cevdet EPÇAÇAN	
Learning Outcomes	Understand material construction techniques, Understand design of visual materials, written materials and graphic materials.	
Prerequisites	-	
Made of Delivery	Face to Face	
Work Placements	-	
Recommended Optional Programme Components	-	
Course Content	Week	Topics
	1	Education technology: Instruction technology and basic concepts
	2	Teaching technology and Communication
	3	Teaching Analysis: domains of physical, social, individual, and content.
	4	Planning of teaching
	5	Importance of equipment in teaching
	6	Choosing appropriate teaching equipment regarding the lessons or subject.
	7	Design at visual materials
	8	Midterm Exam/Visa

	9	Using these materials for help students learning better
	10	Effective usage of teaching materials
	11	Usaging computer, and also Internet in education
	12	Representative project 1 and discussing
	13	Representative project 1 and discussing
	14	Assesment: syllabus, process, individual and offers to lecturer.
Recommended Readings	1. Yalın, İbrahim H. (1999), Öğretim Teknolojileri ve Materyal Geliştirme, Nobel Yayın Dağıtım, Ankara 2. Demirel, Ö. ve diğerleri (1998) Öğretim Teknolojileri ve Materyal Geliştirme, Ankara: Pegem Yayıncılık. 3. Alkan, Cevat (1998), Eğitim Teknolojileri, Ankara: Pegem Yayıncılık. 4. Yanpar Şahin, T.; Yıldırım, S. (2000), Öğretim Teknolojileri ve Materyal Geliştirme, Ankara, Pegem Yayıncılık.	
Teaching Methods	Lecture method, Question-Respond Method, Cooperative Learning Method. Discussion, Brain Storming, and learning doing and living.	
Assessment		Number %
	Mid-Term	: 1 % 30
	Quiz	: - -
	Assignment	: 5 % 20
	Project	: 2 % 20
	Assignment	: 1 % 10
	Laboratory	: - -
	Other	: - -
	Final Examination	: 1 % 70
Language of Instruction	Turkish	

TUR128GK Computer (II)

Computer (II)	
Department / Program	Turkish Language Teaching Department
Course Code	TUR128GK
Type of Course	Required
Level of Course	First Cycle
Year of Study	2010-2011
Semester	Spring Semester
Number of National Credit	3
Number of ECTS	3
Name of Lecturer	Yrd. Doç. Dr. Çoşkun ÇELİK

Learning Outcomes	To acquire the literacy of computer and technology by the students which will make them prominent to their environment throughtout their education and work life. To encourage the use of Information and Communication Technologies by the students		
Prerequisites	-		
Made of Delivery	Face to Face		
Work Placements	-		
Recommended Optional Programme Components	-		
Course Content	Week	Topics	
	1	The use of Internet (The pros & cons), ethical issues	
	2	Finding what you are looking for in the net (proper use of search engines)	
	3	Proficiency in PowerPoint (Preparation of impressive presentations)	
	4	Communication via internet (mail, instant messengers, group mail)	
	5	The transfer of knowledge via internet	
	6	The use of printer scanner and other computer adopted devices	
	7	Data storage devices, equipments and data archiving, back up	
	8	Mid-term Exam	
	9	MS Excel	
	10	MS Excel applications (data input and processing)	
	11	MS Excel applications (Display of processed data: diagrams, plots, graphs and tables)	
	12	Computer use in teaching applications	
	13	Presentation applications	
	14	Distance learning	
Recommended Readings	Güneş A. (2007). Bilgisayar I-II (Temel Bilgisayar Becerileri). Ankara: Pegema Yayıncılık		
Teaching Methods	Theory, application, project and homework		
Assessment		Number	%
	Mid-Term	: 1	30
	Quiz	:	
	Assignment	:	
	Project	:	
	Assignment	:	
	Laboratory	:	
	Other	:	
	Final Examination	: 1	70
	Language of Instruction	Turkish / English	

V.SEMESTER

TUR147MB Classroom Management

3 rd Year (Fall Semester)		
Classroom Management		
Department / Program	Turkish Language Teaching Department	
Course Code	TUR147MB	
Type of Course	Required	
Level of Course	First Cycle	
Year of Study	2010-2011	
Semester	Fall Semester	
Number of National Credit	2	
Number of ECTS	3	
Name of Lecturer	Öğr. Gör. Veysel OKÇU	
Learning Outcomes	Management, Knowing of Classroom management , Classes are managed as effectively	
Prerequisites	no	
Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	Basic concepts related to classroom management
	2	Basic concepts related to classroom management
	3	Classroom communication and interaction
	4	Dimension of classroom management
	5	The concept of classroom management discipline in the classroom without providing different aspects and features
	6	Classroom environment that affect the classroom and the factors outside the classroom, classroom management models

	7	Development and application of rules in the classroom
	8	As physical classroom arrangements
	9	The management of unwanted behavior in the classroom
	10	Class time management
	11	Classroom organization
	12	Creating a positive classroom environment to learn appropriate
	13	Creating a positive classroom environment to learn appropriate
	14	Creating a positive classroom environment to learn appropriate.
Recommended Readings		
Teaching Methods	Drama, straight narrative method, questions and answers	
Assessment		Number %
	Mid-Term	: 1 30
	Quiz	:
	Assignment	:
	Project	:
	Assignment	:
	Laboratory	:
	Other	:
	Final Examination	: 1 70
Language of Instruction	Turkish	

TUR135A Comprehension Techniques - I (Reading Education)

Comprehension Techniques - I (Reading Education)	
Department / Program	Turkish Language Teaching Department
Course Code	TUR135A
Type of Course	Required
Level of Course	First Cycle
Year of Study	2010-2011
Semester	Fall Semester
Number of National Credit	3
Number of ECTS	6
Name of Lecturer	Yrd. Doç. Dr. Cahit EPÇAÇAN
Learning Outcomes	The objective of the course is to make students gain the knowledge of reading types, reading theories, reading strategies.

Prerequisites		
Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	The description, goal and significance of reading (in TLT Department)
	2	Reading and Comprehension Relation and reading comprehension
	3	Different reading skills and techniques.
	4	Types of reading and ways of getting reading habits
	5	The elements that hinder efficient reading, reading and note taking.
	6	Critical reading.
	7	Midterm Exam
	8	Transferring what has been read.
	9	The relationship between reading and the other learning styles.
	10	Explaining the reading skill theoretically
	11	Studying the techniques for the reading skill and what must be done to expand the reading habit in society.
	12	How to increase the speed of reading and efficiency in it, understanding what has been read.
	13	The measurement and evaluation in reading education.
	14	Final Exam
Recommended Readings	ŞENÖZ, Canan Ayata. Metindilbilim ve Türkçe. İstanbul, Multilingual yay. ÖZDEMİR, Emin, Eleştirel Okuma, Bilgi yay.2007. GÖKTÜRK, Akşit, Sözlün Ötesi, İnkılâp Kitabevi, 1989. GÖKTÜRK, Akşit, Okuma Uğraşı, Yazın Metninin Kavranışında Okur-Metin-Yazar, Yapı Kredi Yayınları, Şubat 2007.	
Teaching Methods	Lecture, Question and answer, reading strategies	
Assessment		Number %
	Mid-Term	: 1 %30
	Quiz	:
	Assignment	:
	Project	:
	Assignment	:
	Laboratory	:

	Other	:	
	Final Examination	: 1	%70
Language of Instruction	Turkish		

TUR137A Comprehension Techniques - II (Listening Education)

Comprehension Techniques - II (Listening Education)		
Department / Program	Turkish Language Teaching Department	
Course Code	TUR137A	
Type of Course	Required	
Level of Course	First Cycle	
Year of Study	2010-2011	
Semester	Fall Semester	
Number of National Credit	3	
Number of ECTS	6	
Name of Lecturer	Yrd. Doç. Dr. Cahit EPÇAÇAN	
Learning Outcomes	Doing exercises improving listening skill. Specifying the validity and the usefulness periods of listening activity making use of psychological investigations; the determination of attention periods; attracting the attention to the memorizing and comprehension activities. Giving examples of general listening comprehension and selective listening-comprehension exercises using various phonetic and visual communication tools. Showing and introducing various listening-comprehension exercises to the candidate teachers for them to use these in Turkish lessons, and assuring possibilities for them to be able to develop such kind of exercises by themselves. Realizing various listening exercises in the class.	
Prerequisites		
Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics

	1	Basic Concepts of Listening Procedure: Differences Between Listening and Hearing
	2	Basic Concepts of Listening Procedure: Relation Between Listening and Attention
	3	Basic Concepts of Listening Procedure: Speaker - Listener
	4	Communicative Dimensions of Listening
	5	Factors Affect Listening (Factors Related to Listener)
	6	Factors Affect Listening (Factors Related to Speaker)
	7	Mid-Term Exam
	8	Types of Listening
	9	Application Studies on Types of Listening
	10	Methods and Techniques for developing Listening Skill
	11	Methods and Techniques for developing Listening Skill
	12	The Position of Listening Skill in Turkish Program
	13	The Position of Listening Skill in Turkish Program
	14	Final Exam
Recommended Readings	TAŞER, Suat, Konuşma Eğitimi, Yapı Kredi yay. 2000. ÖZDEMİR, Emin, Konuşma Eğitimi, Bilgi yay.2007. YANGIN, Banu, Kuramdan Uygulamaya Türkçe Öğretimi, Dersal yay. 2002	
Teaching Methods	Lecture, Question-Answer, Demonstration, Inductive Method, Deductive Method, Dramatization	
Assessment		Number %
	Mid-Term	: 1 30
	Quiz	:
	Assignment	:
	Project	:
	Assignment	:
	Laboratory	:
	Other	:
	Final Examination	: 1 70
Language of Instruction	Turkish	

TUR139A Literature of Child

Literature of Child	
Department / Program	Turkish Language Teaching Department
Course Code	TUR139A

Type of Course	Required	
Level of Course	First Cycle	
Year of Study	2010-2011	
Semester	Fall Semester	
Number of National Credit	2	
Number of ECTS	4	
Name of Lecturer	Öğr. Gör. Nejdet ÖZALP	
Learning Outcomes	Development of child literature both in the world and Turkey. The importance of encountering good quality books during childhood and the tasks of child literature Works to bring up sensitive and thoughtful individuals who develop reading habit. Examining of features in sample books bound to be found in the child literature. (Design, content, educational). Presenting bad quality books with samples and discussion of how these books negatively affect child development. Categorizing of the books read and assessed by the teacher candidates according to children's age group to see if appropriate and studies to determine what benefits children can get over these books. Determining the benefits of written genres (legends, tales, poems, narrations, novels, ...) and verbal activities (making a count game, tongue twister, puzzle...)	
Prerequisites		
Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	Relation of Literature and Life, Children's Literature
	2	Basic Function of Children's Literature, Function Of Children's Books in the Process of Acquiring Reading Culture
	3	The Effect of Children's Books on Child's Language Development
	4	The Effect of Children's Books on Cognitive Development
	5	The Effect of Children's Books on Child's Individual and Societal Development
	6	Basic Elements of Children's Development (Character-Plot)
	7	Mid-Term Exam
	8	Basic Elements of Children's Development (Communication-Language and Expression)
	9	Picture in Children's Books
	10	Basic Principles that Children's Literature Productions should depend on

	11	Types Of Children's Literature (Tale, Fable, Epic, Legend)
	12	Types Of Children's Literature (Story-Novel)
	13	Types Of Children's Literature (Biography, Poem, Rigmarole, Riddle, Memory, Dramatization)
	14	Final Exam
Recommended Readings	SEVER, Sedat, Çocuk ve Edebiyat, Kök yay., 2007. OĞUZKAN, Ferhan, Çocuk Edebiyatı, Anı yay., 2005. GÜREL, Zeki; TEMİZYÜREK, Fahri; ŞAHBAZ, N.Kemal, Çocuk Edebiyatı, Öncü Kitap, 2007. GÜLERYÜZ, Hasan, Yaratıcı Çocuk Edebiyatı, Pegama yay., 2006. ŞİMŞEK, Tacettin, Çocuk Edebiyatı, Rengarenk yay., 2002. CİRAVOĞLU, Öner, Çocuk Edebiyatı, Esin yay. 1998. YALÇIN, Alemdar; AYTAŞ, Gıyasettin, Çocuk Edebiyatı, Akçağ Yayınları, 2004.	
Teaching Methods	Lecture, Question-Answer, Demonstration, Inductive Method, Deductive Method, Dramatization	
Assessment		Number %
	Mid-Term	: 1 30
	Quiz	:
	Assignment	:
	Project	:
	Assignment	
	Laboratory	:
	Other	:
	Final Examination	: 1 70
Language of Instruction	Turkish	

TUR141A Literature of World

Literature of World	
Department / Program	Turkish Language Teaching Department
Course Code	TUR141A
Type of Course	Required
Level of Course	First Cycle
Year of Study	2010-2011
Semester	Fall Semester
Number of National Credit	3
Number of ECTS	4

Name of Lecturer	Yrd. Doç. Dr. Hüseyin YAŞAR	
Learning Outcomes	To inform the target people about the limits and area of world literature. To provide them movements in world literature, comprehensions and enough debriefing about the ages and generations that are the source of these comprehensions.	
Prerequisites		
Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	Universal position of literature, An abstract looking to the history of literature in the world.
	2	Literary Movements and Features / Grek and Latin Literature
	3	French Literature: Montaigne, Alain, Boileau, La Fontaine, Aleksandra Dumas
	4	French Literature: Balzac, Stendhal, Emile Zola, Mallarme
	5	English Literature: William Shakespeare, Charles Dickens, Daniel Defoe
	6	Russian Literature: Dostoyevski, Tostoy, Pushkin, Turganyev
	7	German Literature
	8	Irish Literature: Bernard Shaw
	9	Norway Literature: Henrik İbsen, Knut Hamsun.
	10	German Literature: W.Geothe, F.Hebel
	11	American Literature: Benjamin Franklin, Thomas Jefferson, Emerson, Adger Allen Poe, Mark Twain, T.S.Elliot, Ernest Hamingway, Mark Twain, J.Steinbeck
	12	Italian Literature: Dante
	13	Spanish Literature: Cervantes
	14	The universal side of Turkish Literature
Recommended Readings	Akyüz, K.(1970). Batı Tesirinde Türk Şiir Antolojisi, Ankara: Doğuş Matbaacılık. Akyüz, K.(1979). Modern Türk Edebiyatının Ana Çizgileri I, 3.bs. AÜ DTCF yay. Dünya Edebiyatı Klasikleri.	
Teaching Methods	Definition ,explanation, description, sampling, discussion, analysis-synthesis.	
Assessment	Number	%
	Mid-Term : 1	30

	Quiz	:	
	Assignment	:	
	Project	:	
	Assignment	:	
	Laboratory	:	
	Other	:	
	Final Examination	: 1	70
Language of Instruction	Turkish		

TUR145GK Services to the Society

Services to the Society		
Department / Program	Turkish Language Teaching Department	
Course Code	TUR145GK	
Type of Course	Required	
Level of Course	First Cycle	
Year of Study	2010-2011	
Semester	Fall Semester	
Number of National Credit	2	
Number of ECTS	3	
Name of Lecturer	Öğr. Gör. Nejdett ÖZALP	
Learning Outcomes	To be able to define up-to-date problems of public To be able to do theoretical research and problem solving	
Prerequisites	no	
Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	What it means to be an individual and a public? What are the conditions to be a nation?
	2	What is social state and democracy? How do the democratic

		organizations work?
	3	Antique Age: The Civilizations of Greek and Rome and the philosophy of this age- culture of writing
	4	Serving to the public in the areas of culture and art.
	5	Reading, speaking Turkish
	6	How are the friendly areas of teacher-student created?
	7	How does a teacher work with help organizations?
	8	How does a teacher organize the friendly environmental activities?
	9	Forming volunteer helping groups
	10	To define the aims of the formed volunteer helping groups and to take permission for the cooperation with public foundations
	11	The starting of the works of the formed volunteer helping groups in the application areas
	12	Finding solutions for the problems in the application areas
	13	Evaluation of the outcomes in volunteer works.
	14	Reporting the application works.
Recommended Readings	Anayasa ve hukuk kitapları Gönüllü yardım kuruluşlarının tüzük ve yönetmelikleri	
Teaching Methods	Definition, explanation, description, exemplification, discussion, analysis-synthesis, drama and cooperative working techniques	
Assessment		Number %
	Mid-Term	: 1 30
	Quiz	:
	Assignment	:
	Project	
	Assignment	:
	Laboratory	:
	Other	:
	Final Examination	: 1 70
Language of Instruction	Turkish	

TUR143MB Teaching Methodology (I)

Teaching Methodology (I)	
Department / Program	Turkish Language Teaching Department
Course Code	TUR143MB
Type of Course	Required

Level of Course	First Cycle	
Year of Study	2010-2011	
Semester	Fall Semester	
Number of National Credit	3	
Number of ECTS	4	
Name of Lecturer	Yrd. Doç. Dr. Fırat Kıyas BİREL	
Learning Outcomes		
Prerequisites	none	
Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	What is language? What are the basic resources of Turkish teaching?
	2	Basic Concepts of Language Teaching
	3	Basic Concepts of Language Teaching
	4	Basic Skill Fields of Language and Techniques Related to Teaching of These Skill Fields
	5	Historical Development of Turkish Teaching Program
	6	Subject Field Teaching Methods and Procedures
	7	Mid-Term Exam
	8	Subject Field Teaching Methods and Procedures
	9	Application of General Teaching Methods to Subject Field Teaching Methods
	10	Strategies of Language Teaching, Cognitive, Constructivist and Behaviorist Approach in Language Teaching
	11	Teaching Methods and Techniques
	12	Assessment Tools in Language Field, Performance, Success, and Process Assessment
	13	Analysis of Course Books Critically
	14	Final Exam
Recommended Readings	ÖZBAY, Murat (2007). Türkçe Özel Öğretim Yöntemleri I. Öncü Kitap. Ankara. DEMİREL, Özcan. Türkçe Öğretimi: Türkçe ve Sınıf Öğretmenleri İçin. PeGem A Yayıncılık. Ankara. DEMİREL, Özcan (1997). Türkçe Programı ve Öğretimi, PeGema Yayınları Ankara. GÖĞÜŞ, Beşir (1978).	

	Orta Dereceli Okullarımızda Türkçe ve Yazın Eğitimi. Gül Yayınevi. Ankara. MEB. Türkçe Öğretim Programı (2005). Mili Eğitim Bakanlığı Yayınları. YALÇIN Alemdar (2002). Türkçe Öğretim Yöntemleri, Yeni Yaklaşımlar. Akçağ, Ankara		
Teaching Methods	Lecture, Question-Answer, Demonstration, Inductive Method, Deductive Method, Dramatization		
Assessment		Number	%
	Mid-Term	: 1	30
	Quiz	:	
	Assignment	:	
	Project	:	
	Assignment	:	
	Laboratory	:	
	Other	:	
	Final Examination	: 1	70
Language of Instruction	Turkish		

VI.SEMESTER

TUR134A Explanation Techniques - I (Speaking Education)

3 rd Year (Spring Semester)	
Explanation Techniques - I (Speaking Education)	
Department / Program	Turkish Language Teaching Department
Course Code	TUR134A
Type of Course	Required
Level of Course	First Cycle
Year of Study	2010-2011
Semester	Spring Semester
Number of National Credit	3
Number of ECTS	5
Name of Lecturer	Yrd. Doç. Dr. Cahit EPÇAÇAN
Learning Outcomes	Explanation of speaking ability theoretically. Describing, interpreting, defending and proving an opinion and examination of its being put through production stage clearly. Speaking organs, diaphragm control. Voice studies. Improving

	fluent and good speaking ability one specific subject. Introduction of candidate teachers to various speaking exercises for Primary School Turkish lessons and preparation of practice conditions for them to improve their speaking abilities.	
Prerequisites		
Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	Introduction of Objective, Content, Concept and Resources of the Course
	2	Speaking, Factors Affect Speaking, Characteristics of Speaker
	3	Effective Speaking, Physical and Intellectual Elements of Speaking, Applications of Stress and Intonation
	4	Speaking Education: Elements that should be taken into consideration before speaking, at the time of speaking, and after speaking
	5	Organizing Speaking Content and Preparing Speaking Text
	6	Prepared Speaking Applications (Discussion, Forum, Panel, Open Session, Symposium, Conference)
	7	Mid-Term Exam
	8	Unprepared Speaking and Sample Application Studies
	9	What are the objectives and activities towards speaking skill stated in Turkish Teaching Program?
	10	Relation of Speaking with other Language Skills (Listening, Reading, Writing)
	11	Activities for Developing Students' Speaking Skills
	12	Activities for Developing Students' Speaking Skills
	13	Developing Assessment Scale for Speaking Education
	14	Final Exam
Recommended Readings	DEMİREL, Özcan. Türkçe Öğretimi: Türkçe ve Sınıf Öğretmenleri İçin. PeGem A Yayıncılık. Ankara. GÖĞÜŞ, Beşir (1978). Orta Dereceli Okullarımızda Türkçe ve Yazın Eğitimi. Gül Yayınevi. Ankara. BALTAŞ, Acar- Zuhul, Batlaş (1992). Bedenin Dili. Remzi Kitabevi. İstanbul. ALTINTAŞ, Ersin (2005). Beden Dili/ Sözsüz İletişim. Aktüel Yayınları. İstanbul MEB. (2005) Türkçe Öğretim Programı (2005). Mili Eğitim Bakanlığı Yayınları. YALÇIN Alemdar (2002). Türkçe Öğretim Yöntemleri, Yeni Yaklaşımlar. Akçağ. Ankara. TEMİZYÜREK, Fahri vd. (2007) Konuşma Eğitimi – Sözlü Anlatım. Öncü Kitap. Ankara. ÜNALAN, Şükrü (2003) Kişisel Gelişim Teknikleriyle Sözlü Anlatım. Nobel Yayınları, Ankara. ÖZBEN, Raif (1999) Türkçe	

	Diksiyon, İnkılâp Kitabevi Yayınları. İstanbul. ŞENBAY, Nüzhet (1990). Alistırmalı Diksiyon Sanatı, MEB Yayınları. ÇEVİK, Nuri (2002). Konuşma Tekniğı, Kùltür Bakanlığı Yayınları. Ankara.
Teaching Methods	Lecture, Question-Answer, Demonstration, Inductive Method, Deductive Method, Dramatization
Assessment	Number %
	Mid-Term : 1 30
	Quiz :
	Assignment :
	Project :
	Assignment
	Laboratory :
	Other :
	Final Examination : 1 70
Language of Instruction	Turkish

TUR136A Explanation Techniques - II (Writing Education)

Explanation Techniques - II (Writing Education)	
Department / Program	Turkish Language Teaching Department
Course Code	TUR136A
Type of Course	Required
Level of Course	First Cycle
Year of Study	2010-2011
Semester	Spring Semester
Number of National Credit	3
Number of ECTS	5
Name of Lecturer	Yrd. Doç. Dr. Cahit EPÇAÇAN
Learning Outcomes	The objective of the course is to make students gain the knowledge of writing types, writing theories, writing strategies.
Prerequisites	
Made of Delivery	Face to Face
Work Placements	NA

Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	Description, goal and significance of writing (in TLT Department)
	2	Types of writing
	3	Explaining writing skill theoretically
	4	Making the students conscious about written texts and through the practises, having writing exercises pointing out that the prospective teachers will be learners and teachers as well.
	5	Arrangement of a text according to writing techniques
	6	Information about how a text will be arranged according to writing techniques
	7	Midterm Exam
	8	Writing education methods (dependent writing, independent writingt)
	9	Writing education methods t(controlled writing, cluster methods, etc...)
	10	Basic concepts in writing education.
	11	Correction and approaches of writing correction • Basic concepts in writing education • Position in writing programmes
	12	Information about position and applications of writing education in lecture program.
	13	The measurement and evaluation in writing education
	14	Final Exam
Recommended Readings	DEMİREL, Özcan. Türkçe Öğretimi: Türkçe ve Sınıf Öğretmenleri İçin. PeGem A Yayıncılık. Ankara. GÖĞÜŞ, Beşir (1978). Orta Dereceli Okullarımızda Türkçe ve Yazın Eğitimi. Gül Yayınevi. Ankara. MEB. Türkçe Öğretim Programı (2005). Mili Eğitim Bakanlığı Yayınları. YALÇIN Alemdar (2002). Türkçe Öğretim Yöntemleri, Yeni Yaklaşımlar. Akçağ Yay., Ankara. TDK (2005). Yazım Kılavuzu, Türk Dil Kurumu Yayınları, Ankara. AĞCA, Hüseyin. (1999). Yazılı Anlatım, Gündüz Eğitim ve Yayıncılık, Ankara. ÖZBAY, Murat (2007). Türkçe Özel Öğretim Yöntemleri II. Öncü Kitap. Ankara.	
Teaching Methods	Expository Learning, Question and answer, Cooperative Learning, writing strategies	
Assessment		Number %
	Mid-Term	: 1 %30
	Quiz	:
	Assignment	:
	Project	:
	Assignment	:
	Laboratory	:
	Other	:

	Final Examination	: 1	%70
Language of Instruction	Turkish		

TUR138A Turkish Education to Foreigners

Turkish Education to Foreigners		
Department / Program	Turkish Language Teaching Department	
Course Code	TUR138A	
Type of Course	Required	
Level of Course	First Cycle	
Year of Study	2010-2011	
Semester	Spring Semester	
Number of National Credit	3	
Number of ECTS	5	
Name of Lecturer	Yrd. Doç. Dr. Ergun ÇELİK	
Learning Outcomes	To define however Turkish Language Teaching can be taught to foreigners best with different techniques, methods and materials from mother tongue and present it practically with activities that will be done.	
Prerequisites		
Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	Introducing the references, aims, contents and extents of the course
	2	What is language? (mother tongue and target language
	3	How should foreign language teaching be?
	4	Turkish Language Teaching To Foreigners in the past and today.
	5	What is Stepped Tour System? What is the importance? Why necessary?
	6	The essentiality of application and preparation of level definition in Turkish Language Teaching To Foreigners. The ideal class organization and size of the class.

	7	Mid Term Examination Week
	8	Coursebook, practice books, features and usage of auxiliary words in Turkish Language Teaching To Foreigners.
	9	Basic and general principals in Turkish Language Teaching To Foreigners.
	10	What are the Basic and general principals in Turkish Language Teaching To Foreigners?
	11	Language teaching methods and using these methods in Turkish Language Teaching To Foreigners.
	12	Activities intended for development of four skills (listening, speaking, reading and writing) in Turkish Language Teaching To Foreigners?
	13	Activities intended for development of four skills (listening, speaking, reading and writing) in Turkish Language Teaching To Foreigners?
	14	Final Examination Week
Recommended Readings	Kaşgarlı M. Divanü Lügat-it Türk. Ali Şir Nevai, Muhakemetü'l Lügateyn Akyüz, K. (1976). Yabancılar İçin Türkçe Dersleri. Konuşma- Okuma. Ankara: A.Ü. Yayınları. Özbay, M. ve Temizyürek, F. (2003) Türkçe Öğreniyoruz. Ankara: TİKA Yayınları. Zülfikar, H. (1980). Yabancılar İçin Türkçe Dil Bilgisi. Ankara: A. Ü. Yayınları. Bayyurt, Y.; Yaylı, D.(2008). Yabancılar Türkçe Öğretimi. Ankara: Anı Yay.	
Teaching Methods	Definition, explanation, description, sampling, discussion, drama ve co-operative studying techniques.	
Assessment		Number %
	Mid-Term	: 1 %30
	Quiz	:
	Assignment	:
	Project	:
	Assignment	:
	Laboratory	:
	Other	:
	Final Examination	: 1 %70
Language of Instruction	Turkish	

TUR146MB Teaching Methodology (I)

Teaching Methodology (I)	
Department / Program	Turkish Language Teaching Department
Course Code	TUR146MB
Type of Course	Required

Level of Course	First Cycle	
Year of Study	2010-2011	
Semester	Spring Semester	
Number of National Credit	3	
Number of ECTS	5	
Name of Lecturer	Yrd. Doç. Dr. Fırat Kıyas BİREL	
Learning Outcomes		
Prerequisites	none	
Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	The description, goal and significance of reading (in TLT Department)
	2	Types of reading and ways of getting reading habits
	3	Reading and Comprehension Relation
	4	Description, goal and significance of writing (in TLT Department)
	5	ways of getting writing habits
	6	Types of writing
	7	Midterm Exam
	8	Description, goal and importance of listening (in TLT Department)
	9	Listening Types and Activities
	10	Description, goal and components of speaking (in TLT Department)
	11	Speech Types
	12	Establishing relations between course books and Special Teaching Methods and Strategies
	13	Practice in Micro Teaching
	14	Final Exam
Recommended Readings	<p>ÖZBAY, Murat (2007). Türkçe Özel Öğretim Yöntemleri II. Öncü Kitap. Ankara.</p> <p>DEMİREL, Özcan. Türkçe Öğretimi: Türkçe ve Sınıf Öğretmenleri İçin. PeGem A Yayıncılık. Ankara. DEMİREL, Özcan (1997). Türkçe Programı ve Öğretimi, PeGemA Yayınları Ankara. GÖĞÜŞ, Beşir (1978). Orta Dereceli Okullarımızda Türkçe ve Yazın Eğitimi. Gül Yayınevi. Ankara. MEB (2005). Türkçe Öğretim Programı. Mili Eğitim Bakanlığı Yayınları. Ankara.</p>	

Teaching Methods	Expository Learning, Question and answer, Cooperative Learning	
Assessment	Number	%
	Mid-Term	: 1 30
	Quiz	:
	Assignment	:
	Project	:
	Assignment	:
	Laboratory	:
	Other	:
	Final Examination	: 1 70
Language of Instruction	Turkish	

TUR140GK History of Civilizations

History of Civilizations		
Department / Program	Turkish Language Teaching Department	
Course Code	TUR140GK	
Type of Course	Required	
Level of Course	First Cycle	
Year of Study	2010-2011	
Semester	Spring Semester	
Number of National Credit	2	
Number of ECTS	3	
Name of Lecturer	Öğr. Gör. Mehmet SEVGİ	
Learning Outcomes	Being able to train the student in line with conception of civilization	
Prerequisites	None	
Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	Civilization and culture

	2	The Middle East Civilizations (Mesopotamia, Egypt and Anatolia)
	3	Mediterranean Civilizations (Aegean, Helena, Roman)
	4	The Far East Civilizations
	5	Central America Civilizations
	6	Central Asia Prairie Civilizations
	7	The Middle Ages Europe Civilizations
	8	The Middle Ages Europe Civilizations
	9	Islam Civilizations
	10	Geographic discovery
	11	The Renaissance
	12	The reform
	13	Back to the future cornerstone of civilization
	14	General evaluation
Recommended Readings	Öztürk,C. (2004) Türk Tarih ve Kültürü, Pagem Yayıncılık, Ankara. Şahin, M. Türk Tarihi ve Kültürü, 2002, Ankara.	
Teaching Methods	Verbal, Survey	
Assessment		Number %
	Mid-Term	: 1 %30
	Quiz	:
	Assignment	:
	Project	:
	Assignment	:
	Laboratory	:
	Other	:
	Final Examination	: 1 %70
Language of Instruction	Turkish	

TUR142GK History of Turkish Education

History of Turkish Education	
Department / Program	Turkish Language Teaching Department
Course Code	TUR142GK
Type of Course	Required
Level of Course	First Cycle
Year of Study	2010-2011
Semester	Spring Semester

Number of National Credit	2	
Number of ECTS	3	
Name of Lecturer	Öğr. Gör. Adem SANDIK	
Learning Outcomes	1.Expresses related institutions and people with stages of Turkish education, contributionsof Turks onto education and science 2.Expresses differences and similarities in educational system of Ottoman Empire between 15th century and the year of 1920. 3.Tells that what kind of educational form was transmitted from Ottoman Empire to Turkish Republic 4.Evaluates current educational system in regard with changes in Turkish educational system from 19th century.	
Prerequisites	No	
Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	Importance of Turkish education history
	2	Education and teacher training institutions in the Pre-Republic era
	3	Educational Revolution
	4	Background of revolution, philosophical, intellectual and political foundations of the Revolution
	5	Tevhid-i Tedrisat Law
	6	History, scope, implementation and importance of the law
	7	Secularity in Turkish education system
	8	Secularity in Turkish education system
	9	Co-education and training of girls,
	10	The Alphabet Revolution
	11	National schools, public schools;
	12	Basic principles of Turkish educational system;
	13	Village Institutes and Higher Teacher Schools; Universities and teacher training; Recent Development in Turkish education.
	14	Village Institutes and Higher Teacher Schools; Universities and teacher training; Recent Development in Turkish education.
Recommended Readings	• Akyüz, Yahya. (2009). Türk Eğitim Tarihi (M.Ö. 2000-M.S. 2009). Ankara: PegemA Yay. • Koçer, H. A. (1967). Türkiye’de Öğretmen Yetiştirme Problemi (1848 – 1967). Ankara: MEB. • Korkut, H.(1984). Türk Üniversiteleri ve Üniversite Araştırmaları. Ankara: Ankara Üniversitesi Yay. • T.C. Millî Eğitim Bakanlığı (1998). Cumhuriyetin 75. Yılında Yüksek Öğretim. Ankara: MEB. • Millî Eğitim Bakanlığı (1983).	

	Cumhuriyet Döneminde Eğitim. İstanbul: MEB. • Millî Eğitim Bakanlığı (1941). Türkiye Maarif Tarihi (1939–1943). İstanbul: Osman Bey Matbaası. • Öksüzoğlu, F. (2003). Toplumsal Tarih. “Yurt Dışında Öğretmen Yetiştirme Çabaları, Cumhuriyetin İlanından Sonra”. 109, s. 28–34. • Öztürk, Cemil (1998). Türkiye’de Düünden Bugüne Öğretmen Yetiştiren Kurumlar. İstanbul: Marmara Üniversitesi Yay. • Öztürk, Cemil (1996). Atatürk Devri Öğretmen Yetiştirme Politikası. Ankara: Türk Tarih Kurumu Basımevi. • Tekeli, İ. ve Selim İ. (1993). Osmanlı İmparatorluğu’nda Eğitim ve Bilgi Üretim Sisteminin Oluşumu ve Dönüşümü. Ankara: TTK • Tutsak, S. (2002). İzmir’de Eğitim ve Eğitimciler (1850 – 1950) Ankara: Kültür Bakanlığı Yay		
Teaching Methods	Lecture method, Question-Respond Method, Cooperative Learning Method. Discussion, Brain Storming		
Assessment		Number	%
	Mid-Term	: 1	% 30
	Quiz	:	
	Assignment	:	
	Project	:	
	Assignment	:	
	Laboratory	:	
	Other	:	
	Final Examination	: 1	% 70
Language of Instruction	Turkish		

TUR144MB Measurement and Evaluation

Measurement and Evaluation	
Department / Program	Turkish Language Teaching Department
Course Code	TUR144MB
Type of Course	Required
Level of Course	First Cycle
Year of Study	2010-2011
Semester	Spring Semester
Number of National Credit	3
Number of ECTS	4
Name of Lecturer	Öğr. Gör.Veysel OKÇU
Learning Outcomes	<ul style="list-style-type: none"> • He/she compares the concepts of measurement and evaluation • He/she explains cognitive, emotional and psycho-motor areas the features of the measurement tools. • He/she compares the quality of measurement tools.

	He/she explains test development and test the properties of the process. • He/she makes with the results of measuring the statistical process and results interpretation. • He/she explains authentic assessment approaches. • He/she comments portfolio assessment approaches. • He/she comments the characteristics of the task performance. • He/she explains observation and interview measure place.	
Prerequisites		
Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	Measurement and measurement types
	2	Types of assessment and evaluation
	3	Scales and scale types
	4	Measurement of cognitive, emotional and psycho-motor features
	5	Error in measuring and error types.
	6	Measuring Properties of Tools - Reliability - Reliability calculation methods
	7	- Validity and validity types - Usability
	8	Test development process and test types
	9	Measurement results on the statistical operations
	10	Measurement results on the statistical operations
	11	Measurement results on the statistical operations
	12	Normal gaussian distribuion and non-normal gaussian distribuion
	13	Authentic Assessment Approaches - Profolio
	14	- Performance Task - Homework - Observation and Interview
Recommended Readings	• ATILGAN H. (2006). Measurement and Evaluation in Education. Ankara: Anı Publications . • BAYKUL, Y. (2000). Measurement in Education and Psychology: Classical Test Theory and Application. Ankara: ÖSYM. • ÖZÇELİK, D.,A. (1992). Measurement and Evaluation. Ankara: ÖSYM • ÖZÇELİK, D.,A. (1997). Test Preparation Guide. Ankara: ÖSYM. 8. • TEKİN, H. (2004). Measurement and Evaluation in Education. Ankara: Yargı Publications. • TURGUT, F. (1995). Measurement and Evaluation Methods in Education. Ankara: Nüve Printing.	
Teaching Methods	Creative Drama, Simulation, Demonstration, Question and Answer, Cooperative Learning	
Assessment	Number	%

	Mid-Term	: 1	30
	Quiz	:	
	Assignment	: 8	40
	Project	:	
	Assignment	:	
	Laboratory	:	
	Other	:	
	Final Examination	: 1	30
Language of Instruction	Turkish		

VII.SEMESTER

TUR149A Theatre and Dramatization

4th Year (Fall Semester)	
Theatre and Dramatization	
Department / Program	Turkish Language Teaching Department
Course Code	TUR149A
Type of Course	Required
Level of Course	First Cycle
Year of Study	2010-2011
Semester	Fall Semester
Number of National Credit	3
Number of ECTS	7
Name of Lecturer	Yrd. Doç. Dr. Rezzan KARATAŞ
Learning Outcomes	To be able to know the process of evolution of theatre To read, write, listen, observe, speak and to be able to understand the importance of theatre in communication To have the necessary theoretical and practical information of theatre as a method in education and teaching To develop new perspectives, using drama technique in class activities To use Language arts to be effective in communication To form effective educational areas with creative and aesthetical activities.
Prerequisites	-
Made of Delivery	Face to Face
Work Placements	NA

Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	The relationships between Theatre and Education
	2	Theatre Techniques
	3	Contemporary Regie Activities
	4	The effects of observation in act-out
	5	To use theatre techniques in class activities/applications
	6	The relationship between drama and reading: reading of selected play
	7	The reading of selected play and confidence activities
	8	World Theatre
	9	The Theatre of far East
	10	The developments in Turkish Theatre
	11	Finding solutions for the problems in the application areas
	12	Diction applications
	13	General Evaluation
	14	Putting on the stage the play projects
Recommended Readings	<p>Yalçın, A., Ayaş, G.(2002). Tiyatro ve Canlandırma, Ankara: Akçağ Yayınları.</p> <p>Çalışlar, A. (1966). İstanbul: Çağdaş Tiyatro. Nutku, Ö. (1976). Meddahlık ve Meddah Hikâyeleri, Ankara: Türkiye İş Bankası Kültür Yayınları. Gerçek, S.N. (1942). Türk Temaşası, İstanbul: Kanaat Kitabevi. And, M. (1978). “İlköğretimde Tiyatro”, Ankara: Tiyatro Araştırmaları Dergisi, S. 7. ARcan, İ. G.(1941). Ankara: Tiyatro Diksiyon.</p> <p>Dod, D., Cooke, C.(1958). Behind the Scenes in Television, Newyork:Mead Company</p> <p>Nutku, Ö.(1972). Dünya Tiyatrosu Tarihi, C. I-II, İstanbul:Remzi Kitabevi. Nutku, Ö. (1963). Ankara: Modern Tiyatro Akımları I. Nutku, Ö. (1989). Sahne Bilgisi, 3. bs. İstanbul Kabalcı Yayınları. Özertem, T.(1992). Türkiye’de Çocuk Tiyatrosu, Eskişehir: Kültür Bakanlığı Yayınları. Sevegil, R.A.(1966). Eski Türklerde Dram Sanatı, Ankara: Devlet Konservatuvarı Yayınları. Sevin, N.(1930). “Dramatik Duygu ve Çocuk” Türk Tiyatrosu, S. 112. Yalçın, A. (1972). “Tiyatomuz Hareket“ Dergisi,</p>	
Teaching Methods	Definition, explanation, description, exemplification, discussion, analysis-synthesis, drama and cooperative working techniques	
Assessment		Number %
	Mid-Term	: 1 30
	Quiz	:
	Assignment	:
	Project	:
	Assignment	:

	Laboratory	:	
	Other	:	
	Final Examination	: 1	70
Language of Instruction	Turkish		

TUR151A Coursebook Evaluation

Coursebook Evaluation		
Department / Program	Turkish Language Teaching Department	
Course Code	TUR151A	
Type of Course	Required	
Level of Course	First Cycle	
Year of Study	2010-2011	
Semester	Fall Semester	
Number of National Credit	2	
Number of ECTS	7	
Name of Lecturer	Öğr. Gör. Nejdet ÖZALP	
Learning Outcomes	To explain criteria which are thought as foundation in selection of course book. To examine course books which are approved by Ministry of Education with a critical viewpoint and to comment on reflection of new approaches to course books with a critical viewpoint. Prerequisites none	
Prerequisites		
Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	In curriculums; place, importance and necessity of course book
	2	Educational importance of subject field coursebook examination
	3	Qualities of course books, innovations in course books.
	4	Criteria about stylistic appearance of course books , dome, sizes of book, sizes of letter characters, sizes of sheet, space of line, contents , bibliography, dictionary, concordance
	5	Principle and procedure about ortography, issue and distribution of course

		books of Ministry of Education
	6	Criteria about suitability of course books to curriculum, selection and arrangement of content which are suitable to aims, evaluating suitability to learning and teaching principles
	7	Mid-term
	8	To comment on effect of new approaches on course books with a critical viewpoint.
	9	To comment on effect of new approaches on course books with a critical viewpoint.
	10	Applications of course books examination, scale development, collecting data, analysis, evaluation, reporting
	11	Students' Presentations
	12	Students' Presentations
	13	Students' Presentations
	14	Final Exam
Recommended Readings	Konu Alanı Ders Kitabı İnceleme Kılavuzu (Ed. Leyla Küçükahmet).(2003). Nobel Yayınları Saim K.(1995). Bilimsel Araştırma ve İstatistik Teknikleri, Ankara	
Teaching Methods	Definition, explanation, description, exemplification, discussion, analysis- synthesis, drama, cooperative studying techniques	
Assessment		Number %
	Mid-Term	: 1 %30
	Quiz	:
	Assignment	:
	Project	:
	Assignment	:
	Laboratory	:
	Other	:
	Final Examination	: 1 %70
Language of Instruction	Turkish	

TUR157MB School Experience (II)

School Experience (II)	
Department / Program	Turkish Language Teaching Department
Course Code	TUR157MB
Type of Course	Required
Level of Course	First Cycle

Year of Study	2010-2011	
Semester	Fall Semester	
Number of National Credit	3	
Number of ECTS	4	
Name of Lecturer	Okutman Mustafa ÇAKIRCA	
Learning Outcomes	Students are aimed - to increase their interrogative asking skills, - to learn improve their lesson and classroom control skills, - to develop their assessment of student's works skills, - to increase their lesson planning and giving students the lessons,	
Prerequisites	no	
Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	Term plan, instructions and explanations
	2	Asking questions exams
	3	Lesson and classroom management
	4	Assessing student work
	5	Use of textbooks
	6	Group-work
	7	Using worksheets
	8	Midterm
	9	Assessment and record
	10	Prepare test questions, mark and analyse results
	11	The use of analogies in education
	12	Design lesson
	13	Assessment of school experience works
	14	Final
Recommended Readings	YÖK/Dünya Bankası Milli, Eğitimi Geliştirme Projesi Hizmet Öncesi Öğretmen Eğitimi, Ankara -Aday Öğretmen Klavuzu (1999). YÖK/Dünya Bankası Milli Eğitimi Geliştirme Projesi Hizmet Öncesi Öğretmen Eğitimi, Ankara	
Teaching Methods	Lecture, Discussion, Question & Answer, Observation, Team/Group Work, Case Study, Brain Storming, Report Preparation and/or Presentation,	
Assessment	Number	%

	Mid-Term	:	
	Quiz	:	
	Assignment	: 12	100
	Project	:	
	Assignment	:	
	Laboratory	:	
	Other	:	
	Final Examination	:	
Language of Instruction	Turkish		

TUR159MB Guidance

Guidance		
Department / Program	Turkish Language Teaching Department	
Course Code	TUR159MB	
Type of Course	Required	
Level of Course	First Cycle	
Year of Study	2010-2011	
Semester	Fall Semester	
Number of National Credit	3	
Number of ECTS	4	
Name of Lecturer	Öğr. Gör. Mehmet SEVGİ	
Learning Outcomes	To obtain information about basic principles, concepts, services and effective guidance view.	
Prerequisites		
Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	The concepts of guidance in education

	2	Historical and current student personal services and guidance.
	3	Various dimensions of guidance services for education and other areas.
	4	Guidance services in the school.
	5	Purpose and principles of guidance
	6	The concepts of educational guidance in the school.
	7	The concepts of vocational guidance
	8	The concepts of individual guidance
	9	Techniques on student recognition
	10	Techniques on student recognition applications
	11	Classroom guidance plan preparation
	12	Special education and guidance
	13	Research and evaluation in guidance services
	14	Organization and staff of guidance in the educational area.
Recommended Readings	Deniz, M.E., Erözkan, A. (2008). Psikolojik Danışma ve Rehberlik, Maya Akademi. Can G., (2003).“Psikolojik Danışma ve Rehberlik”, (Ed.), PEGEMA Yayıncılık. Kaya A. (2004). “Psikolojik Danışma ve Rehberlik”, (Ed.), Anı Yayıncılık, Ankara. Karagözoğlu C. ve Kemertaş İ.(2004). “Eğitimde Üçüncü Boyut: Psikolojik Danışma ve Rehberlik”, (Ed.), Birsen Yayınevi, İstanbul. Kepçeoğlu, M. (1999). Psikolojik Danışma ve Rehberlik. Alkım Yayıncılık, Ankara. Kuzgun, Y. (1992). Rehberlik ve Psikolojik Danışma. ÖSYM Yayınları, Ankara. Kuzgun, Y. (2000). İlköğretimde Rehberlik. Nobel Yayıncılık, Ankara. Yeşilyaprak B. (2003). “Eğitimde Rehberlik Hizmetleri”, Nobel Yayın Dağıtım, Ankara.	
Teaching Methods	Lecture, question-answer, role-playing,discussion.	
Assessment		Number %
	Mid-Term	: 1 30
	Quiz	:
	Assignment	
	Project	:
	Assignment	:
	Laboratory	:
	Other	:
	Final Examination	: 1 30
Language of Instruction	Turkish	

Special Education		
Department / Program	Turkish Language Teaching Department	
Course Code	TUR155MB	
Type of Course	Required	
Level of Course	First Cycle	
Year of Study	2010-2011	
Semester	Fall Semester	
Number of National Credit	2	
Number of ECTS	3	
Name of Lecturer	Öğr. Gör. Veysel OKÇU	
Learning Outcomes	They explain the concepts of special education. They know what kind of diagnosis process students having disabilities undergo in Turkey. They arrange the required classroom environment by diagnosing the students having any kind of disabilities.	
Prerequisites	-	
Made of Delivery	Face to Face	
Work Placements	-	
Recommended Optional Programme Components	-	
Course Content	Week	Topics
	1	Introduction of the contents sources of the course
	2	Basic definitions and explanations of the terms Special Education and exceptional child.
	3	Visually impaired children ,diagnosis, the things teacher must do in educational environments.
	4	Hearing-impaired children ,diagnosis, the things teacher must do in educational environments
	5	Insufficient physical and chronic illness children ,diagnosis, the things teacher must do in educational environments.
	6	Children with language and speech disorder ,diagnosis, the things teacher must do in educational environments.
	7	Gifted children ,diagnosis, the things teacher must do in educational environments.
	8	Gifted children ,diagnosis, the things teacher must do in educational environments.
	9	Children with mental deficiency ,diagnosis, the things teacher must do in

		educational environments.
	10	Children with mental deficiency ,diagnosis, the things teacher must do in educational environments.
	11	Children with learning powerfulness ,diagnosis, the things teacher must do in educational environments.
	12	Feelings and behavior disorder children, diagnosis, the things teacher must do in educational environments.
	13	Feelings and behavior disorder children, diagnosis, the things teacher must do in educational environments.
	14	Classroom management in special education
Recommended Readings	Ataman A. (2003). Özel gereksinimli çocuklar ve özel eğitime giriş. Gündüz Eğitim Yayıncılık; Aral, N. Gürsel, F. (2007) Özel eğitim gerektiren çocuklar ve özel eğitime giriş. Özsoy, Y. Eripek, S. (1994). Özel Eğitime Giriş. Karatepe Yayınları. Özel eğitime giriş. Anadolu Üniversitesi Yayınları.	
Teaching Methods	Expository teaching, Question-Answer, Demonstration, Dramatization, Cooperative Learning.	
Assessment		Number %
	Mid-Term	: 1 30
	Quiz	: - -
	Assignment	: - -
	Project	: - -
	Assignment	: - -
	Laboratory	: - -
	Other	: - -
	Final Examination	: 1 70
Language of Instruction	Turkish / English	

TUR153A History of Turkish Language

History of Turkish Language	
Department / Program	Turkish Language Teaching Department
Course Code	TUR153A
Type of Course	Required
Level of Course	First Cycle
Year of Study	2010-2011
Semester	Fall Semester
Number of National Credit	2
Number of ECTS	5

Name of Lecturer	Yrd. Doç. Dr. Cahit EPÇAÇAN	
Learning Outcomes	The history of Turkish language development and values, Köktürkçe period of language features and text reviews, Orkhon inscriptions; Uyghur language of the period features, Buddhist, and Christian Maniheist Uygur texts, Middle Turkish period of polish (Karakhanid Turkish, Turkish Harzem, Çagatay Turkish, Kipchak Turkish, Ancient Anatolia Turkish, etc.). and the basic language features; Dîvânü Lugati'it Türk, Kutadgu Bilig evaluation of the basic work, the story of Dede Korkut, Ali Shir Nevai'nin works; Yunus Emre's poems, examining and evaluating such important products.	
Prerequisites		
Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	Historical development of Turkish text
	2	And reading the inscriptions on the occurrence Köktürk, Köktürk alphabet and features
	3	Gokturk text reviews
	4	Uighur period texts and information about Turkish studies
	5	Middle Turkish properties
	6	Middle Turkish period the works
	7	Midterm
	8	And text information about Bilig Kutagu review
	9	And text information about Nehcü'l-Feradis review
	10	Nehcü'l-Feradis text review
	11	Old Anatolian Turkish and features
	12	Old Anatolian Turkish examples of work
	13	Examples of other works of the era
	14	Final Exam
Recommended Readings	<p>Reşit Rahmeti Arat, Kutadgu Bilig, TDK Yay., Ankara Kaşgarlı Mahmud, Divanu Lugati'it Türk, TDK Yay., Ankara Edip Ahmed, Atebet'ül Hakayık, TDK Yay. Semih Tezcan-Hamza Zülfikar, Nehcü'l Feradis Open Road of Heavens 1-2 (Text). Translation: Janos Eckmann, Ankara, 1995 Mehmet Akalın, Historical Turkish Accent, Türk Kültürü Araş. Ens. Yay., Ankara, 1988 A. von Gabain, Eski Türkçenin Grameri, TDK Yay., Ankara. A. Bican ercilasun, Türk Dili Tarihi, Akçağ Yay., Ankara. Muharrem Ergin, Orhun Abideleri, Boğaziçi Yay. Büyük Türk Klâsikleri, Dergâh Yay.</p>	

Teaching Methods	Questions and answers, discussion, plain language	
Assessment		Number %
	Mid-Term	: 1 %30
	Quiz	:
	Assignment	:
	Project	:
	Assignment	:
	Laboratory	:
	Other	:
	Final Examination	: 1 %70
Language of Instruction	Turkish	

VIII.SEMESTER

TUR148A Language and Culture

4 th Year (Spring Semester)	
Language and Culture	
Department / Program	Turkish Language Teaching Department
Course Code	TUR148A
Type of Course	Required
Level of Course	First Cycle
Year of Study	2010-2011
Semester	Spring Semester
Number of National Credit	2
Number of ECTS	3
Name of Lecturer	Öğr. Gör. Halil SAĞLAM
Learning Outcomes	To make a comprehension about relation between language and culture
Prerequisites	no
Made of Delivery	Face to Face
Work Placements	NA
Recommended	NA

Optional Programme Components			
Course Content	Week	Topics	
	1	Concept of culture and definitions , history of culture and definition	
	2	Language and importance of language, qualities of language and relation between language and society	
	3	Relation between language and thought	
	4	Relation between language and culture	
	5	Relation between language, culture- art and literature	
	6	Reflection of language’s word asset to literary texts	
	7	Word asset of Turkish language and written language culture of it	
	8	Cultural dimensions of language and literary texts	
	9	Cultural dimensions of language and literary texts	
	10	Language Science and branches of it	
	11	Language Science and branches of it	
	12	Language as a declaration system	
	13	Language as a declaration system	
	14	Final Exam	
Recommended Readings	Aksan, D.(2000). Söz Varlığımız, Ankara: Engin Yay. Güvenç, B. Türk Kimliği, Altın Kitaplar Turan, Ş. Türk Kültür Tarihi 1–2, Türk Tarih Kurumu Yay. Kaplan, M. Dil ve Kültür, Dergâh Yay.		
Teaching Methods	Definition, explanation, description, exemplification, discussion, analysis- synthesis, drama, cooperative studying techniques		
Assessment		Number	%
	Mid-Term	: 1	30
	Quiz	:	
	Assignment	:	
	Project	:	
	Assignment	:	
	Laboratory	:	
	Other	:	
	Final Examination	: 1	70
Language of Instruction	Turkish		

TUR150A Teaching Practice

Teaching Practice

Department / Program	Turkish Language Teaching Department	
Course Code	TUR150A	
Type of Course	Required	
Level of Course	First Cycle	
Year of Study	2010-2011	
Semester	Spring Semester	
Number of National Credit	5	
Number of ECTS	6	
Name of Lecturer	Yrd. Doç. Dr. Cahit EPÇAÇAN	
Learning Outcomes	Developing the teacher applicants teachings skills by aplication in the school	
Prerequisites	no	
Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	Information about computer teaching and portfolio.
	2	Information about portfolio and application in the elementary and high schools.
	3	Information about portfolio and application in the elementary and high schools.
	4	Information about portfolio and application in the elementary and high schools.
	5	Information about portfolio and application in the elementary and high schools.
	6	Information about portfolio and application in the elementary and high schools.
	7	Information about portfolio and application in the elementary and high schools.
	8	Information about portfolio and application in the elementary and high schools.
	9	Information about portfolio and application in the elementary and high schools.
	10	Information about portfolio and application in the elementary and high schools.
	11	Information about portfolio and application in the elementary and high schools.
	12	Information about portfolio and application in the elementary and high

		schools.
	13	Information about portfolio and application in the elementary and high schools.
	14	Final Exam
Recommended Readings	Turkish Teaching Program	
Teaching Methods	Lecture, Discussion, Question & Answer, Observation, Team/Group Work, Case Study, Brain Storming, Report Preparation and/or Presentation,	
Assessment		Number %
	Mid-Term	:
	Quiz	:
	Assignment	:
	Project	:
	Assignment	: 12 50
	Laboratory	: 1 25
	Other	: 1 25
	Final Examination	:
Language of Instruction	Turkish	

TUR158MB Turkish Education System and School Management

Turkish Education System and School Management	
Department / Program	Turkish Language Teaching Department
Course Code	TUR158MB
Type of Course	Required
Level of Course	First Cycle
Year of Study	2010-2011
Semester	Spring Semester
Number of National Credit	2
Number of ECTS	3
Name of Lecturer	Yrd. Doç. Dr. Fırat Kıyas BİREL
Learning Outcomes	Being aware of Turkish Education System and School Administration
Prerequisites	--
Made of Delivery	Face to Face
Work Placements	--
Recommended	--

Optional Programme Components			
Course Content	Week	Topics	
	1	Aims and basic principles of Turkish Education System,	
	2	Aims and basic principles of Turkish Education System,	
	3	Legal regulations related to education,	
	4	Structure of Turkish education system	
	5	Structure of Turkish education system	
	6	Theories of administration	
	7	Processes of administration	
	8	Processes of administration	
	9	Management of school	
	10	The scope of school management	
	11	School as an organization	
	12	School as an organization	
	13	Management of tasks related with staff	
	14	General evaluation	
Recommended Readings	Sarpkaya, R. (2008). Türk Eğitim Sistemi ve Okul Yönetimi, Ankara: Anı Yayıncılık		
Teaching Methods	Lecture Method		
Assessment		Number	%
	Mid-Term	: 1	30
	Quiz	: --	--
	Assignment	: --	--
	Project	: --	--
	Assignment	: --	--
	Laboratory	: --	--
	Other	: --	--
	Final Examination	: 1	70
Language of Instruction	Turkish		

TUR154A Current Problems of Turkish

Current Problems of Turkish	
Department / Program	Turkish Language Teaching Department
Course Code	TUR154A

Type of Course	Required	
Level of Course	First Cycle	
Year of Study	2010-2011	
Semester	Spring Semester	
Number of National Credit	3	
Number of ECTS	6	
Name of Lecturer	Öğr. Gör. Nejdet ÖZALP	
Learning Outcomes	To Describe The Turkish Current Problems and produce solutions	
Prerequisites	None	
Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	Relationship between Language and Culture
	2	Native education
	3	Turkish as mother tongue
	4	Describe the current problems of the Turkish
	5	Describe the current problems of the Turkish
	6	Turkish as the language of instruction
	7	Midterm Exam
	8	Turkish as the language of science
	9	Turkish as the language of science
	10	Problems in the teaching of Turkish
	11	Problems in the teaching of Turkish
	12	Problems in the teaching of Turkish
	13	Turkish consciousness and awareness
	14	Final Exam
Recommended Readings	<p>TURAN, Şerafettin (2002). Türk Kültür Tarihi. Türk Kültüründen Türkiye Kültürüne Ve Evrenselliğe, Bilgi Yayınevi; Ankara. SEVER . Sedat (2006). Etkinliklerle Türkçe Öğretimi, Morpa Kültür Yayınları; İstanbul. KİLİMCİ ,Ayşe (1998) . Anadilinde Çocuk Olmak 1 -Yabancı Dilde Eğitim, Papirüs Yayın Dağıtım; İstanbul. DEMİREL, Özcan. Türkçe Öğretimi: Türkçe ve Sınıf Öğretmenleri İçin. PeGem A Yayıncılık. Ankara. GÖĞÜŞ, Beşir (1978). Orta Dereceli Okullarımızda Türkçe ve Yazın Eğitimi. Gül</p>	

	Yayınevi. Ankara.
Teaching Methods	Expository Learning, Question and answer,
Assessment	Number %
	Mid-Term : 1 30
	Quiz :
	Assignment :
	Project :
	Assignment :
	Laboratory :
	Other :
	Final Examination : 1 70
Language of Instruction	Turkish

TUR156MB Text Studies

Text Studies	
Department / Program	Turkish Language Teaching Department
Course Code	TUR156MB
Type of Course	Required
Level of Course	First Cycle
Year of Study	2010-2011
Semester	Spring Semester
Number of National Credit	2
Number of ECTS	6
Name of Lecturer	Okutman Mustafa ÇAKIRCA
Learning Outcomes	The objective of this course is to make students gain the knowledge of text structure (microstructure, macrostructure and superstructure); text type and coherence; furthermore is to make students analyses text finally is to make students prepare questions about tesx
Prerequisites	
Made of Delivery	Face to Face
Work Placements	NA
Recommended	NA

Optional Programme Components			
Course Content	Week	Topics	
	1	Presentation of course and resources	
	2	instruction of the microstructure	
	3	Applications relating to the microstructure of text	
	4	instruction of the macrostructure	
	5	Applications relating to the macrostructure of text	
	6	instruction of the superstructure	
	7	Mid-term	
	8	Applications relating to the superstructure of text	
	9	instruction of the text types	
	10	instruction of the text types	
	11	prepare questions concerning the text	
	12	prepare questions concerning the text	
	13	text analysis	
	14	Final Exam	
Recommended Readings	Günay, Doğan (2001).Metin Bilgisi. İstanbul: Multilingual Yay., Uzun, Leyla (1996). Orhun Yazıtlarının Metindilbilimsel Yapısı.TDAY, Keçik, İ; Uzun, L. (2003). Türkçe Sözlü ve Yazılı Anlatım. Eskişehir, Anadolu Ün. Yay. Aktulum Kubilay (). Metinlerarasılık. İstanbul: Öteki Yay.; Sayın Şara (1999). Metinlerle Söyleşi. İst: Multilingual Yay.; Şenöz Ayata Canan (2005). Metindilbilim ve Türkçe. İst: Multilingual Yay.; Özdemir, Emin (1999). Yazınsal Türler. Ank: Bilgi Yayınevi.; Erden Aysu (2002). Kısa Öykü ve Dilbilimsel Eleştiri. İst:Gendaş Yay.		
Teaching Methods	Definition, explanation, description, exemplification, discussion, text analysis, direct teaching method		
Assessment		Number	%
	Mid-Term	: 1	%30
	Quiz	:	
	Assignment	:	
	Project	:	
	Assignment	:	
	Laboratory	:	
	Other	:	
	Final Examination	: 1	%70
Language of Instruction	Turkish		

TUR152A Turkish Culture and Literature

Turkish Culture and Literature		
Department / Program	Turkish Language Teaching Department	
Course Code	TUR152A	
Type of Course	Required	
Level of Course	First Cycle	
Year of Study	2010-2011	
Semester	Spring Semester	
Number of National Credit	2	
Number of ECTS	6	
Name of Lecturer	Yrd. Doç. Dr. Rezzan KARATAŞ	
Learning Outcomes	General information and general features of Old Turkish Literature (Classical Literature, Divan Literature) Examples and poem examples and poem explanation from Works of poets and writes of Classical Turkish Literature. The aim of the lesson, the progress line and features of old Turkish literature (Turkish Literature pre-Islamic term) 8-16 th centuries, the teaching of important poets of that period by using their poems. It is aimed that the students wil have reliable knowledge about progress of our literature's process features. Turkish literature before Islamic period Turkish literature outside Anatolia Ahmed Yesevi; first products of the Anatolian Turkish literature Some works of personalities such as Yunus Emre, Ahmed Fakih, Aşık Paşa and their characteristics	
Prerequisites	None	
Made of Delivery	Face to Face	
Work Placements	NA	
Recommended Optional Programme Components	NA	
Course Content	Week	Topics
	1	Language and culture, Turkish written language dialects, Islamic Turkish literature
	2	Islamic Turkish literature Studies on Turkish-text from Divanü Lugati't-Türk
	3	Islamic Turkish literature Studies on Turkish-text from Yusuf Has Hacib, Kaşgarlı Mahmud, Edip Ahmed, Ahmed Yesevi)

	4	Sufism and Islamic mysticism (Hoca Ahmed Yesevî, Hikmet)
	5	XIII. century Turkish culture and literature
	6	Mevlana, Ahmed Fakih, Sultan Veled, Dehhanî, Şeyyad Hamza, Yunus Emre...
	7	Midterm
	8	XIV. century Turkish culture and literature (Âşık Paşa, Nesîmî, Ahmedî, Kadı Burhaneddin...)
	9	XV. century Turkish culture and literature (Ali Şir Nevâyî, Süleyman Çelebi, Şeyhî, Ahmed Paşa, Necâtî...)
	10	XVI. century Turkish culture and literature (Zâtî, Hayâlî, Yahya Bey, Fuzûlî, Bâkî...)
	11	XVII. century Turkish culture and literature (Nâbî, Nef'î, Ş.Yahya, Evliyâ Çelebi...)
	12	XVIII. century Turkish culture and literature (Nedim, Şeyh Galip, Erzurumlu İbrahim Hakkı...)
	13	XIX. century Turkish culture and literature (Yenişehirli Avni, Enderunlu Vasıf, Keçecizâde İzzet Molla...)
	14	Final exam
Recommended Readings	<p>Karahan, Abdülkadir. Türk Kültürü ve Edebiyatı, İstanbul MEB Yay.1998. Soysal, Orhan. Eski Türk Edebiyatı Metinleri, İstanbul, MEB. Yay.2002. Alparslan, Ali. Kadı Burhaneddin Divanından Seçmeler, Kültür Bak. Yay. Ankara 1977.; Banarlı, Nihat Sami. Resimli Türk Edebiyatı Tarihi, C.I-II, MEB Yay. Cengiz, Halil Erdoğan. Divan Şiiri Antolojisi, Ankara 1972. Çavuşoğlu, Mehmet. Divanlar Arasında, Ankara 1981. E.J.W. Gibb, Osmanlı Şiiri Tarihi, C. I-II, Ank. 2000. Edib Ahmed b. Mahmud Yükneki, Atabetü'l-Hakâyık (Haz. Reşit Rahmeti Arat), İstanbul 1951. Eraslan, Kemal. Ahmed-i Yesevî, Divan-ı Hikmet, Seçmeler, Kültür Bak. Yay. Ankara 1993. İpekten, Haluk. Divan Edebiyatında Edebî Muhitler, MEB. Yay. Ankara 1996.; Kemal Edip Kürkçüoğlu, Seyyid Nesimi Divanı'ndan Seçmeler, 1. bs. İst. 1973, 2.bs. 1985. Kocatürk, V. Mahir, Büyük Türk Edebiyatı Tarihi, Ankara 1964; Köprülü, Fuat, Türk Edebiyatı Tarihi, Ankara, 1980; Köprülü, Fuat. Edebiyat Araştırmaları, Ank. 1966. Köprülü, Fuat. Türk Edebiyatı Tarihi, Ankara, 1980. Köprülü, Fuat. Türk Edebiyatında İlk Mutasavvıflar, (II: Baskı) Ankara 1966. Kurnaz, Cemal. Divan Edebiyatı Yazıları, Akçağ Yay. 1997; Kurnaz, Cemal. Türküden Gazele, Akçağ Yay. Ankara 1997. Kurnaz, Cemal. Türküden Gazele-Halk ve Divan Şiirinin Müşterekleri Üzerine Bir Deneme, 1997; Kurnaz, Cemal. Eski Türk Edebiyatı, Ankara 2001. Levend, Ağâh Sırrı. Türk Edebiyatı Tarihi-1. Giriş, 1988; Mazıoğlu, Hasibe. "Türk Edebiyatı (Eski)" Türk Ansiklopedisi 256. Fasikül, 1983. Mengi Mine. Eski Türk Edebiyatı, Ankara 2000. Muallim Naci. Osmanlı Şairleri (Haz. Cemal Kurnaz), Ankara 1986. Necmettin Halil Onan, İzahlı Divan Şiiri Antolojisi, İstanbul 1989. Onay, Ahmet Talat. Eski Türk Edebiyatında Mazmunlar İstanbul 1996. Pakalın, Mehmet Zeki Osmanlı Târîh Deyimleri ve Terimleri Sözlüğü, C. I-II-III, İst. 1983.; Pala, İskender. Ansiklopedik Divan Şiiri Sözlüğü, Ankara, 1989. Tatçı, Mustafa. Yunus Emre Divanı, Akçağ Yayınları, Ank 1998. Tatçı, Mustafa. Yunus Emre Divanı İnceleme-I, Kültür Bakanlığı</p>	

	Yayınları, Ank. 1990.; Timurtaş, Faruk Kadri. Tarih İçinde Türk Edebiyatı, İst. 1981. Tolasa, Harun. Ahmet Paşa'nın Şiir Dünyası, Akçağ Yay. Ankara 2001. TURAN, Şerafettin (2002). Türk Kültür Tarihi. Türk Kültüründen Türkiye Kültürüne Ve Evrenselliğe, Bilgi Yayınevi; Ankara. KARAHAN, Abdulkadir (1998).Türk Kültürü ve Edebiyatı, MEB Yay.,İstanbul. KÖPRÜLÜ, Fuad (2006).Divan Edebiyatı Antolojisi, Akçağ Yay., Ankara. TİMURTAŞ, Faruk Kadri (1981). Tarih İçinde Türk Edebiyatı, İstanbul. BANARLI, Nihat Sami. Resimli Türk Edebiyatı Tarihi, C.I-II, MEB Yay. E.J.W. Gibb (2000). Osmanlı Şiiri Tarihi, C. I-II, Ankara. İPEKTEN, Haluk (1996). Divan Edebiyatında Edebî Muhitler, MEB. Yay. Ankara. LEVEND, Agâh Sırrı (1988). Türk Edebiyatı Tarihi–1. Giriş.
Teaching Methods	Lecture, discussion, question-answer, reading, writing
Assessment	Number %
	Mid-Term : 1 30
	Quiz :
	Assignment :
	Project :
	Assignment :
	Laboratory :
	Other :
	Final Examination : 1 70
Language of Instruction	Turkish